

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Activities sent to parents to complete in line with what is happening in class where possible. This will be done via google classroom

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the structure of the lesson may be different, resources may be different. There may be fewer practical activities, for example in science and P.E. Learning will have more links to online resources and videos and there we will offer advice to children and families about e-safety. Some of the teacher input may not be live to enable you to re-watch and check things that have been modelled.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3-4 hrs a day
----------------------------	---------------

Accessing remote education

How will my child access any online remote education you are providing?

We are using class dojo and google classroom. Google classroom is for the children's learning and lessons. Class dojo is for communication and praise (dojo points)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We will lend laptops to children.
- Arrange internet access if you do not have it at home
- Personalise the offer for key children depending on circumstances and need

Please contact the school via office@eastry.kent.sch.uk or call 01304 611306 and a member of the Senior Leadership Team or Family Liaison Officer will discuss how we can help

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers or by external sources e.g National oak academy)
- printed paper packs produced by teachers (e.g. workbooks, worksheets- these are used in a minority of cases)
- uploaded activity sheets, questions, quizzes and scaffolds
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- phone calls and personal messages to check in.

These will all be shared via google classroom. Personal messages may be via class dojo

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expected all children to check in with their lead staff member (where possible this is a member of their year group team but you will be notified if this is not the case) every day.
- A suggested daily routine will be shared with parents (this is age specific) and children will require some support and check ins to see that they are able to access the online learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Every day staff will check to see if your child is engaging in learning. In the first instant they will send you a message via class dojo to offer support. They will then follow up with a phone call. If your child still does not engage The Family Liaison Officer or a member of the Senior Leadership team will contact and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Each piece of learning submitted will be acknowledged by a member of staff. This may be with commented on in details celebrating successes and giving next steps. It may also be through marking answers correct/ incorrect, quizzes, and emojis. Dojo points may also be awarded. Your child may be allowed to self-mark and then submit this for feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Children with SEND will have learning set that is appropriate to their needs and development
- Additional resources may be provided
- 1:1 Or small group sessions may be set virtually
- Children with an EHCP are welcomed into school(unless having to isolate)
- Alternative provision may be offered e.g. nurture group style sessions

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self-isolating tasks will be uploaded for the individual in line with what they would be doing in school. Feedback will be at the end of the day rather than throughout the school day. Teaching will not be live instead it will look at using pre recorded materials if their teacher is in school. If their teacher is isolating and well they will offer online sessions.