

Eastry CofE Primary School Long Term Planning						
Year	Sept/Oct Term 1	Nov/Dec Term 2	Jan/Feb Term 3	Feb/Mar/Apr Term 4	Apr/ May Term 5	June/July Term 6
R	<p>Topic Q: What makes me, me? What makes me special? Who is part of my family? Who is part of my school family? Who is part of my class family?</p> <p>WOW: Visit to the Vets, Map drawings of school, Black paint drawings of us, Fledglings Family Tree, Family Intro/The history of your family</p> <p>Texts: The Great Big Book of Families We are all Welcome The Family Book And Tango Makes Three Monkey Puzzle Once there were giants. Paper dolls. Cave baby The growing story. Starting School I am absolutely too small for school (rocking in my school shoes, Boris the bear, Smartest Giant in town, we are all welcome, Harry and his Bucket of Dinosaurs go to School)</p> <p>Com and Lang: Listening to stories with recall, speaking in small groups, retelling events, new stories, joining in with songs, rhymes, poems, communicate plans and reviews in discovery time.</p> <p>Physical Dev: Writedance, making large structures, bikes, scooters, exploring play equipment, introduction of funky 5, fine motor activities, gross motor activities, pre-cursive handwriting shapes.</p> <p>PSE Dev: Making friends, sharing, taking turns, tolerating delay, introduction to first values: welcoming. Characteristics intro through dinosaurs.</p> <p>Reading: Phonics, name recognition, peg recognition, book bag boxes etc. Writing: Mark making with meaning, attempting name writing, patterns.</p>	<p>Topic Q: What do you celebrate? Christmas, Diwali, Bonfire Night, Autumn, Holi</p> <p>WOW: Apple picking, making apple crumble, fire – toasting marshmallows, firework display, the Christmas Fairy surprises, Jesus' Christmas Party, Carol Singing, Diwali Day</p> <p>Texts: Autumn is for Apples/Bear Snores on/Hibernation Station/Festival of colours In my mosque Celebrations from around the world Sparks in the Sky Guy Fawkes/ Snow Bears Gruffalo's Child Cuddley Duddley/ Polar Bear Boy The Bear Who had never seen Christmas/ The Jolly Christmas Postman</p> <p>Com and Lang: Listening to stories with recall, sharing Tuesday Newsday books during snack, singing nursery rhymes. Building up to modelling sentences for plan do review, adding vocab and words to our LTC wall.</p> <p>Physical Dev: Writedance, making large structures, bikes, scooters, exploring play equipment, funky 5 beginning precursive letter shapes, fine motor activities, tripod grip, cutlery.</p> <p>PSE Dev: Understanding (and following) rules of the setting, introducing values: compassion. Introduce learning power certificates linked to characteristics.</p> <p>Reading: Phonics, name recognition, simple CVC words, magnetic whiteboards, blending games. Writing: Mark making with meaning, name writing, latter shapes/handwriting patterns. Maths: White Rose RE: Why do Christians perform Nativity Plays at Christmas?</p>	<p>Topic Q: Where has the Gingerbread Man Gone? Should Jack have climbed the Beanstalk?</p> <p>Would you have eaten the Three Bears Porridge? WOW: Goldilocks crime scene/beanstalk growing/gingerbread biscuits have gone</p> <p>Texts: Goldilocks and the three bears, Jack and the beanstalk, alternative versions of the stories/gingerbread man/traditional tales</p> <p>Com and Lang: Respond to peer ideas and suggestions, ask how and why questions, follow two part instructions, story talking, holding conversations,</p> <p>Physical Dev: Letter formation, balancing/dance, learning how to keep bodies healthy (eg snack time) Write dance moving to paper, funky 5 – all onto letter shapes.</p> <p>PSE Dev: understanding of actions having consequences negotiates and solves problems with some guidance from adults. Value: respect</p> <p>Reading: Phonics, red words, green words, guided reading groups, independent reading activities. Writing: Using dominant sounds to write captions and words, speech bubbles, sentence writing, narratives, introducing LTC in writing, Gingerbread man posters, understanding of writing target symbols. Maths: White Rose RE: Why do Christians think Jesus' message was important? (INCARNATION)</p> <p>Understanding the world: growing plants, How can the GBM cross the river/what do people around the world eat for breakfast?