

EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



| YEAR GROUP | 3 |
|-------------------------|---|
| SUBJECT | Geography |
| KEY VOCABULARY | locate, human geography, physical geography, fair trade, settlement, settlement, community, weathering landscape soil erosion [within weathering] relief map peat port political map loam harbour cliff clay factory ocean lake office fieldwork transport [carry) industry compass North East South East North West South West weather climate zone environment |
| END POINTS KNOWLEDGE | I know how to use a map to locate countries and describe features studied – becoming more confident using each? (Tremors - Pompeii – compare Italy and UK T3, Romans / settlements T6) I know how to accurately use symbols and keys?(Romans / settlements T6) I know how to observe, measure, record and present the human and physical features in the local area practising using; sketching maps, plans graphs and digital technologies? (Romans / settlements T6) I know aspects of physical geography. Mountains / volcanoes / earthquakes (Tremors - Pompeii T3) I know some aspects of human geography. Settlements, land use (Pompeii T3, Scrumdidlyumptious -Fair trade and food T4, Journey of Roman Empire T6) I can study a small area in the UK and in a European country and begin to understand similarities and difference in physical geography? (Tremors - Pompeii – compare Italy and UK T3, Romans / Celt settlements T6) Can I study a small area in the UK and in a European country and begin to understand similarities and difference in human geography? (Tremors - Pompeii – compare Italy and UK T3, Romans T6) I know how to locate countries in Europe on a map? (Pompeii / tremors T3, Scrumdidlyumptious -Fair trade and food T4) |



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| | | I know how to begin to locate the cities of the UK? | |
| | | (Scrumdidlyumptious -Fair trade and food T4, Prehistoric – land use and change – formation of the cha | innel |
| | | T5) | |
| | | I know how to identify the positions of the equator, Northern Hemisphere, Southern Hemisphere? | |
| | | (Pompeii T3, Scrumdidlyumptious - Fair trade and food T4, Romans and Celts – journey of Roman Emp | ire T6) |
| IT HELPS I | F I ALREADY | I know name and can locate five of the seven continents of the world (Africa T1) | |
| 1/21014/ | | I know the name and can locate four of the world's oceans (Africa T1) | |
| KNOW | | I know the name and can locate the four countries of the UK (Lighthouses T3, London T4 Castles T6) | |
| | | I know the name and can locate most capital cities of the UK? (London T4, Castles T6) | |
| | | I know the name of the seas around the UK? (Lighthouses T3, Castles T6) | |
| | | I know how to use four points of a compass to build my knowledge of the UK/where Eastry is in relation to the rest of the B | 3ritish |
| | | Isles | |
| | | I know how to study a small area in the UK and a non-European country and be able to identify similarities and differences human & physical geography (Africa T1, London – T4) | in |
| | | I am able to compare a local city/town in England with a contrasting city in a <u>different country</u> by asking and answering geographical questions | |
| | | I am able to use a greater range of geographical vocabulary to refer to human and physcial features (see vocab list) | |
| | | I know how to compare Eastry and London | |
| | | I know how to discuss climates in relation to the equator | |
| | | I know how to use a map, atlas and globe with increasing confidence to identify place studied | |
| | | I can recognise landmarks? | |
| | | I know how to devise a simple maps and begin use a key | |
| | | Transfer from to deside a simple maps and begin abe a key | |
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