



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	2
SUBJECT	History
KEY VOCABULARY	Medieval youngest oldest Victorian period/era century era monarch Diary letter newspaper century
END POINTS KNOWLEDGE	<p>I know how to use words and phrases like: before I was born, when I was younger</p> <p>I am beginning to use phrases / words like, before, after, past, present, then, now, in my historical learning (Grace Darling, Florence Nightingale, GFoL, Monarchy)</p> <p>I know how to sequence a set of events in chronological order and give reasons for their order (At least 5 pics) (Grace Darling, Florence Nightingale, GFoL)</p> <p>I can recount some interesting facts from an historical event? (Grace Darling, Florence Nightingale, GFoL)</p> <p>I know how to explain why someone in the past acted in the way they did. (Florence Nightingale, Samuel Pepys, Grace Darling)</p> <p>I know that we have a queen who rules us and that Britain has had a king / queen for many years. (Monarchy)</p> <p>I know that Britain has a special history & can name some famous events and some famous people. (Florence Nightingale, Samuel Pepys, Grace Darling, Monarchy)</p> <p>I can answer questions by using a specific source, such as an information book</p> <p>I know how to use a range of artefacts/ photos provided to answer questions</p> <p>I know how to use different resources to help research the life of a famous Briton from the past</p>
IT HELPS IF I ALREADY KNOW	<ul style="list-style-type: none"> ○ I know how to use the words old, new and a long time ago. (toys/teddies, G Forrest, Scott) ○ I know how I have changed since I was born. (family tree) ○ I can tell others about things that happened when I was little. (family tree) ○ I know and understand that some things belong in the past. (toys/teddies, G Forrest, Scott) ○ I can put 3 objects in chronological order (toys/teddies, Stick Man) ○ I know the days of the week and the months of the year. I know which month my birthday is in. ○ I can identify the main differences between old and new objects. ○ I know that we celebrate certain events because of what happened many years before (Christmas, birthdays) ○ I know that some famous people have helped our lives be better (Forrest, Scott) ○ I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later in their lives (Forrest, Scott) and I can make comparisons to today/me.



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| | <ul style="list-style-type: none">○ I can spot old and new things in a picture (toys/teddies, G Forrest, Scott, stick man)○ I can answer questions using photos/artefacts (toys/teddies, G Forrest, Scott, stick man)○ I can explain what an artefact might have been used for in the past (toys/teddies, G Forrest, Scott, stick man)○ I know how to find out more about a famous person from the past and can carry out my own research (Forrest, Scott) |
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