</p> <p>Expressive Arts and Design: Act out a narrative, confidently stand up and speak in class worship/painting</p>	<p>Topic: What are your favourite stories? What happened to Supertato? Where does Beegu belong? Do you believe in Aliens? Which forest would you rather live in? What is happening to our planet?</p> <p>WOW: 'Mystery Readers' – children's parents, volunteers, other teachers share their favourite stories/Supertato notes/characters/Evil Pea/vegetables appearing around the school/Building a tin forest/space ship crash landing</p> <p>Texts: Supertato, Beegu, The Tin Forest, children's favourite stories at the end of the day.</p> <p>Com and Lang: recount what has happened during a hook/Wow moment, talk through a narrative/teacher in role asking questions/responding to how and why questions, introducing story vocabulary.</p> <p>Physical Dev: Letter formation, balancing/dance, Writedance on paper</p> <p>PSE Dev: understanding of actions having consequences negotiates and solves problems with some guidance from adults.</p> <p>Continue with value of respect. Learning how to keep our bodies healthy.</p> <p>Reading: Phonics, red words, green words, guided reading groups. Writing: Writing words and building up to simple sentences, 'red word' practice. Descriptive sentences focus on where and what like? Maths: White Rose RE: Why do Christians put a cross in an Easter Garden?</p> <p>Understanding the world: understanding how living things change and grow, What is different about space and earth? Who was the first person on the moon? Where does the earth exist in our galaxy/ What is happening to tropical environments such as rainforests? Is this a problem?</p>	<p>Topic Q: What will you find beneath the sea? (FICTION)</p> <p>WOW: Exploring a fish, mermaid pocket: shark embryo.</p> <p>Texts: Snail and the Whale, Tiddler, Rainbow Fish, Sharing a Shell, The Singing Mermaid, Shark in the Dark, The Fish that could Wish, Barry the fish with fingers, Commotion in the ocean</p> <p>Com and Lang: retelling stories they have read, making up their own stories with familiar characters, asking relevant questions, makes comments about what they see, recently introduced vocab, suggests why things happen.</p> <p>Physical Dev: team games in preparation for sports day, apparatus, jumping and landing safely, letter formation, funky five, tripod grip, sketching of the fish.</p> <p>PSE Dev: negotiating and solving problems with increasing independence: Joy Learning how to keep our bodies healthy.</p> <p>Reading: Guided reading, simple sentence reading, RWI, red words, retelling stories Writing: Writing simple sentences that can be read by other adults – Save our Seas posters, Sharing sentences – rainbow fish. Use three LTC symbols to build up to longer sentences. Maths: White Rose RE: Which stories are special and why? Understanding the world: habitats. What qualities do different people posses?</p> <p>Expressive Arts and Design: recycled materials to make sea creatures, making a large fish, decorating scales, textiles.</p>	<p>Topic Q: How can we look after the sea? (NON-FICTION)</p> <p>WOW: Visit the to the beach Save our seas protest, Rubbish hook</p> <p>Texts: Non fictions texts, sharks, under the sea animals, environments, oceans, coral reefs, Com and Lang: acknowledging and discussing feelings regarding change/transition etc/ hand out a compliement/advice for new Fledglings</p> <p>Physical Dev: team games in preparation for sports day, apparatus, parachute play</p> <p>PSE Dev: SRE – 'pants are private', speaking about change/transition/circle times, are sharks baddies?</p> <p>Reading: reading simple sentences from relevant texts, reading uncommon red words, knowledge of set 2 sounds, guided reading, Writing: Writing simple sentences that can be read by other adults – posters with captions, facts about sharks. Maths: White Rose RE: World Religions.</p> <p>Understanding the world: greenpeace talk, conservation, saving our environments, caring for living things, comparisons of environments. Differences between the sea environment in the past and how it is now.</p> <p>Expressive Arts and Design: Clay shark teeth, repainting their faces they did in term 1, look at the differences and progress, rap verses.</p>

