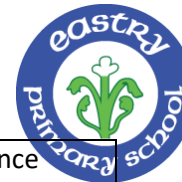
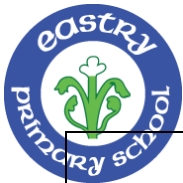


EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	6
SUBJECT	Geography
KEY VOCABULARY	Tropics of Cancer and Capricorn, equatorial belt, equator, vegetation, highland, lowland, mountainous, arid, volcanoes, craters, key, scale, archipelago, islands, rainforest, Brazil, Galapagos, cities, landscape
END POINTS KNOWLEDGE	<p>I know how to use maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries and major cities. (Brazil and bordering countries, Galapagos Islands)</p> <p>I know the names and locations of countries and cities in the UK, geographical regions and their identifying human and physical characteristics, key topographical features (hills, mountains, coasts and rivers) and land use patterns: and understand how some of these aspects have changed over time</p> <p>I know the position and significance of latitude, longitude, equator, N hemispheres, S hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic circle, The prime/ Greenwich Meridian and Time Zones (inc day and night)</p> <p>I know how the land is used and patterns of an area in the UK, linked to the area I am studying and can say how these have changed over time</p> <p>I know how to use photographs to critically study the topo-graphical features of an area in UK linked to area I'm studying</p> <p>I know similarities and differences through the study of human and physical geography of a region of the UK and a region in N / S America</p> <p>I know the key aspects of physical geography including climate biomes, biomes and vegetation belts, mountains, volcanoes, earthquakes</p> <p>I know the key aspects of human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water (Brazil)</p> <p>Can I use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied?</p>



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I know how to use the 8-point compass, 4 figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the UK and the wider world

I know and understand the skills involved in fieldwork:

- to observe and measure
- to record and present

the human and physical features in the local area, using a wide range of methods including sketch maps, plans, graphs and digital technologies

IT HELPS IF I ALREADY KNOW

I know how to locate some countries of the world on a world map with more accuracy?

I know how to locate countries and cities of the UK with more accuracy on a map?

I know how to identify the position and significance of at least 5 from the following; latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/ Greenwich Meridian and time zones?

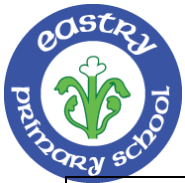
I know how to identify aspects of physical geography and human geography that have changed over time?

I will use my knowledge to study 2 regions of the UK and a region in a European country and identify some similarities and differences in physical geography between the them?

I know and can describe some aspects of physical geography?
studying alternative locations.

I know how to use 2 of the following – maps, atlases, globes, digital/computer mapping to locate countries and describe their features?

I know how to use some of the 8 points of the compass, four figure grid references and six figure grid references more accurately, symbols, keys (including Ordnance Survey maps)?



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