

EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	1	
SUBJECT	PSHE	
KEY VOCABULARY	Safe, Special, Calm, Belonging, Special, Rights, Responsibilities, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed Similarity, Same as, Different from, Difference, Bullying, Bullying behaviour, Deliberate, On purpose, Unfair, Included, Bully, Bullied, Celebrations, Unique.	
	Proud, Success, Achievement, Goal, Goal, Learning, Stepping-stones, Process, Working together, Team work, Learning, Challenge, Feelings, Obstacle, Overcome, Achieve, Dreams, Goals.	
	Healthy, Unhealthy, Balanced, Exercise, Clean, Body parts, Keeping clean, Toiletry items (e.g. toothbrush, shampoo, soap), Hygienic, Safe Medicines, Trust, Safe, Safety, Green Cross Code	
	Family, Belong, Friendship, Qualities, Caring, Sharing, Kind, Greeting, Touch, Feel, Texture, Like, Dislike, Help, Helpful, Community, Feelings, Confidence, Praise, Skills, Self-belief, Incredible, Proud, Celebrate, Relationships, Special, Appreciate.	
	Changes, Life cycles, Baby, Adult, Adulthood, Grown-up, Mature, Male, Female, Vagina, Penis, Testicles, Vulva, Anus, New, Grow, Feelings, Anxious, Worried, Excited, Coping.	
END POINTS	I understand the rights and responsibilities of a member of a class	
KNOWLEDGE	I understand that their views are important	
	I understand that their choices have consequences	
	I understand their own rights and responsibilities with their classroom	
	I know that I am special and safe in my class	
	I know that people have differences and similarities	
	I now what bullying means who to tell if they or someone else is being bullied or is feeling unhappy.	
	I know skills to make friendships	
	I know that people are unique and that it is OK to be different.	
	I know how to set simple goals and how to achieve a goal	
	I know how to work well with a partner	
	I know that tackling a challenge can stretch my learning	
	I know how to identify obstacles which make achieving their goals difficult and work out how to overcome them	



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RN SCU	I know when a goal has been achieved ANISERS	PORYS
	I can recognise my own feelings when faced with a challenge or obstacle	
	I know the difference between being healthy and unhealthy	
	I know some ways to keep healthy and I know how to make healthy lifestyle choices	
	I know how to keep themselves clean and healthy	
	I know that germs cause disease / illness	
	I know that all household products, including medicines, can be harmful if not used properly	
	I know that medicines can help them if they feel poorly	
	I know how to keep safe when crossing the road	
	I know about people who can keep them safe	
	I know that everyone's family is different	
	I know that there are lots of different types of families	
	I know that families are founded on belonging, love and care	
	I know how to make a friend	
	I know the characteristics of healthy and safe friends	
	I know that physical contact can be used as a greeting	
	I know about the different people in the school community and how they help	
	I know who to ask for help in the school community	
	I know I am special.	
	I can show skills of friendship and I know how to be a good friend.	
	I know how to express myself and how to say no to things I don't like	
	I know that animals including humans have a life cycle	
	I know that changes happen when we grow up	
	I know that people grow up at different rates and that is normal	
	I know the names of male and female private body parts	
	I know that there are correct names for private body parts and nicknames, and when to use them	
	I know which parts of the body are private and that they belong to that person and that nobody has the right to hur	t these
	I know who to ask for help if they are worried or frightened	
	I know that learning brings about change	
	I understand that change is a natural part of getting older and can suggest ways to manage change.	
IT HELPS IF I ALREADY	I can behave as part of a class team. (sports day)	
KNOW	I can show confidence in new social situations.	
	I can play as part of a group, collaboratively and building upon others ideas.	
	I can accept disappointments in games.	



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I can find a solution to a conflict.
I know the school rules.
I can follow the rules of the classroom.
I can talk about my feelings and express them. (reflection zone)
I know how to express my feelings.
I know how other children may be feeling.
I know other people will have a different perspective to myself.
I see myself as valuable, important and wanted.
I know how to build a friendly relationship.
I know to keep persevering when I find something difficult.