	<p>Maths: White Rose RE: Why is the word GOD so important to Christians? Understanding the world: Our environment, past and present of families, families in this country, families in other countries, planting some food. Exploration of world faiths – story tent. Expressive Arts and Design: painting portraits</p>	<p>Understanding the world: differences and similarities between environments, differences and similarities between religions and cultures, how do other cultures celebrate? Historical link to Guy Fawkes. Expressive Arts and Design: modelling of dough Diwali lamps, painting a sky of stars and fireworks/making sparklers</p>	<p>characters/creating GBM/cooking/designing GBM.</p>	<p>Expressive Arts and Design: Act out a narrative/oil pastel planets/singing songs/designing an alien/recycled materials plants.</p>		
1	<p>Topic Q: Why are Julia Donaldson’s books so popular? WOW: making Stick Man, looking for the Gruffalo Texts: Stick man, The Gruffalo, Room on the Broom English: Pattern & rhyme, stories with familiar settings Maths: White Rose Science: Seasons RE: God – What do Christians believe God is like? Geography: Skills and fieldwork History: Family trees, linked to stickman, changes within living memory Music: Singing Art: Andy Goldsworthy, sculptures with sticks, making Stick Man PE: Dance, ball skills Computing: Computing Technology PSHE/SRE: Jigsaw – Being me in my world</p>	<p>Topic Q: Why are Teddy bears so loved? WOW Day: Teddy bear’s picnic Texts: Dogger, Winnie the pooh, This is the bear of the scary night English: Talk for writing, recount, retelling Maths: White Rose Science: Materials, Seasons RE: Incarnation -Why does Christmas matter to Christians? History: Toys Music: Singing D&T: Making a jacket for their teddy bear PE: Gymnastics Computing: Computer Science PSHE/SRE: Jigsaw – celebrating differences</p>	<p>Topic Q: What do buildings need? WOW; Den building Texts: The Three Little Pigs / The Three Little Wolves & the big bad pig, The true story of the 3 little pigs English: Retelling ; The Three Little Pigs, Labels & captions, Instructions for catching the wolf Maths: White Rose Science: Seasons / Materials RE: Gospel – What is the good news that Jesus brings? Geography: aerial photos, recognise landmarks, human & physical features, devise simple maps, & construct symbols in a key Music: listening to music Art: Native American Wolf masks D&T: Simple structures, joining materials – making a frame, hinge mechanism for catching a wolf PE: gymnastics, dance Computing: Digital literacy PSHE/SRE: Jigsaw – dreams and goals</p>	<p>Topic Q: Could your pet live in the South Pole? WOW: Zoo trip Texts: Lost & found English: Non-fiction: animal report; labels/lists/captions Recount of trip, T4W lost & found Maths: White Rose Science: Animals inc. humans, Seasons RE: Salvation - Why does Easter matter to Christians? Geography: Location of hot & cold areas of the world in relation to the Equator & North & South Poles History: Robert Scott: famous explorer in the past Music: Experiment with various sounds, music from around the world Art: Inuit Art, block printing PE: Games, hockey Computing: Computer Science PSHE/SRE: Jigsaw – Healthy me</p>	<p>Topic Q: Why do we need plants? WOW: Garden centre to buy seeds Texts: Jack & the jelly beanstalk / We’re going on a bear hunt English: Fiction Talk for writing, We’re going on a bear hunt – change to we’re going on a plant hunt Maths: White Rose Science: Plants, Seasons RE: Judaism -Who is Jewish and what do they believe? Geography: fieldwork History: George Forrest – famous explorer compare to Daniel Hinkley (modern botanist) Music: Play tuned & untuned instruments Art: Van Gogh: Sunflowers D&T: Lift the flap / moving picture book PE: Athletics Computing: Digital literacy PSHE/SRE: Jigsaw – relationships</p>	<p>Topic Q: What makes a good pirate? WOW: pirate day, beach trip?, Pirate experience in Deal Texts: Pirates Next door, The Pirate Cruncher, Pirates Go to school, Class 3 at Sea English: Character description; Blackbeard Holiday brochures, Blackbeard diaries, recounts, descriptive writing, plan ideas for writing – adjectives/ verbs Maths: White Rose Science: Animals inc. humans, Seasons RE: Judaism - Who is Jewish and what do they believe? Geography: WOW experience: treasure hunt, beach trip, basic geographical vocabulary, fieldwork, compass directions History: Pirates Life – famous pirates (Blackbeard, Anne Bonny and Jack Ward) Music: Play tuned & untuned instruments Art: Clay Pirate heads PE: Games, football Computing: Digital Literacy PSHE/SRE: Jigsaw – changing me</p>
