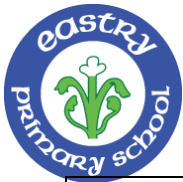


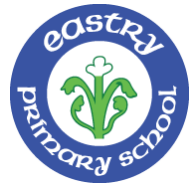
EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	4
SUBJECT	Geography
KEY VOCABULARY	<ul style="list-style-type: none"> • countries • Europe • equator • hemisphere • vegetation • grid references • symbols • digital • fieldwork <p>Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones</p> <p>water cycle, vegetation belts, climate zones</p> <p>distribution of natural resource, tradelinks</p>
END POINTS KNOWLEDGE	<ul style="list-style-type: none"> • I can locate countries in Europe and Africa. • I can locate cities in the UK. • I can locate the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones and their significance. • I can study a region of the UK (Eastry), a region of Africa (Nile) and a polar region and can identify at least one similarity / differences between the three in physical geography. • I can study a region of the UK (Eastry), a region of Africa (Nile) and a polar region and can identify at least one similarity / differences between the three in human geography. • I can describe some aspects of physical geography? • I can explain the water cycle, vegetation belts, climate zones • I can describe some aspects of human geography. • I can explain distribution of natural resource and tradelinks.



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



	<ul style="list-style-type: none"> • I can confidently use 2 of these 3 – maps, atlases, globes or digital computer mapping to locate countries studied and describe features studied. • I can gain confidence using 4 figure grid references and symbols / keys • I can use fieldwork to observe, measure, record and practise using; sketch maps, plans, and graphs, and digital technologies.
<p>IT HELPS IF I ALREADY KNOW</p>	<p>I know how to use a map to locate countries and describe features studied – becoming more confident using each? (Tremors - Pompeii – compare Italy and UK T3, Romans / settlements T6)</p> <p>I know how to accurately use symbols and keys?(Romans / settlements T6)</p> <p>I know how to observe, measure, record and present the human and physical features in the local area practising using; sketching maps, plans graphs and digital technologies? (Romans / settlements T6)</p> <p>I know aspects of physical geography. Mountains / volcanoes / earthquakes (Tremors - Pompeii T3)</p> <p>I know some aspects of human geography. Settlements, land use (Pompeii T3, Scrumdidlyumptious -Fair trade and food T4, Journey of Roman Empire T6)</p> <p>I can study a small area in the UK and in a European country and begin to understand similarities and difference in physical geography? (Tremors - Pompeii – compare Italy and UK T3, Romans / Celt settlements T6)</p> <p>Can I study a small area in the UK and in a European country and begin to understand similarities and difference in human geography? (Tremors - Pompeii – compare Italy and UK T3, Romans T6)</p> <p>I know how to locate countries in Europe on a map? (Pompeii / tremors T3, Scrumdidlyumptious -Fair trade and food T4)</p> <p>I know how to begin to locate the cities of the UK? (Scrumdidlyumptious -Fair trade and food T4, Prehistoric – land use and change – formation of the channel T5)</p> <p>I know how to identify the positions of the equator, Northern Hemisphere, Southern Hemisphere? (Pompeii T3, Scrumdidlyumptious - Fair trade and food T4, Romans and Celts – journey of Roman Empire T6)</p>