



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	1																		
SUBJECT	Art																		
KEY VOCABULARY	<table> <tr> <td>colour</td> <td>primary</td> </tr> <tr> <td>secondary</td> <td>mood</td> </tr> <tr> <td>feelings</td> <td>artist</td> </tr> <tr> <td>mix(ing)</td> <td>picture</td> </tr> <tr> <td>model</td> <td>Andy Goldsworthy</td> </tr> <tr> <td>materials</td> <td>line</td> </tr> <tr> <td>repeating</td> <td>pattern</td> </tr> <tr> <td>roll</td> <td>cut</td> </tr> <tr> <td>Van Gogh</td> <td>Inuit</td> </tr> </table>	colour	primary	secondary	mood	feelings	artist	mix(ing)	picture	model	Andy Goldsworthy	materials	line	repeating	pattern	roll	cut	Van Gogh	Inuit
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END POINTS KNOWLEDGE	<p>I can see and give an opinion about the work of an artist</p> <p>I know the name of an artist (Andy Goldsworthy, Van Gogh)</p> <p>I can ask questions about a piece of art</p> <p>I can choose a range of materials creatively to design and make products o</p> <p>I can adapt my picture or model</p> <p>I know how to show how people feel in paintings and drawings</p> <p>I know how to create moods in artwork</p> <p>I know how to use pencils to create lines of different thickness in drawings</p> <p>I name the primary and secondary colours</p> <p>I know how to create a repeating pattern in print</p> <p>I know how to cut, roll and coil materials</p> <p>I know how to use IT to create a picture</p>																		
IT HELPS IF I ALREADY KNOW	<p>I know the colour names and how colours can be changed</p> <p>I know how to use lines to enclose a space, and then begin to use these shapes to represent object</p> <p>I know I can create simple representations of events, people and objects</p> <p>I know I can choose particular colours for a purpose</p> <p>I can explore how colours change</p>																		