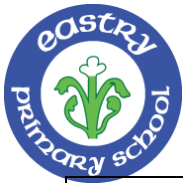


EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	2						
SUBJECT	DT						
KEY VOCABULARY	<table border="0"> <tr> <td>structure</td> <td>product</td> <td>tools</td> </tr> <tr> <td>design</td> <td>equipment</td> <td>evaluate</td> </tr> </table>	structure	product	tools	design	equipment	evaluate
structure	product	tools					
design	equipment	evaluate					
END POINTS KNOWLEDGE	<p>I have my own ideas and can plan what to do next.</p> <p>I know how to explain what I want to do and describe how I may do it.</p> <p>I know how to explain the purpose of a product, how it will work and how it will be suitable for the user.</p> <p>I know how to describe my design using pictures, words, models, diagrams.</p> <p>I know how to design products for myself and others following design criteria (fruit salad)</p> <p>I know how to choose the best tools and materials, and explain my choices (fruit salad, sewing, creating models & catapults)</p> <p>I can use my knowledge of existing products to produce ideas</p> <p>I am able to explain what I am making and why it fits the purpose</p> <p>I know how to Join materials/components together in different ways including how to; measure, mark out, cut and shape materials and components, with support.</p> <p>I know how to describe which tools I'm using and why</p> <p>I know how to work safely and hygienically</p> <p>I know how to describe what went well, linking this to my design criteria</p> <p>I know how to evaluate good existing products</p> <p>I know how to talk about what I would do differently if I were to do it again and why</p>						
IT HELPS IF I ALREADY KNOW	<p>I can express my own ideas.</p> <p>I can explain what I want to do ad what my product is for and how it will work.</p> <p>I can use pictures and words to plan.</p> <p>I know how to design a product, following design criteria.</p> <p>I can research similar existing products.</p> <p>I can explain what I'm making and why and consider what I need to do next.</p>						



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



I know what tools/equipment to cut shape, join, finish and explain choices measure, mark out, cut and shape, with support

I know how to choose suitable materials and explain choices try to use finishing techniques to make product look good

I know how to work in a safe and hygienic manner.

I can talk about my work, existing products, things that other people have made and I am beginning to talk about what could make a product better.

I can describe the differences in materials and textures and suggest ways to make a material/product stronger.

I can (with some support) measure, cut and join materials and textiles.

I know where some foods come from and can describe the differences between some food groups.

I know why fruit and vegetables are healthy.

I know to how to cut, peel and grate safely (with support).