2	<p>Topic Q: What can you tell me about Africa? WOW: African drumming/ workshop Texts: Meerkat Mail, We/re going on a lion Hunt, animal poetry additional non-fiction texts to access</p>	<p>Topic Q: Can you tell me how to stay healthy? WOW: create a circuit for a different class to do Texts: Dr Dog, Oliver’s vegetables, Healthy living non-fiction, Poetry: T’was the night before Christmas</p>	<p>Topic Q: Who was Grace Darling? WOW: lighthouse visit Texts: Lighthouse Keepers lunch & series of books by Rhonda & David Armitage Non-fiction Grace Darling</p>	<p>Topic Q: What if Samuel Pepys never wrote a diary? WOW: Make & burn London Texts: Vlad and the Great fire of London, Magic Grandad, Samuel Pepys Diary Entries. English: Diary, eye witness accounts, Newspaper reports,</p>	<p>Topic Q: How can we encourage wildlife? WOW: Create a meal for parents Texts: Sequels study main focus – Jim and the beanstalk English: Jim and the Beanstalk adaptation then own traditional tale Maths: White Rose</p>	<p>Topic Q: Where would you build a castle? WOW: Walmer Castle visit Texts: The dragon machine, Dragon stories Non-fiction texts about castles English: Effective sentences for historical story. Recount (Castle trip)</p>

	<p>English: Postcards, letter writing, descriptive scenes, poetry, lion fact book</p> <p>Maths: white Rose</p> <p>Science: Living things & their habitats / Plants intro</p> <p>Geography: Name & locate worlds 7 continents & 5 oceans, Kenya study inc. Maasai tribe & comparing contrasting Kenya with Eastry</p> <p>RE: Creation – who made the world?</p> <p>History: NA</p> <p>Music: Charangra</p> <p>Art: African sunsets/African necklaces</p> <p>PE: Cricket</p> <p>Computing: coding</p> <p>PSHE/SRE: Jigsaw Scheme</p> <p>Being me in my world</p>	<p>English: Persuasive healthy living leaflet, Instructions for making a smoothie, Writing in role for Oliver’s vegetables.</p> <p>Poetry</p> <p>Maths: White Rose</p> <p>Science: Complete Living things & their habitats, Animals including humans</p> <p>RE: Incarnation – why does Christmas matter to Christians?</p> <p>Geography: NA</p> <p>History: Florence Nightingale & Edith Cavell comparison</p> <p>Changes within living memory/events beyond living memory that are significant/lives of significant individuals</p> <p>Music: Charangra</p> <p>Art: N/A</p> <p>D&T: Make a healthy smoothie</p> <p>PE: Gymnastics</p> <p>Computing: Computer Science</p> <p>PSHE/SRE: Jigsaw Scheme</p> <p>Celebrating differences</p>	<p>English: Character description, LHKL retelling, Story of Grace Darlings life</p> <p>Maths: White Rose</p> <p>Science: Animals including humans</p> <p>RE: Gospel – what is the good news Jesus brings?</p> <p>Geography: physical/human features - coasts</p> <p>History: Changes within living memory/events beyond living memory that are significant/lives of significant individuals</p> <p>Grace Darling</p> <p>Music: Charangra</p> <p>Art: Seascapes & artist Turner.</p> <p>D&T: textiles</p> <p>PE: dance</p> <p>Computing: Digital literacy</p> <p>PSHE/SRE: Jigsaw Scheme</p> <p>Dream & goals</p>	<p>Non-Chronological report/Instructions bread making</p> <p>Maths: White Rose</p> <p>Science: Materials</p> <p>RE: Salvation – Why does Easter matter to Christians?</p> <p>Geography: Famous landmarks/compass directions/map work</p> <p>History: Lives of significant historical figure (Samuel Pepys, Charles II), Changes within living memory/events beyond living memory that are</p> <p>Music: Charangra</p> <p>Art: Collage and Fire painting.</p> <p>D&T: 3D model of London in 1666 (build and improve structures)</p> <p>PE: Team games.