

Year 6

Spring Term 2020

Topic- Gallery Rebels

This term we will be learning all about the beauty and technique of art. We shall explore a range of artists including Salvador Dali and look at a variety of techniques such as impressionism and surrealism. We shall appreciate art and investigate the influence it has on our world. Our creativity will flourish in between all of our SATs preparation!



- We ask that children regularly practise and learn their **times tables**. It has been proven to make a massive difference to the speed and accuracy of their calculation skills.
- It is still important for children in Year 6 to be heard read. This way, the meaning of unfamiliar words can be discussed and vocabulary extended. Questions posed, arising from the text, is also an excellent way to develop children's understanding of what they have read. 5 times a week is ideal in the lead up to SATs.
- **PE will be on a Tuesday and Wednesday** this half term.
- Please regularly check the **website** and **twitter** for up-to-date letters and information.
- **Mock SATs will begin the week commencing 30th March.**

Maths

Our maths focus for this term will be ...

Geometry to...

- To recognise 2D and 3D shapes.
- To calculate perimeter and area.
- Understand the difference in angles and how they can be measured.
- To calculate volume.
- Revise conversions in capacity, mass and length.

Statistics to...

- To interpret data in a variety of forms.
- To answer one and two step questions regarding the data.
- To use other areas of maths such as fractions to understand statistics represented in pie-charts.

Algebra to...

- To find pairs of values.
- To explore formulas.

Literacy

We will be looking at the book, 'Framed' by Frank Cottrell Boyce. We will write our own poetry, short stories and explanations!

This term our **writing** focus will be to...

- Identify the audience and purpose of their writing.
- Select the appropriate form and use other similar writing as models for their own.
- Ensure the consistent and correct use of tense throughout their piece of writing.
- Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.

This terms **spellings** focus will be

- Use and apply a range of prefixes and suffixes to change meaning.
- To use the 'ch' spelling when it sounds like a 'k'.
- Correctly and confidently spell the statutory year 6 spellings and use them in writing.
- To proofread for spelling errors.

This terms **reading** focus will be

- To increase fluency in order to skim and scan effectively.
- To find evidence to support deductive and inference answers.
- To complete questions in a test format.
- To develop understanding of wider vocabulary.