

Year 6

Autumn Term 2023

Topic- Ancient Greece

As historians we will investigate the rise and fall of the Ancient Greek empire, Alexander the Great and the role he played in the demise of the empire. We will explore the legacy the Ancient Greeks left on the world including; theatre, sport, politics, maths and more. We will compare the Ancient Greek empire with that of other influential dynasties including the Ancient Greeks and the Mayans and finally decide on the greatest civilization of all.



- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- It is still important for children in Year 6 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 3 times a week is ideal. I will be checking for 3 reads every Monday. Children can also log on to Reading Plus.
- PE will be on a Monday and Thursday. Children can come to school in their PE kits.
- Please regularly check [Class Dojo](#) for up-to-date letters and information.

Maths

Our maths focus for this term will be ...

- Use knowledge of prime, squared and cubed numbers to reason.
- To simplify fractions.
- To order fractions on a number line.
- To order and compare numerators and denominators.
- To add and subtract fractions, including mixed numbers.
- To multiply and divide fractions.
- To find fractions of amount and finding a whole.

We will be working hard to develop our arithmetic skills and answering questions at speed.

Literacy

We will be reading Odysseus and following him on his journey.

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Ensure the consistent and correct use of tense throughout their piece of writing.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This terms **spellings** focus will be

- /ul/ coded -le, -al, -el, -il, - ul
- Curriculum words; vehicle, muscle, vegetable, available, individual, symbo, prejudice
- Correctly and confidently spell some of the statutory year 6 spellings and use them in writing.

This terms **reading** focus will be

- To increase fluency in order to skim and scan effectively.
- To find evidence to support retrieval and deductive answers.
- To use our wider knowledge of the world to answer inference questions.