</p> <p>Computing: Computing technology</p> <p>PSHE/SRE: Jigsaw Scheme</p> <p>Healthy me</p>	<p>Science: Plants</p> <p>RE: Who is a Muslim and what do they believe?</p> <p>Geography: Use fieldwork skills to compare different areas of the school grounds – best place to grow wildlife garden, more compass skills and map work/physical /human features</p> <p>History: N/A</p> <p>Music: Charangra</p> <p>Art: Recreate art in the style of Giuseppe Archimboldo</p> <p>D&T: N/a</p> <p>PE: Swimming</p> <p>Computing: Computer science</p> <p>PSHE/SRE: Jigsaw scheme</p> <p>relationships</p>	<p>Maths: White Rose</p> <p>Science: Materials</p> <p>RE: Who is a Muslim and what do they believe?</p> <p>Geography: Locating castles throughout the UK, consider the best location of our own: Use simple compass directions & locational & directional language - Name, locate & identify characteristics of the four countries & capital cities of the UK</p> <p>History: The Past Monarchy</p> <p>Music: Charangra</p> <p>Art: craft a dragon’s eye from clay</p> <p>D&T: make a catapult</p> <p>PE: invasion games</p> <p>Computing: Digital literacy</p> <p>PSHE/SRE: Jigsaw Scheme</p> <p>changing me</p>
4	<p>Topic Q: Can we walk, talk and live like Egyptians?</p> <p>Texts:</p> <p>Non-Fiction: Everything: Ancient Egypt – National Geographic kids</p> <p>Fiction: Goosebumps ‘The curse of the Mummy.’ RL Stine</p> <p>English: Non-chronological report, fictional writing, persuasive texts</p> <p>Maths: White Rose Scheme – Place value, addition and subtraction</p> <p>Science: Animals including humans - digestion</p> <p>RE: What do Christians learn from the Creation story?</p> <p>Geography: Rivers, water cycle,</p> <p>History: Earliest civilisations; comparison with modern and ancient Egypt</p>	<p>Topic Q: Ernest Shackleton: Arctic hero or polar villain?</p> <p>Texts:</p> <p>Non-fiction: You wouldn’t want to be on Shackleton’s polar expedition! – Jen Green</p> <p>Fiction: Ice Trap! – Meredith Hooper</p> <p>English: informal letter, diary entry, newspaper writing,</p> <p>Maths: White Rose Scheme – Length and perimeter, multiplication and division</p> <p>Science: States of matter</p> <p>RE: What does incarnation mean to Christians?</p> <p>Geography: Locate the polar regions on maps and countries and seas. Identify and compare the key physical features.</p> <p>History: Identify and research the life of famous people and</p>	<p>Topic Q: Are all predators wicked or simply misunderstood?</p> <p>Texts:</p> <p>Non-fiction: Should there be zoos? A persuasive text – Tony Stead</p> <p>Fiction: The Hodgeheg – Dick King-Smith</p> <p>Poetry: There was an old lady</p> <p>English: Debate and discussion, creative writing, poetry</p> <p>Maths: White Rose Scheme – Multiplication and division, area, fractions</p> <p>Science: Animals and their habitats; classifying living things and food chains</p> <p>RE: What kind of world did Jesus want?</p> <p>Geography: Locate world’s countries, focussing on physical and human changes to the</p>	<p>Topic Q: Could you be the next pop music sensation?</p> <p>Texts:</p> <p>Non-Fiction: Little Melba & her big trombone – Katheryn Russell-Brown</p> <p>Fiction: The accidental rockstar – Tom McLaughlin</p> <p>Poetry: The sound collector – Roger McGough</p> <p>English: Biography, poetry, fiction writing</p> <p>Maths: White Rose Scheme – Fractions, decimals</p> <p>Science: Sound as vibrations</p> <p>RE: What does it mean to be a Hindu in Britain today?</p> <p>Geography: Locating countries from around the world-linked</p> <p>History: History of music, making comparisons between genres.</p> <p>Music: Cheranga music scheme – Lean on me.</p>	<p>Topic Q: How do we make a practically perfect potion?</p> <p>Texts:</p> <p>Non-Fiction: Potions, poisons and pills. A grisly history of medicine – John Farndon</p> <p>Fiction: Alice in Wonderland - Lewis Carroll</p> <p>Poetry: Lewis Carroll</p> <p>English: Fiction writing based on settings, instructional text, poetry</p> <p>Maths: White Rose Scheme – Decimals, money, time</p> <p>Science: Electricity</p> <p>RE: Why do Christians call the day that Jesus died, ‘Good Friday?’