

Eastry Church of England Primary School

September 2019- September 2022

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in the Schedule 10, relating to Disability, of the Equality Act 2010. It should be read in conjunction with the Equality and Diversity Policy, SEN and Disability Policy /Information Report, SEND Code of Practice Sept 2014, Medical and Personal Care Policies, Equality Act 2010.

School Governors are accountable for ensuring the implementation, review and reporting on the progress of the Accessibility Plan.

The policy has been written using guidelines from KCC.

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, staff governors and parents with a disability.

Disability is defined within the Equality Act 2010 as 'A person has a disability if he or she has a physical or mental impairment that has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.'

- We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
- Eastry Church of England Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
- The accessibility plan will be drawn up to cover a three year period. The plan will be updated annually.

The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities where necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as prepared for life as all other pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff parents and visitors with disabilities.

The Accessibility Plan will be available on the school website.

The School's complaints procedure covers the Accessibility Plan.

The Accessibility Action Plan will be monitored annually by the Governing Body.

EASTRY CHURCH OF ENGLAND PRIMARY SCHOOL

ACCESSIBILITY PLAN 2019-2020

Standard	Available Resources	Activity	Recipients	Timescale and cost	Success Criteria	Monitored By	Review July 20
Curriculum Accessibility							
Short Term		Parent reading/ maths workshops	Parents/ carers	From Nov 2019	Parents/carers will feel empowered to support children with reading / maths.	Governors Curriculum sub committee	RW/Inc parent workshop well attended Jan 20
		Differentiating the curriculum- including a variety of teaching styles and approaches to ensure that the needs of all learners are met.	Pupils	During school year 2019-20 and ongoing	The % of children that make expected or greater than expected progress in Reading, Writing and Maths at KS1 and KS2 increases in line with or exceeding the national average.	SLT/ FGB “	No National tests Due to Covid 19
		Ensure that outstanding behavioural attitudes to learning, including attendance, are consistent across the school- supporting independent learning.	Pupils. Staff	During school year 2019-20 and ongoing	Teaching will be more innovative and standards across the school improve. Provision for SEND pupils will be effective, resulting in improved progress data. Adults are leading learning forwards at all times.	SLT. FGB	% SEN children making expected or greater progress. T1R9%, W13%, M7% T2R52% W61% M78%

		Afterschool clubs, cultural activities and school visits (the extended curriculum) are planned to ensure (where reasonable) participation of all	pupils	During school year 2019-20 and ongoing	Children will access a board and balanced curriculum that enriches their learning and life skills.	SLT/ FGB	External providers & Teaching staff offered range of clubs. See board.
Physical accessibility							
Short term		An outdoor reflection area will be created and used regularly by the children at all times of the day.	pupils	Ongoing	Children's spirituality and spiritual understanding will develop as they are given the opportunity to think and reflect.	FGB. SLT.	Ongoing
		Classrooms will be organised to promote participation and independence of all learners	Pupils/ staff	From September 2019. Ongoing	Teaching will be more innovative and standards across the school improve. Provision for SEND pupils will be effective resulting in improved progress data and adults are leading learning forwards at all times.	FBG. SLT	April '20 ASD friendly classroom audit and staff training.
		Outside step edges painted yellow. Inside step edges marked clearly.	School community-including visitors	Ongoing	School community can move safely around school premises	FGB SLT. JS	Achieved
Long term		Replace worn carpet in KS1 corridor	School community-including visitors	ongoing		FGB. SLT	Ongoing due to funding

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Provision of Information							
Short Term Ensure information is easily available to all.		Continue developing and updating new school website. Increase use of Parent Mail-texts. Provide hard copies of newsletters as necessary. Admin/ teaching staff personally liaise with vulnerable parents Include information on attendance at new parents meetings	Parents/ govs/staff New parents	ongoing Ongoing from May 18	School community aware of updates/ events and information. Legislation and key information sign posted New parents aware of what Eastry School has to offer and parents are fully informed of their requirements. Absentee rates reduce.	Governors Curriculum sub committee FLO Karen and Kim Governors Curriculum sub committee FLO Karen and Kim	KB completed compliance report and actions achieved. High level of parent contact during lock down. Positive feedback from parents. Achieved and ongoing

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