

Eastry Church of England Primary School 2018/2019

Objective: To achieve self-sustaining improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Amount of sports premium received **May 2018** £7437 **Nov 2018** £10,413 **May 2019** £7437

Indicator	Projected spend	Actual spend So far	Details of spend	Impact	Sustainability
The engagement of all pupils in regular physical activity-kick starting healthy lifestyles		4/18 £250 7/18 £250 2/19 £250 5/19 £250 9/18 £210 9/18 3250 Total £1460	Funding for the 'Golden Mile' initiative (provided by Premier Sport) to increase fitness and promote active engagement in physical activity, from Rec to Y6	Encourage active, structured play to promote healthy life-styles and enjoyment of playing together and cooperating. Baseline assessment of fitness test completion was 85% average for the school in September 2018. By June 2019 the completion rate was 91%.	

<p>The engagement of all pupils in regular physical activity-kick starting healthy lifestyles (continued)</p>			<p>Classes with lowest levels of fitness are targeted for 6 week intervention fitness training.</p>	<p>Year 3 have shown a particularly high participation rate throughout the year and this was reflected in their results in tests in their average distance</p> <p>Year 4 were targeted for intervention after the September test. After 6 weeks of fitness training 96% of the class had improved their fitness (measured by bleep test). Many of the children had increased their fitness by as much as 40%.</p> <p>Year 2 are completing their 6 weeks sessions July 2019.</p> <p>Year 5 were targeted for fitness sessions during the spring term and pupils' comments are below:</p> <p><i>"We really enjoyed the fitness test. It was fun and sporty, everyone was persevering and trying their best and we have improved lots".</i></p> <p><i>"I liked the fitness training because we were having fun whilst improving our fitness level. I thought that it was challenging and you needed to sustain your pace".</i></p> <p>In a mid-year league table against other local schools, Eastry were ranked 3rd out of 7 schools participating.</p>	<p>The structure and principles of the Golden Mile initiative may be adapted, to continue as a whole-school initiative, beyond 2020 Data analysis can be completed by staff and pupils</p>
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<p>The engagement of all pupils in regular physical activity-kick starting healthy lifestyles (continued)</p>	<p>£5700</p>	<p>£2850 Deposit paid</p> <p>April '18- May '19</p> <p>£5290</p>	<p>All weather Daily Mile track currently being installed to encourage more frequent and regular participation throughout the school</p> <p>KS1 receive weekly coaching from Elite coaches (direct from Sports Premium)</p> <p>(KS2 receive weekly coaching from Elite but not from Sports Premium)</p>	<p>June 2019 results: Year 1, Year 2 girls, Year 3 and Year 5 girls are above KS average in completion of the test.</p> <p>Year 1, Year 3, Year 5 boys and Year 6 are performing at or above KS average distance.</p> <p>Year 3 remain the outstanding class overall.</p> <p>Will promote regular daily activity, whatever the weather. Children have a set distance to allow for easy recording of laps and distance and good opportunities for intra-school comparison and competition.</p> <p>Regular high quality coaching delivered in a range of skills to develop confidence, competency and resilience. eg Term 5 data shows (after Elite teaching) Year 5 –ALL children at expected or above for bowling (31% above) Fielding: 81% expected or above Batting: 81% expected or above Year 2- overall in games skills 93% at expected or above Year 1 and 2- 100% can change and adapt speed when running</p>	<p>Staff will be up-skilled to continue to deliver high quality teaching and cover sessions if Elite no longer employed</p>
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The engagement of all pupils in regular physical activity-kick starting healthy lifestyles (continued)	TA cost (April '19-March '20) £414	£8 card	'Travelcards' created in April 2018 to support a 'walk to school' initiative (linked to Golden Mile)	Initially, the cards were popular and children from each year group participated and increased their individual 'Golden Mile' distances, resulting in certificates of distance achievement being awarded in Celebration Worship. Not enough children participated overall and interest waned, unfortunately.	N/A
		TA cost £358.68	TA allocated to Monday and Tuesday lunchtime to run an activity club, on the playground area, to target vulnerable children ie those who may feel lonely at playtimes or who find themselves involved in incidences during these periods	Increased confidence and self-esteem observed from the majority of those attending. Children who fell vulnerable at lunchtimes have been able to access the lunchtime club, as and when they feel, with some attending regularly, particularly KS2 children helping KS1 children	Can continue at minimum cost
		£73.10	Spare PE kit purchased across the school to allow children who have forgotten kit to participate in the lessons	Less obstacles to participation and engagement in regular physical activity	Can continue at minimum cost