</p> <p>History: History of medicine; local historical figure- William Harvey</p> <p>Music: Ukulele tuition</p> <p>Art: Salvador Dali illustrations based on Alice in Wonderland.</p> <p>Record and develop ideas for mastery: blending and mixing</p>	<p>Topic Q: How did the Anglo Saxons shape Britain into the country we live in?</p> <p>Texts:</p> <p>Non-Fiction: Men, women and children in Anglo Saxon times – Jane Bingham.</p> <p>You wouldn’t want to be an Anglo-Saxon peasant – Jacqueline Morley</p> <p>Fiction: The buried crown – Ally Sherrick</p> <p>English: Play scripts, fictional creative writing, character description</p> <p>Maths: White Rose Scheme – Statistics, Geometry: properties of shape and position and direction</p> <p>Science: Animals including humans - teeth</p> <p>RE: Why do some people think that life is a journey?</p>

	<p>Music: Cheranga music scheme - Blackbird Art: Clay sculpture – canopic jars Record and develop ideas for mastery: blending and mixing different colours and shades; sunset. PE: Dance (Egyptian dance), Swimming Computing: Safety starter: Privacy and security. Digital literacy: Using search engines French: Language Angels – scheme of work (Salutations) PSHE/SRE: Jigsaw Scheme – Being Me (Piece 1)</p> <p>Mummify a tomato Canopic jars Egyptian poo</p>	<p>how they impacted our future: polar explorers; Shackleton. Music: Cheranga music scheme – Glockenspiel Art: Record ideas using different media; pastels, paints; Northern lights project D&T: Polar Dioramas: Annotate plans, Mechanical systems, making prototypes, evaluate products, planning PE: Gymnastics, Swimming Computing: Safety starter: Managing online information. Using variables: Coding French: Language Angels – scheme of work (Seasons) PSHE/SRE: Jigsaw Scheme- Celebrating difference (Piece 2)</p> <p>Create Arctic scenes Christmas links</p>	<p>environment (endangered animals) Art: Improve mastery techniques – sketching using line, tone and shade. Music: Cheranga music scheme – Stop! PE: Basketball Computing: Safety starter: Copywrite and ownership. Computer technology: Understanding how hardware can control computers. French: Language Angels – scheme of work (Vegetables) PSHE/SRE: Jigsaw Scheme – Dreams and goals (Piece 3)</p> <p>Zoo Keeper visit</p>	<p>D&T: Plan and design an instrument, make prototypes, research and evaluate existing products to improve and plan work. PE: Dance Computing: Safety starter: Online relationships. Coding: Sharing and retrieving information from variables. French: Language Angels – scheme of work (Musical instruments) PSHE/SRE: Jigsaw Scheme – Relationships (Piece 5)</p> <p>Create and make tambourines</p>	<p>different colours and shades; sunset. Record and evaluate ideas. D&T: Plan and design sandwiches, prepare and cook savoury dishes, research and evaluate existing products to improve and plan work. PE: Football Computing: Safety starter: Online reputations. Digital literacy: Presentations; present interactive kiosk presentations. French: Language Angels – scheme of work (Shapes) PSHE/SRE: Jigsaw Scheme – Healthy Me (Piece 4)</p> <p>Visit supermarket/shop and budget for foods and taste and purchase foods; preparation for Mad Hatter's tea party.</p>	<p>Geography: Study a region of the UK- Anglo Saxon settlement. Focus on physical and human features. Fieldwork study to observe, measure and record. History: Anglo Saxon settlement and the impact on Britain. Music: Ukulele tuition D&T: Bayeux Tapestry – journey throughout school PE: Athletics Computing: Safety starter: Self-image and identity. Digital literacy: Stop frame animations. French: Language Angels – scheme of work (Ancient Britain) PSHE/SRE: Jigsaw Scheme – Changing me (Piece 6)</p> <p>Multiplication check test</p> <p>Dress up as an Anglo-Saxon – create jewellery and weapons School trip – Beany</p>
