

Year 6

Autumn Term 2019

Topic- Darwin's Delights

As scientists we will investigate the different points of view, theories and facts that have contributed to the idea of Evolution. We will delve into Darwin's theories and research and discover how creatures have adapted and evolved over time. In order to examine evidence, we will look into fossils and even take part in a focused fossil workshop at The Deep on our school trip!



- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- It is still important for children in Year 6 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 3 times a week is ideal.
- **PE will be on a Friday** this half term and will be **swimming**. Swimming kit is: swimming shorts/swimming costume and a towel.
- Please regularly check the **website** and **twitter** for up-to-date letters and information.

Maths

Our maths focus for this term will be ...

Fractions to...

- To simplify fractions.
- To order fractions on a numberline.
- To order and compare numerators and denominators.
- To add and subtract fractions, including mixed numbers.
- To multiply and divide fractions.
- To find fractions of amount and finding a whole.
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Geometry: Position and direction to...

- To use and understand different quadrants.
- To be able to translate shapes.
- To be able to reflect shapes.

Literacy

We will be looking at the book, 'Sky Hawk' by Gill Lewis. We will report on the information we research and will amaze you with our Charles Darwin diary entries!

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Ensure the consistent and correct use of tense throughout their piece of writing.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This terms **spellings** focus will be

- Continuing to learn common exception words
- Use and apply homophones.
- Words ending in -cious.
- Adverbs of time.
- Correctly and confidently spell some of the statutory year 6 spellings and use them in writing.
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This terms **reading** focus will be

- To increase fluency in order to skim and scan effectively.
- To find evidence to support retrieval and deductive answers.
- To use our wider knowledge of the world to answer inference questions.