



# EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



<b>YEAR GROUP</b>	6
<b>SUBJECT</b>	History
<b>KEY VOCABULARY</b>	<i>civilisation, era, theocracy, eye witness, one sided, consequences, impact, bias, motive, extent of change /continuity, timeline, chronological, pyramid, temple, sacrifice, astrology, astronomy, ritual, evolution, analyse, relevance, persuade, theory, debate, theatre, revolutionary</i>
<b>END POINTS KNOWLEDGE</b>	<p>I know the terms <b><i>civilisation, era, theocracy, eye witness, one sided, consequences, impact, bias, motive, extent of change /continuity</i></b>, in my learning?</p> <p>I know where Mayan civilisation fits in the context of British history timeline</p> <p>I know where to place features of historical events and people from past societies and periods in a chronological framework eg Charles Darwin</p> <p>I know that the ancient Maya civilisations showed greater advancements than people who lived centuries after them.</p> <p>I know how to use my maths skill to work out exact time scales and time differences – e.g. periods within Mayan civilisation</p> <p>I know how to place an event on a timeline by decade e.g. Shakespeare’s birth and death</p> <p>know how to summarise and analyse the pros and cons of main events from a specific period in history, explaining the key events and giving my own opinions about these events eg Darwin’s revelation of his Theory of Evolution.</p> <p>I know how to make comparisons between features of ancient civilisations /people /how people from those civilisations lived</p> <p>I know how to analyse the impact, contribution and continued relevance of a historic figure on today’s world eg Darwin</p> <p>I know how to look at more than 1 version of events and say how the author may be attempting to persuade or give a specific viewpoint</p> <p>I know how to communicate my knowledge and understanding of an event (orally and in writing) and can offer points of view based upon what I have found out</p> <p>I know a number of reasons I can use to support an historical argument (eg Darwin’s theory of evolution)</p>



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	<p>I know how to research and use a variety of sources, compare an aspect / aspects of the ancient Maya civilisation</p>
<p><b>IT HELPS IF I ALREADY KNOW</b></p>	<p>I know how to describe events and periods using the words: ancient/ century. I know how to use a timeline within a specific time in history to set out the order things may have happened. I know how to recognise and quantify the different time periods between different groups that invaded Britain I know the overlap between periods in history. I know how to use my mathematical knowledge to work out how long-ago events would have happened. I know how to describe events from the past using dates when things happened. I know why certain events happened as they did in history. I know why Britain would have been an important country to have invaded and conquered. I know how to explain and reason about how events from the past have helped shape our lives. I know why certain people acted as they did in history noting the pros and cons of their actions. I know how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past? I know how research help can identify similarities / differences between given periods in history? I have information finding skills in writing to write historical information?</p>