

| | 8.35-9.00 | 9.00-9.10 | 9.10-10.00 | 10-10.15 | 10.15-10.35 | 10.35-11.00 | 11.00- 11.30 | 11.30-11.50 | 12.00-1.05 | 1.05-1.30 | 1.30-2.00 | 2.00-2.45 | 2.45-3.25 |
|-----------|--------------------------|---|---------------------------------|-------------|---------------------|--|-------------------------|-------------|------------|-----------------------------------|------------------------|-----------------|---|
| Monday | Phonics, Maths, register | Wakey shakey | English based /topic activities | plenary | snack and play time | Maths based /topic related teacher directed activity | teacher/child initiated | | lunch | register and whole school worship | Phonics activities | child initiated | snack, plenary, and shared reading/talk for writing |
| Tuesday | Phonics, Maths, register | Wakey shakey | English based/topic activities | plenary | snack and play time | Maths based/ topic related teacher directed activity | teacher/child initiated | | lunch | register praise and reflection | Phonics activities | child initiated | snack, plenary and shared reading/talk for writing |
| Wednesday | Phonics, Maths, register | Wakey shakey | English based/topic activities | plenary | snack and play time | Maths based/ topic related teacher directed activity | teacher/child initiated | | lunch | register and whole school worship | Phonics activities | child initiated | snack, plenary and shared reading/talk for writing |
| Thursday | Phonics, Maths, register | Wakey shakey | English based/topic activities | plenary | snack and play time | Maths based/ topic related teacher directed activity | teacher/child initiated | | lunch | register buddy worship | Phonics activities | child initiated | snack, plenary and shared reading/talk for writing |
| Friday | Phonics, Maths, register | Celebration worship and PSHE/buddy time alternate weeks | | number wall | snack and play time | RE based teacher directed activity | teacher/child initiated | | lunch | register | PSHE jigsaw activities | golden time | snack, plenary and shared reading/talk for writing |