

EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



| YEAR GROUP | 5 |
|-------------------------|--|
| SUBJECT | French |
| KEY VOCABULARY | 1 2 3 4 10 11 12 13 20 VINGT 5 6 7 8 14 15 16 20 CUVQUARTE 9 10 11 12 13 Interve 10 Interve 10 Interve 10 Interve 10 Interve 20 |
| END POINTS KNOWLEDGE | I know the words for family members in French and, with support, tell you what relation they are to me, how old they are and what they are called. I know numbers 1-100, count and use them in sequence. I know how to use a set phrases to talk about myself and ask others for simple information in return. I know numbers 1-20, count and use them out of sequence. I know how to say whether I am French or English and I am aware that the pronunciation changes if I am a girl or boy. I know most of the eight pets introduced. I can recall some of the spellings. I know how to ask somebody if they have a pet. |



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|---|---|--|
| I then know how to reply back, including use of the negative. | Para | |
| | - | |
| I know how to improve my spoken and written French using the cor ("and") or MAIS ("but"). | | |
| I know how to use the set phrases covered in class to order drink. | food and | |
| I know how to ask for the bill when prompted. | | |
| I can remember, repeat and spell some of the vocabulary covered in classroom objects. | n lessons for | |
| I know some of the objects I have and do not have in my pencil case I can remember and follow most classroom commands in French. | e/tray. | |
| I know how to say and write where my house or apartment is after the options available to me. | I have heard | |
| I know and can repeat and recognise most of the ten rooms of the I their correct gender in French. | nouse with | |
| I know how to spell over half of these words unaided from memory accuracy. | with good | |
| Salutations | | |
| | | |
| I can ask how someone is feeling in French | | |
| I can explain how I am feeling in French | | |
| | I know how to say the name of my pet using a full sentence in Frence I know how to improve my spoken and written French using the con ("and") or MAIS ("but"). I know how to use the set phrases covered in class to order drink. I know how to ask for the bill when prompted. I can remember, repeat and spell some of the vocabulary covered in classroom objects. I know some of the objects I have and do not have in my pencil case I can remember and follow most classroom commands in French. I know how to write whether I live in a house or an apartment. I know how to say and write where my house or apartment is after the options available to me. I know and can repeat and recognise most of the ten rooms of the I their correct gender in French. I know how to spell over half of these words unaided from memory accuracy. Salutations I can say hello in French in different ways I can tell someone my name in French I can ask how someone is feeling in French | |



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| 53 25 B | | |
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| | <u>Seasons</u> | |
| | I can name the four seasons in French | |
| | I can create a simple sentence in French | |
| | I can name key features of seasons | |
| | | |
| | Vegetables | |
| | I can name 10 vegetables in French | |
| | I can attempt to spell some of these nouns | |
| | I can create a simple role play to buy veg from a market stall | |
| | I can explain kilo / half kilo in French | |
| | | |
| | Musical instruments | |
| | I can name 10 instruments in French | |
| | I can match French words for instruments to pictures | |
| | I can remember the correct gender for at least 5 instruments | |
| | I can say I play an instrument correctly in French | |
| | | |
| | <u>Shapes</u> | |
| | I can name and recognise up to 10 shapes in French | |
| | I can attempt to spell some of these nouns | |
| | I can recognise un and une | |
| | I can revise the numbers 1-5 | |
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