5	<p>Topic Qu: Is there anybody out there?(science) Texts: Jamie Drake Equation by Chris Riddell / Investigating ET Visitors/UFO Diary English:</p> <ul style="list-style-type: none"> • Recounts – Tim Peak's journey to space/moon landing • Biographies/autobiographies– Tim Peake <p>Maths: White Rose Science: Earth & Space RE: God – what does it mean if God is loving and holy? Geography: Viking homelands and Viking travels: York, physical geographical change over time. Locate countries. Physical characteristics of Viking homeland countries.</p>	<p>Topic Q: Were the Vikings victorious in their struggle for England? (History) Texts: Beowulf - Michael Morpurgo/The Walrus & The Carpenter English:</p> <ul style="list-style-type: none"> • Poetry -Classic poems cautionary tales • Stories with a historical setting - Beowulf <p>Maths: White Rose Science: Forces RE: Incarnation –Was Jesus the Messiah? History: Viking and Anglo-Saxon struggle for England to the time of Edward the confessor Music: Singing and ukulele Art: Viking collages</p>	<p>Topic Q: Why were the Ancient Greeks such an influence on the Western World? (Art) Texts: Who Let the Gods Out? By Max Evans Greek myths (different authors). English:</p> <ul style="list-style-type: none"> • Persuasive travel guide to Greece. • Non-chronological report writing - travel guides to Ancient Greece <p>Maths: White Rose Science: Properties & changes in materials RE: People of God – How can following God bring freedom and justice? History: Ancient Greece</p>	<p>Topic Q: How can we be stewards of the Earth? (Art) Texts: Greta's Story: The Schoolgirl Who Went on Strike to Save The Planet by Valentina Camerini English:</p> <ul style="list-style-type: none"> • Poetic style – the power of imagery – the sea (linked to Titanic) • Persuasive texts and arguments– fighting to save the environment <p>Maths: White Rose Science: living things and their habitats (Beach clean) RE: Salvation – What did Jesus do to save human beings? Geography: Ancient Greece Physical and human geography. How have coastlines changed overtime</p>	<p>Topic Q: How did Churchill's 'few' alter the course of WW2? (History) Texts: Carrie's War by Nina Bawden. English:</p> <ul style="list-style-type: none"> • Instructions and explanations (Make do and mend) Hamilton • Letter writing • Diary entry <p>Maths: White Rose Science: Animals including humans RE: Judaism – What does it mean to be Jewish in Britain today? History: WW2 Battle of Britain (A study of an aspect of British History that extends pupils' chronological knowledge beyond 1066 & a local history study) Music: Charanga</p>	<p>Topic Q: How has Betteshanger changed since WW2 (local history and geography)? (Geography) Texts: Goodnight Mr Tom by Michelle Magorian English:</p> <ul style="list-style-type: none"> • Reports and journalistic writing • Classic fiction <p>Maths: White Rose Science: PSHE/RSE Investigations stem RE: Islam – What does it mean to be a Muslim in Britain today? Geography: How our part of Kent has developed with a particular focus on mining at Betteshanger Music: Charanga</p>

	<p>Locate towns and cities where the Vikings settled and physical features. Consider how these places have changed overtime.</p> <p>Music: Singing and ukulele D&T: Sun dials and space buggies</p> <p>PE: Invasion games Netball Cricket Bikeability</p> <p>Computing: Purple Mash On line safety & coding French Language angle Presenting myself PSHE/SRE</p> <p>Being Me in my world</p>	<p>PE: Viking Dance (Dance of the Knights Prokofiev music)</p> <p>Computing: Purple Mash Coding French Language angle The family PSHE/SRE</p> <p>Celebrating Difference</p>	<p>The legacy of Greek culture on Britain since 1066 (art, literature and architecture)</p> <p>Music: Singing and ukulele Art: Mythical figures & ancient Greek pottery -Greek vases PE: Gym</p> <p>Computing: Purple Mash spreadsheets French Language angle Do you have a pet? PSHE/SRE Dreams and Goals</p>	<p>-erosion. Coastlines and the seas. Locate positions of significance (equator, arctic and Antarctic circles etc). Using a compass. Music: Singing and ukulele</p> <p>Art: Power of nature drawing & 3d design -using recycled, natural and manmade materials to create sculptures PE: Invasion games Football</p> <p>Computing: Purple Mash Databases & games creator French Language angle At the café</p> <p>PSHE/SRE</p> <p>Healthy Me</p>	<p>D&T: Make Do and Mend – sewing Gonks</p> <p>PE: Athletics Computing: Purple Mash 3d modelling French Language angle In the classroom PSHE/SRE</p> <p>Relationships</p>	<p>D&T: Make Do and Mend – cookery (street party)</p> <p>PE: Striking and fielding Rounders Swimming Computing: Purple Mash concept maps</p> <p>French Language angle My home PSHE/SRE</p> <p>Changing Me</p>
