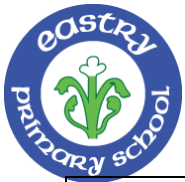


# EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



<b>YEAR GROUP</b>	1
<b>SUBJECT</b>	Music
<b>KEY VOCABULARY</b>	Pulse          rhythm          male vocal          drums          bass guitar          singers Keyboard    guitar          percussion          trumpet          saxophone          pitch    perform Female vocal          compose          improvise          groove          rap    unison
<b>END POINTS KNOWLEDGE</b>	<p>I know that music has a steady pulse and I can find it.</p> <p>I know that we can create rhythms from words, names, food, colours and animals.</p> <p>I can copy and make up my own rhythm.</p> <p>I can rap and sing.</p> <p>I can compose a simple melody using two or three notes.</p> <p>I can perform and share with an audience.</p> <p>I know there are different styles of music.</p> <p>I know the names of the notes in their instrumental part from memory or when written down.</p> <p>I know how to play an instrumental part with a song I perform.</p> <p>I know the names of the instruments I am playing and know how to treat them with respect.</p> <p>I can dance to different types of music.</p> <p>I can listen and sing back short melodies.</p> <p>I can improvise and compose a piece of music using one or two notes.</p> <p>I know and understand what groove means and can show how I enjoy music by dancing, marching or being animals.</p> <p>I know 5 songs off by heart and know what they are about.</p> <p>I can sing in unison.</p> <p>I know and recognise the sound and names of some of the instruments used.</p> <p>I know what and how to improvise.</p> <p>I know composing is like writing a story with music.</p>



# EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



## IT HELPS IF I ALREADY KNOW

- I can listen attentively to a piece of music.
- I can talk about what I have heard.
- I know the names and sounds of some instruments.
- I can express how I feel when listening to a piece of music.
- I can sing a song as part of a group. (Nativity, Assembly songs, Nursery Rhymes)
- I know some nursery rhymes (and sing them).
- I know some familiar songs (and sing them).
- I can match a pitch sung by somebody else. (Call and repeat songs)
- I can create my own song.
- I can follow a melody.
- I can move in time to music.
- I can perform in front of people. (Nativity)