The profile of PE and Sport being raised across the school as a tool for whole school improvement	£4200		By end of July 2019 playground activity/apparatus area to be resurfaced as current layer unsafe and disintegrated-preventing use by children	Each class is currently rotad on a day each per week to use the apparatus, therefore maintaining active play for all. (With no new surface, apparatus out of use and a wasted resource)	Maintenance costs will be within warranty
		£600	Contribution to investment in the 'Jigsaw' programme	Cross-curricular programme with PSHE to promote 'Body image', 'Self-esteem', 'Health education' and 'Well-being' . Pupils will see the links between being active and healthy and achieving high self-esteem and well-being .	Scheme will be re-useable beyond 2020 and rolled out across the key stages
		£145	New mini trampoline and balance boards	Sensory Circuits programme takes place every morning, for children who need physical input to help them settle to classroom learning.	Pupil voice comments include, <i>"I like sensory circuits because it makes me feel awake and happy in the mornings. I really enjoy balancing on the balance boards, walking along the bench and jumping off the trampette"</i> . Teachers have noticed how some children are more calm and ready to learn.

Indicator	Projected spend	Actual spend So far	Details of spend	Impact	Sustainability
Increased confidence, knowledge and skills of all staff in teaching PE and sport	£1000	(see above) No spend	Teaching staff regularly worked alongside Elite sports coaches (TAs weekly).	<p>TAs regularly work alongside coaching staff to gain further insight and experience into delivering and supporting activities</p> <p>Staff audit of skills completed June 2018 identified need for more consistency and progression in key skills, as this is not always evident. Staff considering use of a scheme that could be used across the school as each year group is currently using a range of schemes and resources.</p> <p>Elite can work alongside teachers to develop key skills or increase range of activity ideas to develop skills</p> <p>Year 4 and 5 teachers to trial lesson exemplars from Greenacre scheme; if approved will purchase for use in Sept/Oct 2019</p>	High quality PE can continue to be developed due to increased knowledge and confidence of staff. SLT and PE coordinator to regularly audit staff competency and confidence. Minimum cost required for supply while monitoring.

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport (continued)</p>		<p>£59.99</p>	<p>Resources for cross-curricular dance scheme for Year 3 , linked to the Iron Age</p>	<p>Engaging dance package that the children thoroughly enjoyed, as well as enhancing their understanding of their class topic</p>	<p>Resource will be available to use by teaching staff at no ongoing cost</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>		<p>For Fri lunchtime clubs (April '18-May '19 £880)</p> <p>£434.96</p>	<p>Wider range of sporting activities offered in Elite coaching sessions; less emphasis on a small range of traditional sports and more emphasis on more inclusive activities and games eg quik cricket and rounders</p> <p>Kurling equipment</p>	<p>Lunchtime football attracts a regular core of KS2 children in the winter. These sessions are NOT only for the school team, any KS2 child can attend. Summer lunchtime sessions attract a range of children on a weekly basis, due to the alternating activities offered.</p> <p>A range of clubs, including golf, netball, kurling, football and dance have been offered over the past year. Attendance has been inconsistent but is being monitored. Parents have paid a minimal charge for kurling (has yielded £292) to use towards future resources</p>	<p>Budget may still allow for some clubs to be provided by coaches.</p> <p>Will need to be reviewed.</p> <p>Fund created by 'donations' scheme may allow clubs to continue at a reduced rate, beyond 2020. Once interest established, clubs may continue to be well-supported, even with cost attached.</p>

