

EASTRY CHURCH OF ENGLAND PRIMARY SCHOOL

Equality Statement



May, 2026

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Governor Signature:	Miss H Cook, Chair of Full Governing Body
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Equality Statement

At Eastry Church of England Primary School, we are committed to creating an inclusive, welcoming and respectful environment where every member of our school community, pupils and staff are valued and supported to achieve their full potential. We believe that everyone should be treated fairly and with dignity, regardless of age, disability, gender, gender reassignment, race, religion or belief, sexual orientation, pregnancy or maternity, or marital status, in line with the Equality Act 2010 and the Public Sector Equality Duty.

We are committed to:

- Eliminating discrimination, harassment and victimisation
- Advancing equality of opportunity for all pupils, staff and families
- Fostering positive relationships and mutual respect between people from different backgrounds, cultures, faiths and abilities

Equality and inclusion are embedded throughout school life. We promote inclusive practice through our policies, curriculum, teaching approaches and wider school culture. We regularly monitor pupil achievement, attendance and participation to identify and address any barriers to learning or engagement, particularly for vulnerable groups. School leaders and governors review this information through pupil progress meetings, curriculum monitoring, governor meetings and feedback from pupils, staff and parents to ensure that equality remains a key priority.

We are committed to providing an accessible learning environment and making reasonable adjustments where needed to support pupils, staff and visitors. Our accessibility planning, inclusive teaching strategies and adaptive approaches help ensure that all pupils can access a broad, balanced and ambitious curriculum.

We also recognise the importance of promoting understanding, empathy and respect within our community. Through curriculum opportunities, collective worship and daily interactions, pupils are encouraged to celebrate diversity, challenge stereotypes and develop positive relationships with others. Strong relationships with parents and carers are fostered through regular communication, meetings and opportunities for engagement in school life.

Our Equality Objectives

- To monitor and analyse pupil achievement, including vulnerable groups, and provide targeted support where needed.
- To continue raising attainment in core subjects for vulnerable learners to aim high and reach their full potential.
- To monitor and support attendance for all groups of pupils.
- To promote equality of access, participation and engagement for pupils and families across all areas of school life.
- To ensure the school environment remains accessible and inclusive for pupils, staff and visitors.
- To continue developing a diverse and representative curriculum that reflects and celebrates different cultures, backgrounds and experiences.

These objectives are supported through the School Development Plan and Accessibility Plan and are reviewed regularly by school leaders and governors.