



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	3
SUBJECT	Music
KEY VOCABULARY	Pulse, dimensions, rhythm, pitch, rhythm, texture, dynamics, tempo, glockenspiel, improvise, composition, crotchet, minim, rest, semibreve, note, conductor,
END POINTS KNOWLEDGE	<p>I know five songs from memory and who sang or wrote them. I know the style of 5 songs. Choosing one song, I know a-It's lyrics b-Any musical dimensions featured and where they are used (texture, dynamics, tempo, rhythm and pitch) c-Identify the main sections of the song- intro/verse/chorus d-Name some of the instruments heard in the song.</p> <p>I know how to find and demonstrate the pulse. I know the difference between pulse and rhythm. I know how pulse, rhythm and pitch work together to create a song. I know that every piece of music has a steady pulse/ steady beat. I know the difference between a musical question and an answer.</p> <p>To know and be able to talk about: Singing in a group can be called a choir. A leader/conductor is the person the group follow. Songs can make you feel different emotions. Singing in a group is fun but you must listen to each other. To know why you must warm up your voice.</p>



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS

To know and be able to talk about the instruments used in class and how to treat them with respect.

I know improvisation is about making up tunes on the spot.

I know that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. Everyone can improvise!

To know that improvising using 1 or 2 notes confidently is better than using 5.

To know that if you improvise using the notes you are given, you cannot make a mistake.

To know and be able to talk about:

A composition is something that is created by you and kept in some way. It's like a story and can be played again to your friends.

To know there are different ways of recording compositions (letter names, symbols, audio).

To know and be able to talk about- sharing music with other people being a performance.

A performance can be in front of just one person.

You need to know and have planned everything that will be performed.

You must sing/rap words clearly and play with confidence.

A performance can be a special occasion.

A performance may be differently planned for each occasion.

A performance involved communicating feelings, thoughts and ideas the song/music.

IT HELPS IF I ALREADY KNOW

I know five songs off by heart.

I know some songs have a chorus or a response/answer part.

I know that songs have a musical style.

I know that music can tell a story.

I know that music has a steady pulse, like a heartbeat.

I know that we can create rhythms from words, our names, favourite food, colours and animals.

I know that rhythms are different from a steady pulse. I can find the pulse.

I know that we add high and low sounds, pitch, when we sing and play our instruments.

I confidently know and can sing five songs from memory.



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



I know that '**Unison**' means everyone singing at the same time.
I know why we warm up our voices.
I know that songs can involve using the voice in different ways e.g rapping and I can use my voice in different ways.
I know the names of the notes on my instrumental part from memory or when written down.
I know the names of the instruments I am playing and can treat them with respect.
I know improvisation is about making up tunes on the spot.
I know that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them. Everyone can improvise!
I know how to clap and improvise or play using one or two given notes.
I know composing is like writing a story with music.
I know that everyone can compose.
I know a performance is sharing music with other people, called an audience.
I know a performance can be a special occasion and involve a class, or whole school.
I know the audience can be parents and friends.