

# Year 5

## Spring Term 2024

### Topic- Ancient Mayans

As historians, we will be learning about the Ancient Mayans. We will investigate how they lived, their culture and legacy.

We will make links to the Ancient Egyptians, while we research this topic.



- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- It is still important for children in Year 5 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 3 times a week is ideal.
- **PE will be on a Wednesday and a Friday** this term. PE kit is: plain blue/black shorts, white/red t-shirt and trainers or plimsolls.
- Please regularly check the **website** for up-to-date letters and information.

### Maths

Our maths focus for this term will be ...

#### Fractions

- compare and order fractions
- identify, name, and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- add and subtract fractions with the same denominator and denominators

#### Multiplication and division

- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

### Literacy

We will be reading 'Rain Player'.

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Ensure the consistent and correct use of tense throughout their piece of writing.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This terms **spellings** focus will be

- Continuing to learn common exception words
- Rare GPCs (bruise, guarantee, yacht)
- Words ending in ent, ant.
- Homophones (led/lead, steel/steal)

This terms **reading** focus will be

- Apply their knowledge of root words, prefixes and suffixes, (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet.
- Continue to read and discuss an increasingly wide range of fiction, non-fiction, poetry, plays and reference books.
- Make comparisons within and across books.