



**Eastry Church of
England Primary School,**
Learning and growing, side by side, in God's Love

Behaviour Policy Addendum

January 2021

Policy lead	Sarah Moss
Date approved by Governing Body	To be ratified 28/2/21
Governor signature	
Review date	In line with government changes

School Vision and Values

Our Behaviour Policy helps us create a caring, stimulating and secure environment in which staff and pupils can safely work, play and learn, and to encourage the involvement of parents and carers in the development of their child.

Our Behaviour Policy reflects the School's Christian Anglican Values, is fully inclusive, reflecting the school's SEN policy, and promotes equality of opportunity for all pupils and staff regardless of their sexual orientation, race, religion or disability.

Our school family is committed to sustaining and growing a nurturing, learning community. We strive to promote a welcoming and open ethos to ensure all feel happy, safe and respected. We value each member of our community as unique individuals where all are encouraged and inspired to fulfil their potential as God intended.

1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their child follows the new procedures that have been put in place. Parents should contact Kate Plant Inclusion Leader if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

- Children and families are to enter and exit via their designated routes
- Parents must wear a mask when on the school site, this includes the playground
- Children must wash or sanitiser their hands regularly when asked by an adult and after going to the toilet, coughing or sneezing or after touching their face.
- Children must stay with their bubble of children
- Children may only move around school when instructed by an adult. The adult will lead the line
- Children follow the ('catch it, bin it, kill it' rule. Sneezing, coughing into tissues and disposing of these.
- Children must inform an adult if they become unwell and tell adult if they are experiencing symptoms of coronavirus
- 2.2 Rewards and sanctions for following rules

To help encourage pupils to follow the above rules, we will:

Award dojo points in line with our behaviour policy..

However, if pupils fail to follow these rules on purpose, we will:

Follow the school's behaviour policy in line with sanctions

2.3 Changed rules

Until further notice, we will alter the following school rules:

Add or update details of any changes to your normal rules, such as:

- Expectations for attendance – the latest government guidance says that from 5 January 2021 until half term, only the children of critical workers and vulnerable pupils should attend school, with remote learning offered to all others.
- Pupils who are attending school in person must wear uniform and follow normal school rules on uniform. You will be told when your child has PE and on this day we expect them to wear their outdoor PE kit, this will reduce the need for bags to be brought into school and for pupils to change 3. Expectations for pupils at home

3.1 Remote learning rules

If pupils are not in school, we expect them to follow all of the rules set out below.

Parents should also read the rules and ensure their children follow them. Parents should contact Kate Plant Assistant Head and Inclusion Leader if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them with their learning.

- Complete work regularly to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages

During live lessons, pupils are expected to behave appropriately by:

- Being on time
- Muting their microphone when asked
- Turning on their camera when asked
- Raising their hand to ask questions,
- Not disrupting the lesson for others (

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will: contact their parents to help address the issues, offering support

Add details of how you'll follow up on this. You'll likely want to get in touch with parents and see if there's any issues you can help them address.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy

- Behaviour policy
- Health and safety policy
- Acceptable Use policy