

Our Term 6 Topic is...  
**The human impact on our oceans**



Please continue to read the school reading books at home with your child.

It has such an impact on their learning! If you are struggling to fit it in/motivate them – speak to me and let me know!

Thank you 😊

## Fledglings Newsletter Term 6

Wow – into our final term! How did that happen? Lots to look forward to...

### A taster of what we will be learning this term:

- ✓ We will be exploring the impact of humans on the ocean and what this means for the animals that live there.
- ✓ We will be exploring different sea creature habitats.
- ✓ We will be making our own posters and banners to help people to understand the human effect on oceans.
- ✓ We will take part in our very own 'Save our Seas' protest around the school.
- ✓ We will learn more about different sea creatures and learn different facts about these creatures each week. We will make our own books and fact files.
- ✓ We will consider transition into year one carefully, making time for children to see their new classroom and to talk about their feelings during this process.

PE will continue on Thursday afternoons! We will continue practising for Sports Day! We will aim to be outside as much as possible so please make sure your child wears trainers to school. Thank you!

We would encourage children to keep bringing a book bag to school. The backpacks are super stylish, but they do take up a lot of room on the book bag box! Thank you 😊

### Diary Dates:

Transition Days: 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup> July

Sports Day – Friday 1<sup>st</sup> July 2022

Parents are invited all day (KS2 events in the morning, picnic on the field at lunchtime and KS1 and EYFS in the afternoon!)

**Our Home Learning Grid:** Please choose one of the activities to do at home with your child this term. You can do more if you wish! A photo can be uploaded onto class dojo on completion.



|   |   |  |
|---|---|--|
| <p>I would like to develop my independence in remembering everything I need for school. Can you collect all of your own things in the morning? Can you fill your water bottle up and carry your own book bag?</p>   | <p>I would like to teach my family about the impact humans are having on the ocean. Have you heard about over fishing? Or coral bleaching?</p>  | <p>I would like to use my science skills to explore different ocean habitats. What are the similarities and differences between the environments? What creatures live at the bottom of the sea, and what creatures do you find nearer the surface?</p> |
| <p>I would like to use computing skills to complete this computer game:<br/><br/><a href="https://www.topmarks.co.uk/learning-to-count/blast-off">https://www.topmarks.co.uk/learning-to-count/blast-off</a></p> <p>Can children find a number between 10-30?</p> | <p>I would like to write a fact file about a particular sea creature. I can draw a picture, add labels and then write a fact!</p>   | <p>I would like to draw or create a coral reef masterpiece! You could use wax based crayons and cover with a watery paint wash or use your own wonderful ideas and techniques.</p>   |
| <p>I would like to be expressive and make up my own song about a sea creature. Use a tune to a nursery rhyme that you know well and have a go at changing the words!<br/>(Polly put the kettle on is a nice repetitive tune!)</p>                                 | <p>I would like to practice for the egg and spoon race! Grab a boiled egg (or a tennis ball!) and a table spoon! Can you get from one end of the garden to the other? How fast can you go? Can you manage to scoop it up?</p> | <p>I would like to research the effects of humans on our oceans! Use some David Attenborough to help you!</p>  |
| <p>I would like to use my number or shape skills to share out different amounts. Could children count some sweets into a bowl before sharing them equally into two groups? Could</p>  |   | <p>I would like to be outside and go to the beach. What artefacts can you find? Can you make a beautiful art masterpiece using the shells?</p>   |

they share the same amount into 3 groups or  
even 4?