

Coronavirus (COVID-19) catch-up premium spend report  
Eastry C of E Primary

**Summary Information**

<b>Number of eligible pupils</b>	<b>171</b>	<b>Amount of catch-up premium</b>	<b>£13,680</b>
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**School catch-up priorities**

Reading									Writing									Maths																	
Term 3 2019/20 Data			Term 1 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 1 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 1 2020/21 Data			July 2021 Target											
Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS						
R	58	-	1	34	10	1	79	35	R	52	-	1	28	10	1	69	28	R	58	-	1	28	7	1	90	21	R	82	18	2	44	9	2	81	38
1	65	29	2	44	13	2	81	25	1	76	18	2	38	13	2	81	25	1	82	18	2	44	9	2	81	38	2	58	12	3	68	4	3	95	18
2	54	15	3	68	8	3	95	23	2	35	4	3	64	4	3	95	16	2	58	12	3	68	4	3	95	18	3	52	22	4	56	19	4	75	35
3	41	19	4	37	22	4	85	38	3	41	11	4	33	30	4	73	35	3	52	22	4	56	19	4	75	35	4	79	17	5	58	8	5	78	27
4	63	21	5	46	13	5	78	27	4	58	8	5	38	4	5	78	27	4	79	17	5	58	8	5	78	27	5	52	37	6	38	15	6	88	27
5	59	11	6	58	8	6	88	35	5	56	11	6	50	4	6	81	27	5	52	37	6	38	15	6	88	27									

1. Reading and Writing attainment is lower than maths.
2. Some pupils have larger gaps than their peers across the school.
3. Not all pupils have effective learning strategies and behaviours to support catch-up.

**Purpose of spend**

The catch-up grant will be used for additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible.

**What children need**

- Supporting great teaching.
- Focus on getting reading writing and maths back on track.
- Supporting parents and carers.

[For some children]

- Additional support and focus on reading maths or writing.
- Additional pastoral support.

## Teaching and whole-school strategies

How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
<b>Supporting great teaching</b>		
Provide support for teachers to prepare for the school year. (£200)	Resilience data used to measure wellbeing on return to school	£2,000
Professional development to support planning of and teaching of maths and reading. (£1,800)	Progress will be tracked against targets set in writing for each year group as outlined above	
<b>Focus on getting reading writing and maths back on track</b>		
Use of subject-specific assessments to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations. (£200)	Progress will be tracked against targets set in for each year group as outlined above.	£8000
Small group and 1:1 tuition to close gaps in early reading writing and maths (school staff pre teach and booster) (£4000)	Progress will be tracked against targets set in for each year group as outlined above.	
Delivery of a programme to address issues in reading and writing through small group tutoring in upper KS2 for those identified as falling behind and not making accelerated progress yet at EXS and GDS. This will include regular sessions maintained over a sustained period and carefully timetabled to enable consistent delivery. (£3800)	Progress will be tracked against targets set in reading and writing for each year group as outlined above.	
<b>Supporting parents and carers</b>		
Providing additional books and educational resources to families, with support and guidance - offering advice about effective strategies for reading with children. (£200)	Progress will be tracked against reading targets set for each year group as outlined above.	£1,200
Providing additional attendance support time for families of children at risk of not catching up if attendance is below 90%. (£1000)	Progress will be tracked against all targets set for each year group as outlined above.	
<b>Additional pastoral support</b>		
Interventions focusing on other aspects of learning, social and emotional needs, supporting them in the self-regulation of their behaviour.	Progress will be tracked against all targets set for each year group as outlined above. Pupils in nurture provision will have a Boxall baseline data completed. They will be track on their progress. All children will be assessed using resilience questionnaire and progress measured.	£2500