

## Long Term Plans – History

<u>Te</u> <u>rm</u>	<u>Year R</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>1</u>	<p><i>Topic Q: What happens at school?</i></p> <p>WOW; Making /following line maps of the school</p>	<p><i>Topic Q: What do buildings need?</i></p> <p>WOW; Den building</p>	<p><i>Topic Q: Who was Grace Darling?</i> WOW; Lighthouse visit</p>	<p><i>Topic Q: What makes someone a hero or a villain?</i> WOW; Hero / villain day – real life heroes linked to careers</p>	<p><i>Topic Q: What was it like to live like an Egyptian?</i> WOW; Egyptian Day</p>	<p><i>Topic Q: Is there anybody out there? (science)</i> WOW; Star Gazing</p>	<p><i>Topic Q: How would YOU survive in the rainforest?</i> WOW; Den Building – Forest school</p>
	<p>Understanding the world: features of local environment</p>	<p>n/a</p>	<p>Changes within living memory/events beyond living memory that are significant/lives of significant individuals</p>	<p>Local famous people / events: Louis Bleriot, Captain Matthew Webb</p>	<p>History: Earliest civilisations; comparison with modern and ancient Egypt</p>	<p>n/a</p>	<p>n/a</p>
<u>2</u>	<p><i>Topic Q: What makes a bug, a bug?</i></p> <p>WOW; Visit from bug man</p>	<p><i>Topic Q: How do people celebrate?</i></p> <p>WOW; Day: Mexican party, food, Making a Piñata</p>	<p><i>Topic Q: How important is it to stay healthy?</i></p> <p>WOW; Create an exercise circuit for different classes to try</p>	<p><i>Topic Q: Why are metals mighty?</i> <b>WOW:</b> Metal detecting Recycling Class Iron Man</p>	<p><i>Topic Q: What is life like in our polar regions?</i></p> <p>WOW; Polar explorer visit</p>	<p><i>Topic Q: Were the Vikings victorious in their struggle for England?</i></p> <p>WOW; Viking Boats</p>	<p><i>Topic Q: Why do I look like me?</i></p> <p>WOW; Self Portrait Workshop Day</p>
	<p>Understanding the world: Bug hunts, exploring habitats, caring for living things, keeping living things (hatch butterflies/African land snails)</p>	<p>Toys – through the ages</p>	<p>Florence Nightingale &amp; Edith Cavell comparison changes within living memory/events beyond living memory that are significant/lives of significant individuals</p>	<p>n/a</p>	<p>History: Identify and research the life of famous people and how they impacted our future: polar explorers; Shackleton.</p>	<p>Viking and Anglo Saxon struggle for England to the time of Edward the confessor -Viking invasions, Danegeld, Edward the confessor</p>	<p>n/a</p>

<b><u>Term</u></b>	<b><u>Year R</u></b>	<b><u>Year 1</u></b>	<b><u>Year 2</u></b>	<b><u>Year 3</u></b>	<b><u>Year 4</u></b>	<b><u>Year 5</u></b>	<b><u>Year 6</u></b>
<b><u>3</u></b>	<p><i>Topic Q: Should Goldilocks have eaten the porridge? Should Jack have climbed the beanstalk?</i></p> <p>WOW; Goldilocks crime scene/grow b.stalk</p>	<p><i>Topic Q: Why are Julia Donaldson's books so popular?</i></p> <p>WOW; Dress up as characters</p>	<p><i>Topic Q: What if Samuel Pepys never wrote a diary</i></p> <p>WOW; Burn down London</p>	<p><i>Topic Q: What causes our earth to tremor?</i></p> <p>WOW: Pompeii</p>	<p><i>Topic Q: Predator or prey?</i></p> <p>WOW; Zookeeper visit</p>	<p><i>Topic Q: What is the legacy of Greek culture on British art, literature, culture and architecture?</i></p> <p>WOW; Pottery making and hand made scratch paper</p>	<p><i>Topic Q: Will the 'fittest' survive?</i></p> <p>WOW; GEOCACHING (possibly Betteshanger)</p>
	<p>Understanding the world: growing plants, completing programmes on iPads/computers</p>	<p>Family trees, linked to stickman, changes within living memory</p>	<p>Lives of significant historical figure (Samuel Pepys, Charles II), key event.</p>	<p>Roman Life Describe events from the past and place on a timeline. Find information about the past using primary and secondary sources.</p>	<p>n/a</p>	<p>Ancient Greek chronological events, civilisations, life styles, beliefs, myths art and culture.</p>	<p>n/a</p>
<b><u>4</u></b>	<p><i>Topic: What are your favourite stories?</i></p> <p>WOW; 'Mystery Readers' – children's parents, volunteers, other teachers share their favourite stories</p>	<p><i>Topic Q: Why do we need plants?</i></p> <p>WOW; Garden centre to buy seeds</p>	<p><i>Topic Q: What is the role of a monarch?</i></p> <p>WOW; Visit Walmer Castle</p>	<p><i>Topic Q: What makes food scrumdiddlyumptious?</i></p> <p>WOW; Recipes, food tasting, restaurant visit, fairtrade</p>	<p><i>Topic Q: How do you make the perfect potion?</i></p> <p>WOW; Potion Making Mad Hatter's Tea Party</p>	<p><i>Topic Q: How can we be stewards of the Earth?</i></p> <p>WOW; Watching and making David Attenborough style videos.</p>	<p><i>Topic Q: How did the Mayans live?</i></p> <p>WOW; Plan and stage a real Mayan ball game – pok-ta-tok</p>
	<p>Understanding the world: understanding how living things change and grow, completing programmes on iPads/computers</p>	<p>George Forrest – famous explorer</p>	<p>The British Monarchy</p>	<p>n/a</p>	<p>History of medicine; local historical figure- William Harvey</p>	<p>History side topic - Ancient Greece – how much do we know about Ancient Greece and how the Romans help with this.</p>	<p>Ancient Mayan civilisation, architecture, social customs, structure of society.</p>