6	<p>Topic Q: How would YOU survive in the rainforest?</p> <p>Texts: The Explorer – Katherine Rundell, Inspire Curriculum information texts</p> <p>English: adventure story writing, letter home, information writing Maths: WR Science: Living things and their habitats: classification- micro-organisms, plants and animals RE: Creation and Science; conflicting or complimentary? Geography: Brazilian cities, exports and the rainforest, the tropics of Cancer, Capricorn and the Equator</p> <p>Music: Charanga! Happy Art: D&T: design and build a bridge to cross the Amazon PE: Netball Computing: Online Safety French: Language Angels- Presenting myself</p>	<p>Topic Q: Why do I look like me?</p> <p>Texts: ‘What Mr Darwin Saw’, Excerpts from ‘Voyage of the Beagle’</p> <p>English: autobiography, biography, Charles Darwin’s diary Maths: WR Science: Evolution RE: Gospel: What would Jesus do? Geography: Galapagos islands History: Charles Darwin Music: Charanga! Class room Jazz 2 Art: self-portraits/ adapted portraits D&T: PE: Dance Computing: Quizzing French: Language Angels- What is the date? PSHE/SRE: Celebrating Difference</p> <p>WOW day- Visit to zoo ‘Evolution of species’</p>	<p>Topic Q: Will the ‘fittest’ survive?</p> <p>Texts: ‘Floodland’ Marcus Sedgwick (story)</p> <p>English: letter writing, poetry, diary and creative opportunities Maths: WR Science: Electricity RE: Islam: What does it mean to be a Muslim in Britain today? Geography: use field work to observe, measure and record the human and physical features in the local area as well as using compasses and grid references for orienteering skills.</p> <p>History: Music: Charanga! A New Year Carol Art: D&T: Design a nutritious survival meal PE: Gym Computing: Coding French: Language Angels- Habitats PSHE/SRE: Dreams and Goals</p>	<p>Topic Q: How did the Mayans live?</p> <p>Texts: Information texts, The Rain Player (story), Mayan folklore</p> <p>English: retell folklore; develop a new Creation story, persuasive speech Maths: WR Science: Electricity (cont) RE: Salvation: What difference does the resurrection make to Christians? Geography: Central American countries (locate in relation to South America) History: Ancient Mayan civilisation, architecture, social customs, structure of society. Music: Charanga! You’ve got a friend Art: Study, design and create Mayan masks D&T: PE: Football Computing: Blogging French: Language Angels- The Family PSHE/SRE: Healthy Me- (design sportswear logos)</p>	<p>Topic Q: What if gods and planets ruled our lives?</p> <p>Texts: Inspire curriculum texts, myths and legends, graphic novels</p> <p>English: Explanation writing, balanced arguments Maths: WR Science: Animals including humans: human circulatory system, absorption of nutrients and water RE: Is it better to express your belief in arts and architecture or in charity and generosity? (linked to Islam)</p> <p>History: Gods, religion planets and sacrifice! Music: Charanga! Music and me Art: Study, design and create Maya ceramics D&T: PE: athletics Computing: Google sheets French: Language Angels- The Classroom PSHE/SRE: Relationships</p> <p>SATS</p>	<p>Topic Q: Who is Shakespeare?</p> <p>Texts: Midsummer Night’s Dream</p> <p>English: play scripts, newspaper report Maths: WR Science: Light RE: Kingdom of God: What kind of king is Jesus? Geography: History: history of the theatre; William Shakespeare, leisure (access for the masses) Music: to support production Art: set design D&T: set design PE: rounders, orienteering and residential Computing: Networks French: Language Angels- My Home PSHE/SRE: Changing me</p> <p>WOW day- Watch a Shakespeare production</p>

	<p>PSHE/SRE: Jigsaw- Being me in my world</p> <p>WOW Day- Forest School Survival Day or Visit to zoo (Rainforest animals)</p>		<p>WOW day- GEOCACHING (Bettetshanger)</p>	<p>WOW day- Play a game of Pok-a Tok</p>	<p>Healthy activity day – First Aid course?</p>	
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