<p>Broader experience of a range of sports and activities offered to all pupils (continued)</p>		<p>£360 for dance sessions</p> <p>£51.65 for red t-shirts for competition</p>	<p>Dance Showdown event and preparation Term 3 and 4</p> <p>Premier Sport provided a weekly session for Years 2 and 4 to participate in a group dance and compete in 'showdown' competition against other schools in the area</p>	<p>The children enjoyed weekly dance sessions with a dance teacher, learning a choreographed dance which they went on to perform at the Goodwin Academy on the 14th March.</p> <p>(Year 2 did not participate in the competition due to lack of parental support to attend the actual event)</p> <p>Year 4 took part in the competition and came 2nd, which was a fantastic achievement. The majority of the class took part and the event was well-supported by parents in Year 4.</p> <p>One pupil commented that it was the first time she had ever '<i>won a medal</i>', which did wonders for her self-esteem.</p>	<p>Similar activity could be repeated by class teachers with an end of term performance at school, to perform to parents</p>
<p>Increased participation in competitive sport</p>		<p>(see above for Dance Showdown)</p>		<p>Children have been able to engage in a number of local/friendly tournaments. Inter school competition allows children to feel pride in representing their school and demonstrating their skills. These competitions included:</p> <p>Year 4 participated in a local schools' dance competition achieving 2nd place (see above)</p>	<p>(see above)</p>

<p>Increased participation in competitive sport (continued)</p>		<p>£50 mini-bus</p> <p>Possibly £50 for Sept '19 tournament</p> <p>TAs covered classes</p>	<p>Minibus required for transport to tournament</p>	<p>Year 3 participated in a rugby tournament with other schools in Feb '19. They showed good perseverance and teamwork in a series of friendly games.</p> <p>Eastry are signed up for a Year 2 tournament in September 2019</p> <p>Selected Year 2 took children took part in a consortium kurling tournament at St Joseph's in March 2019 and won.</p> <p>Selected Year 3 and 4 children took part in the Hammond Cup, 5 a side football tournament (squad of 7) and came 3rd in May 2019.</p> <p>The KS2 netball team took part in a friendly game against St Margaret's in July 2019.</p> <p>Year 6 took part in a consortium rounders tournament at the Roger Manwood's Grammar School.</p>	<p>Can continue with staff or parental support as well as allocated staff member for fixtures (to be discussed)</p>
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Increased participation in competitive sport (continued)		£64	Annual Sports Day awards/stickers June 2019	<p>Intra-school competition that rewards children for achievement but also supports the school values. High attendance levels from parents, relatives and carers raised the profile of sports in the school. We had good participation all round from children, throughout the school.</p>	Can continue at minimum cost
		(see above)	Daily Mile track-available from September 2019	<p>Will encourage and facilitate intra-school competition.</p>	Minimal maintenance costs after warranty
		£32	Football association subs	<p>The football team have competed in a number of fixtures and are supported in training sessions after school.</p> <p>The Eastry Ravens team (out of school club) has gone from strength to strength, with increasing numbers from Eastry Primary School joining the club and participating in many fixtures.</p>	<p>Can be facilitated through school PE budget</p> <p>Parents pay subs for out of school team</p>
Indicator	Projected spend	Actual spend So far	Details of spend	Impact	Sustainability

Swimming achievements of current Year 6 cohort	% can swim at least 25 metres	% can swim a range of strokes	% can perform self-rescue
Year 6 2018-2019	76%	70% (and at least 25m in more than one stroke)	70%

Ongoing: Pupils will be tracked after Year 4 sessions (Year 5 and Year 6) to assess whether extra swimming provision is required for some pupils.