

# Eastry C of E Primary School Long Term Plan 2024/2025

<b>CLASS:</b>	<b>Fledglings</b>	<b>TEACHER:</b>	<b>Mrs Harvey</b>
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	TERM ONE	TERM TWO	TERM THREE	TERM FOUR	TERM FIVE	TERM SIX
TOPIC QUESTION	Topic Q: What makes me, me?	Topic Q: What do you celebrate?	Topic Q: Where has the Gingerbread Man Gone?  Should Jack have climbed the Beanstalk?  Would you have eaten the Three Bears Porridge?	Topic: What are your favourite stories?	Topic Q: What will you find beneath the sea? (FICTION)	Topic Q: How can we look after the sea? (NON-FICTION)
HOOK/WOW	Family Trees Maps	Visit Fire Station Bonfire celebrations Christmas Show	Goldilocks crime scene Beanstalk growing in class Runaway gingerbread people	Mystery Readers	Exploring fresh fish	Save our Seas protest March
TEXTS (Main TEXT)	Starting School The Great Big Book of Families Growing Stories Colour Monster	In My Mosque Sparks in the Sky The Jolly Christmas Postman	Goldilocks and the Three Bears Jack and the Beanstalk Gingerbread Man	Beegu The Tin Forest	Rainbow Fish Sharing a Shell Commotion in the Ocean	Non-Fictions – sharks Under the sea
PSED	Making friends, sharing, taking turns, tolerating delay  Vision Value - Kindness  Characteristics of learning - introduction through dinosaurs  Emotions vocab	Understanding (and following) rules of the setting,  Vision Value - compassion.  Characteristics of learning – weekly certificate  Emotions vocab	Actions have consequences  Negotiate and solve problems with guidance from adults.  Vision Value - respect  Emotions vocab	Actions have consequences  Negotiates and solve problems with some guidance from adults.  Vision Value – perseverance Learning how to keep our bodies healthy  Emotions vocab.	Negotiate and solve problems with increasing independence  Vision Value - resilience Learning how to keep our bodies healthy.  Emotions vocab	Changing ME – Baby to now  Vision Value - aspiration Pants are private', speaking about change/transition/circle times  Emotions vocab
Communication And language	Listen to stories with recall  Speak in small groups	Listen to stories with increasing recall Share Tuesday Newsday books	Respond to peer ideas and suggestions,  Ask how and why questions	Recount what has happened during a hook/Wow moment, Talk through a narrative/teacher in	Retelling stories  Make up own stories with familiar characters	Acknowledge and discuss feelings regarding change/transition etc/  Hand out a compliment

	Retell events new stories,  Join in with songs, rhymes, poems,  Communicate plans and reviews in discovery time.	Build up to modelling sentences for plan and review  Singing nursery rhymes.  Add vocab and words to our LTC wall.	Follow two part instructions  Story talking,  Begin to hold conversations	role asking questions/responding to how and why questions, introducing story vocabulary.	Ask relevant questions make comments about what they see  Use recently introduced vocab, suggests why things happen.	Advice for new Fledglings
Physical Development	Bikes and scooters      Exploring play equipment      Introduce funky 5 (daily fine and gross motor fun) Writedance      Making large structures      Tripod grip      Cutlery      Parachute play					
	Handwriting shapes.	Beginning letter shapes Fine motor activities	Letter formation Travelling in PE Learn how to keep bodies healthy (eg snack time) Write dance moving to paper	Letter formation Travelling / balancing in PE Writedance on paper	Letter formation Apparatus jumping and landing safely Sports Day Skills Letter formation	Letter formation Sports Day Skills Team games
Reading	Phonics Name recognition	Phonics Name recognition Blending simple CVC words	Phonics – Read, write inc groups Red and green words	Phonics – Read, write inc groups Red and green words	Phonics – Read, write inc groups Red and green words simple sentence reading	Read simple sentences from relevant texts Read uncommon red words Knowledge of set 2 sounds
Writing	Mark make with meaning Attempt name writing patterns	Mark make with meaning Attempt name writing patterns Letter shapes	Write words, caption / speech bubbles using dominant sounds	Write words and build towards simple sentences Begin to spell red word	Start to write simple sentences that can be read by other adults	Writing simple sentences that can be read by other adults –
Maths	White Rose – Match, sort and compare Talk about measure and pattern	White Rose – It's me 1,2,3. Circles and triangles 1,2,3,4,5 Shapes with 4 sides	White Rose – Alive in 5 Mass and capacity Growing 6,7,8 Length, height + time	White Rose – Length, height + time Building 9 and 10 Explore 3D shapes	White Rose – – to 20 and beyond How many now? Manipulate compose + decompose Sharing + grouping	White Rose – Sharing+ grouping Visualise, build and map Make connections
Understanding the World	Our environment Past and present of families How we grow	Differences and similarities between environments Differences and similarities between religions and cultures	Growing plants Building bridges and traps Breakfasts around the world	Space and earth How living things change and grow Magnet exploration	Habitats – comparisons of sea habitats	Our environment and changes to it over time Caring for living things
Expressive Art and Design	Using tools – scissors, glue, cellotape, stickers      Junk Modelling      Free painting / printing      Role play opportunities Singing familiar songs – rhythm and instruments      Making improvements to designs      designing and building structures					

	Painting portraits Pebble families Classroom songs	Salt dough model diwa lamps Printing – fireworks Familiar nursery rhymes and instruments	Act out a narrative, Speak in class worship Painting characters Cook and decorate gingerbread	Oil pastel planets Designing aliens Recycled materials plants Bemular planets song	Recycled material sea creatures Egg box rock pools Spring claw crabs Commotion in the Ocean rap	Clay shark teeth 2 simple drawing sea creatures Design / choose media for sea creature poster
RE	<b>Why is the word GOD so            important to Christians?</b>	<b>Why do Christians            perform Nativity Plays at            Christmas?</b>	<b>Which stories are special            and why?</b>	<b>Why do Christians put            a cross in an Easter            Garden?</b>	<b>Which stories are            special and why?            (World Faiths)</b>	<b>Which stories are special            and why? (World faiths)</b>
FOREST SCHOOL	Safety and familiarisation	Autumn collections / winter trees Fires	Tools Fires	Spring changes Planting – seed potatoes	Pond habitat Making habitats for toys	Den building