

# Year 5

## Summer Term 2021



### Topic - Carnival

We will learn about Oscar Niemeyer, the world-renowned Brazilian architect who designed and built the Sambodrome. As design technologists we will develop our woodwork skills, experiment with cams and pulleys, use wheels and axles to create a chassis and follow a project brief to create a float. As scientists, we will look at ways of including a circuit to improve a product.

- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- It is still important for children in Year 5 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. The children will be encouraged to read 3 times a week.
- **PE will be on a Tuesday and a Friday** this term. Please ensure that your child is wearing appropriate PE kit on these days. The kit should include a school PE top or white t-shirt/polo and the bottoms should be shorts or joggers/leggings in grey, blue or black. As our PE will be outdoor this half term the children will need to be wearing trainers (not plimsolls). School jumpers can be worn as an extra layer when the weather is colder.
- Please regularly check the **website** and **Class Dojo** for up-to-date letters and information.

### Maths

Our maths focus for this term will be ...

- Multiplying and dividing decimals by 10, 100 and 1000.
- Recognise different angles.
- Estimate and measure angles
- Calculate unknown angles on a straight line.
- Recognise different triangles.
- Identify and draw irregular and regular shapes.
- Convert units of measurement.

We will also be practising our times tables and arithmetic skills.

### Literacy

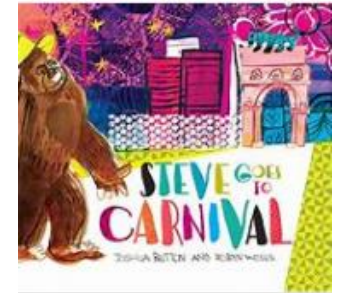
We will be reading 'Steve goes to Carnival'

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Use carefully selected language to build and create atmosphere.
- To become confident editing our work and proof reading for spelling and punctuation errors.

This terms **spellings** focus will be

- Continuing to learn common exception words
- Homophones
- Proof reading



This terms **reading** focus will be

- To discuss words used and why they have been chosen.
- To carefully take account of punctuation when reading.
- To answer a range of questions about what we have read.
- To draw inferences and justify these opinions with precise evidence from the text.