<u>Term</u>	<u>Year R</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<u>5</u>	<p><i>Topic Q: What really happens under the sea?</i></p> <p>WOW; Visit the to the beach / Save our seas protest</p>	<p>Topic Q: Could your pet live in the North Pole?</p> <p>WOW; Visit to a stable, Wingham Wildlife Park</p>	<p>Topic Q: How do you grow food?</p> <p>WOW; Create a meal for parents</p>	<p><i>Topic Q: How did people live in the Stone Age and the Bronze Age?</i></p> <p>WOW; Stone Age day Possible trip to Kent Life Workshop</p>	<p>Topic Q: How does music change?</p> <p>WOW; Music through the ages disco – dress up Class survey – favourite era</p>	<p>Topic Q: How did Churchill's 'few' alter the course of WW2?</p> <p>WOW; Visit from WW2 expert.</p>	<p>Topic Q: What if gods and planets ruled our lives?</p> <p>WOW; Dress up day – Mayan gods and role play</p>
	<p>Understanding the world: Greenpeace talk, conservation, saving our environments, caring for living things, comparisons of environments</p>	<p>Robert Scott: famous explorer in the past</p>	<p>n/a</p>	<p>Changes in Britain from Stone Age to Bronze Age – Hunter gatherers and early farmers. Bronze age religion technology and travel. Changes in Britain from Stone Age to Iron Age - Iron Age hillforts</p>	<p>History of music, making comparisons between genres.</p>	<p>History: WW2 Battle of Britain</p>	<p>Mayans - Gods, religion planets and sacrifice!</p>
<u>6</u>	<p><i>Topic Q: Where did the dinosaurs go?</i></p> <p>WOW; The discovery of a dinosaur egg/poo/blood/teeth</p>	<p><i>Topic Q: What makes a good pirate?</i></p> <p>WOW; Treasure hunt + beach trip.</p>	<p><i>Topic Q: Where in the world?</i></p> <p>WOW; African drumming workshop</p>	<p><i>Topic Q: Rebellion!</i> How and why did the British rebel against the Roman? Why were the Romans Successful? WOW; Roman Army formations. Visit Roman Painted House</p>	<p><i>Topic Q: How did the Anglo Saxons change Britain?</i></p> <p>WOW; Anglo Saxon Day shelters and fire - cook cakes on fire – King Alfred style!</p>	<p><i>Topic Q: How has Betteshanger changed since WW2?</i></p> <p>WOW; Visit Betteshanger</p>	<p><i>Topic Q: Who is Shakespeare?</i></p> <p>WOW; Watch a real Shakespeare play Perform Shakespeare Play – end of year production</p>
	<p>Understanding the world: different environments, then/now, understanding of chronology.</p>	<p>Pirate's Life</p>	<p>Explore cultural dances linked to each continent</p>	<p>The Roman Empire and its impact on Great Britain. How and why did the British rebel against the Romans? Why were the Romans successful?</p>	<p>Anglo Saxon settlement and the impact on Britain.</p>	<p>History: Mining in East Kent- Bombs over Betteshanger</p>	<p>History of the theatre; William Shakespeare, leisure (access for the masses)</p>

