



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	2
SUBJECT	Music
KEY VOCABULARY	Keyboard, drums, bass, electric guitars, saxophone, trumpet, pulse, rhythm, pitch, improvise, compose, perform, audience, question and answer, melody, dynamics, tempo
END POINTS KNOWLEDGE	<p>I know five songs off by heart.</p> <p>I know some songs have a chorus or a response/answer part.</p> <p>I know that songs have a musical style.</p> <p>I know that music can tell a story.</p> <p>I know that music has a steady pulse, like a heartbeat.</p> <p>I know that we can create rhythms from words, our names, favourite food, colours and animals.</p> <p>I know that rhythms are different from a steady pulse. I can find the pulse.</p> <p>I know that we add high and low sounds, pitch, when we sing and play our instruments.</p> <p>I confidently know and can sing five songs from memory.</p> <p>I know that 'Unison' means everyone singing at the same time.</p> <p>I know why we warm up our voices.</p> <p>I know that songs can involve using the voice in different ways e.g rapping and I can use my voice in different ways.</p> <p>I know the names of the notes on my instrumental part from memory or when written down.</p> <p>I know the names of the instruments I am playing and can treat them with respect.</p> <p>I know improvisation is about making up tunes on the spot.</p> <p>I know that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. Everyone can improvise!</p> <p>I know how to clap and improvise or play using one or two given notes.</p> <p>I know composing is like writing a story with music.</p> <p>I know that everyone can compose.</p> <p>I know a performance is sharing music with other people, called an audience.</p> <p>I know a performance can be a special occasion and involve a class, or whole school.</p> <p>I know the audience can be parents and friends.</p>
IT HELPS IF I ALREADY KNOW	<p>I know that music has a steady pulse and I can find it by dancing or clapping in time.</p> <p>I know that we can create rhythms from words, names, food, colours and animals.</p> <p>I can copy and make up my own rhythm using words, names, food, colours and animals.</p>



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



I can rap and sing.
I can compose a simple melody using two or three notes.
I can perform and share with an audience.
I know there are different styles of music.
I know the names of the notes on my instrumental part from memory or when written down.
I know how to play an instrumental part with a song I perform.
I know the names of the instruments I am playing and know how to treat them with respect.
I can dance to different types of music.
I can listen and sing back short melodies.
I can improvise and compose a piece of music using one or two notes.
I know and understand what groove means and can show how I enjoy music by dancing, marching or being animals.
I know 5 songs off by heart and know what they are about.
I can sing in unison.
I know and recognise the sound and names of some of the instruments used.
I know what and how to improvise.
I know composing is like writing a story with music.