

Year 5

Summer Term 2023



Topic- South America Frida Kahlo

We will learn about the artist Frida Kahlo and her cultural background. As artists we will experiment and apply key skills in painting. We will replicate skills used in Frida Kahlo's artwork and produce an imitation of a self-portrait of Frida Kahlo. We will explore new ideas for our own pieces of art. As geographers we will investigate South America.

- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- It is still important for children in Year 5 to be heard read. This way, the meaning of unfamiliar words can be discussed, and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 3 times a week is ideal.
- **PE will be on a Friday** this term, two sessions will take place. Please ensure that your child is wearing appropriate PE kit on these days. The kit should include a school PE top or white t-shirt/ polo and the bottoms should be shorts or joggers/leggings in grey, blue or black. As our PE will be outdoor this half term the children will need to be wearing trainers (not plimsolls). School jumpers can be worn as an extra layer when the weather is colder.
- Please regularly check the **website** and **Class Dojo** for up-to-date letters and information.

Maths

Our maths focus for this term will be ...

Decimals and percentages



- Decimals as fractions
- Rounding, ordering, and comparing decimals
- Understand percentages.
- Percentages as fractions and decimals
- Equivalent F.D.P

We will also be practising our times tables and multiplying and dividing whole numbers and decimal numbers by 10, 100 and 1000.

Literacy

We will be reading 'Greta and the Giants'

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification, and precision.
- To become confident editing our work and proof reading for spelling and punctuation errors.

This terms **spelling** focus will be:

- Continuing to learn common exception words.
- Using etymological/morphological strategies for spelling
- Homophones
- Proof reading



This terms **reading** focus will be:

- To continue to read and discuss an increasingly wide range of fiction, non-fiction, poetry, plays and reference books.
- To answer a range of questions about what we have read.
- To draw inferences, clarify and justify these opinions with precise evidence from the text.