



# EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



<b>YEAR GROUP</b>	5
<b>SUBJECT</b>	RE
<b>KEY VOCABULARY</b>	omnipotent, omniscient eternal grace. Resurrection rescuer anointed messiah saviour, salvation Holy Communion the Lord's Supper, the Eucharist or the Mass, rituals, traditions, practices, Shema, Torah, Yom Kippur and Rosh Hashanah, Tzedakah Allah, Muhammad five pillars of Islam, mosque, Oneness of God (Tawhid), Shahadah, Salah, Zakah
<b>END POINTS KNOWLEDGE</b>	<p><b>GOD</b></p> <p>I know Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.</p> <p>I know Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace.</p> <p>I know Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.</p> <p>I know Christians believe getting to know God is like getting to know a person rather than learning information.</p> <p><b>INCARNATION</b></p> <p>I know Jesus was Jewish.</p> <p>I know Christians believe Jesus is God in the flesh.</p> <p>I know they believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God.</p> <p>I know The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like.</p> <p>Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.)</p> <p>I know Christians see Jesus as their Saviour</p> <p><b>PEOPLE OF GOD</b></p> <p>I know Christians believe Jesus is God in the flesh.</p> <p>I know they believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God.</p> <p>I know The Old Testament talks about a 'rescuer' or 'anointed one' — a messiah. Some texts talk about what this 'messiah' would be like.</p> <p>Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. (Jewish people do not think Jesus is the Messiah.)</p>



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I know Christians see Jesus as their Saviour

## **SALVATION**

I know Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God.

I know Gospels give accounts of Jesus' death and resurrection.

I know The New Testament says that Jesus' death was somehow 'for us'.

I know Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone's sins; rescuing the lost and leading them to God; leading from darkness to light.

I know Christians remember Jesus' sacrifice through the service of Holy Communion (also called the Lord's Supper, the Eucharist or the Mass).

I know Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith.

## **JUDAISM**

I can make connections between Jewish practice teaching from the Torah and their beliefs about God

I can give examples of Jewish festivals and explain how they impact Jewish people today

I can explain the meaning and significance of Jewish rituals and practices.

I can comment thoughtfully on how the role of women varies within Judaism.

I can answer the key question from different perspectives, including my own.

I know Jewish people believe in one God and that the Shema prayer gives details of the ways in which Jewish people should live, worship God and pray.

I know Jewish people follow the teachings of the Torah. It teaches them how to pray, worship and how to treat others.

Yom Kippur and Rosh Hashanah are the holiest days for Jewish people, where they ask for forgiveness at the start of their new year.

I know Jewish people celebrate Pesach each year to remember God's rescue and faithfulness to the Israelites.

Tzedakah means 'healing the world' which is an important value in the Jewish faith as they are all challenged to care for the world that God gave them and the people who live upon it.

## **ISLAM**

I can share some ideas about Muslim beliefs about God, making some links with some of the 99 Names of Allah

Re-tell some stories about the life of the Prophet Muhammad and recognize what they might say about him

Identify some ways in which Muslim people practice their beliefs in relation to the five pillars of Islam and analyse their importance within the Muslim faith

Recognise some objects and places used by Muslim people and evaluate why they are important



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	<p>Find out about and respond with their own ideas to examples of different beliefs, prayer, generosity and worship</p> <p>I know Muslim people all over the world build their lives on the beliefs expressed in the five pillars of Islam</p> <p>I know Muslim people believe in the Oneness of God (Tawhid)</p> <p>I know Muslim people believe that the Prophet Muhammad (PBUH) is the prophet of Allah</p> <p>I know The Shahadah is the key statement of belief held by Muslim people</p> <p>I know Muslim people believe that they have a duty to pray five times every day (Salah)</p> <p>I know Zakah is the generous giving of money which Muslims believe that they have a duty to give to those in need</p> <p>I know The mosque is an important place of prayer, learning and meeting for the Muslim community</p>
<p><b>IT HELPS IF I ALREADY KNOW</b></p>	<p>Christians believe in God, and that they find out about God in the Bible.</p> <p>Christians believe God is loving, kind, fair and forgiving, and also Lord and King.</p> <p>Some stories show these Christian beliefs.</p> <p>Christians worship God and try to live in ways that please him.</p> <p>Christians believe God is Trinity: Father, Son and Holy Spirit.</p> <p>Christians believe the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.</p> <p>Jesus, the Son of God, is seen by Christians as revealing what God the Father is like.</p> <p>Understanding God is challenging; people spend their whole lives learning more and more about God.</p> <p>Christians believe the Holy Spirit is God’s power at work in the world and in their lives today, enabling them to follow Jesus.</p> <p>Christians believe that Jesus inaugurated the ‘Kingdom of God’ — i.e. Jesus’ whole life was a demonstration of his belief that God is King, not just in heaven but here and now (‘Your kingdom come, your will be done on earth as it is in heaven’).</p> <p>Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him. Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus’ invisible Kingdom visible by living lives that reflect the love of God.</p> <p>Christians celebrate Pentecost as the beginning of the Church.</p> <p>Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection.</p> <p>The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to do.</p> <p>Christians today trust that Jesus really did rise from the dead, and so is still alive today.</p> <p>Christians remember and celebrate Jesus’ last week, death and resurrection.</p> <p>The mezuzah in the home reminds Jewish people about God.</p> <p>I can make links between some Jewish teaching and how Jewish people live.</p> <p>I can talk about how Shabbat is a special day of the week for Jewish people.</p> <p>I can give some examples of what Jewish people might do to celebrate Shabbat.</p> <p>I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning about why Jewish people choose to celebrate in these ways.</p> <p>I can retell a story the story of Chanukah.</p> <p>I can suggest what this story shows Jewish people about God.</p>



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I can talk about how Chanukah is a special time for Jewish people.  
I can talk about and suggest why the Synagogue is a special place for Jewish people.  
I can express my own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in light of their learning about why Jewish people choose to celebrate in these ways.  
I can talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah  
I can re-tell a story about the life of the Prophet Muhammad  
I can recognise some objects used by Muslims and suggest why they are important  
I can ask some questions about God that are hard to answer and offer some ideas of their own.  
I can find out about and respond with ideas to examples of cooperation between people who are different.  
I can make links between what the Holy Qur'an says and how Muslims behave.  
I can identify some ways Muslims pray, worship and celebrate.  
I can talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad.  
I can identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel.  
I can ask some questions about God that are hard to answer and offer some ideas of my own.