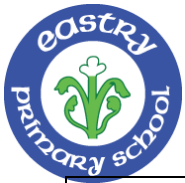




EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	1																				
SUBJECT	DT																				
KEY VOCABULARY	<table> <tr> <td>cut(ing)</td> <td>shape</td> </tr> <tr> <td>join(ing)</td> <td>finish</td> </tr> <tr> <td>hygienic</td> <td>materials</td> </tr> <tr> <td>sewing</td> <td>hinge</td> </tr> <tr> <td>lever</td> <td>flap</td> </tr> <tr> <td>healthy</td> <td>peel</td> </tr> <tr> <td>grate</td> <td>measure</td> </tr> <tr> <td>plan</td> <td></td> </tr> <tr> <td>make</td> <td></td> </tr> <tr> <td>join</td> <td></td> </tr> </table>	cut(ing)	shape	join(ing)	finish	hygienic	materials	sewing	hinge	lever	flap	healthy	peel	grate	measure	plan		make		join	
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END POINTS KNOWLEDGE	<p>I can express my own ideas.</p> <p>I can explain what I want to do and what my product is for and how it will work.</p> <p>I can use pictures and words to plan.</p> <p>I know how to design a product, following design criteria.</p> <p>I can research similar existing products.</p> <p>I can explain what I'm making and why and consider what I need to do next.</p> <p>I know what tools/equipment to cut shape, join, finish and explain choices measure, mark out, cut and shape, with support</p> <p>I know how to choose suitable materials and explain choices try to use finishing techniques to make product look good</p> <p>I know how to work in a safe and hygienic manner.</p> <p>I can talk about my work, existing products, things that other people have made and I am beginning to talk about what could make a product better.</p> <p>I can describe the differences in materials and textures and suggest ways to make a material/product stronger.</p> <p>I can (with some support) measure, cut and join materials and textiles.</p>																				



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	<p>I know where some foods come from and can describe the differences between some food groups.</p> <p>I know why fruit and vegetables are healthy.</p> <p>I know to how to cut, peel and grate safely (with support).</p>
IT HELPS IF I ALREADY KNOW	<p>I can safely use a variety of materials, such as scissors.</p> <p>I can experiment with using different materials in my creations.</p> <p>I can join together materials in appropriate ways.</p> <p>I can think about what materials will work best for my design. (Boat for GBM)</p> <p>I can plan and design my ideas.</p> <p>I can test and evaluate the things I have created.</p> <p>I can talk about what I have made and explain how I have done it.</p> <p>I have ideas about what I want to make.</p>