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EASTRY CHURCH OF ENGLAND  
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CT13 0LR

Monday 23<sup>rd</sup> March 2020

Dear Parents and Carers,

Firstly and most importantly, we hope you are keeping healthy, safe and positive. We hope that your first day at home education has been interesting and maybe even enjoyable!

As most of you will know, our programme for teaching phonics and reading at school is called Read, Write Inc. Due to the current situation, Read, Write Inc are releasing daily speed sounds lessons onto their YouTube channel. They can be watched at the 'live' streaming times below or watched back at your convenience later.

|         |                           |
|---------|---------------------------|
| 9.30am  | Set 1 speed sounds lesson |
| 10.00am | Set 2 speed sounds lesson |
| 10.30am | Set 3 speed sounds lesson |

Please follow the link:

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCI9GdxtQ/playlists](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ/playlists) and then select the 'Live Read, Write Inc. Phonics' playlist.

If you are unsure about which sounds set is most appropriate for your child, please contact your child's class teacher. The initial lessons may be consolidation for your child, as each of the sets starts at the beginning – but please do not be tempted to skip onto the next set, as this will leave gaps in your child's sound knowledge!

In addition to these speed sounds lessons, you may like to further consolidate this learning by asking your child to write some words containing the new sound taught.

The RWI method for this is below:

1. Say a word containing the new sound – for instance, 'play'.
2. Ask your child to repeat this.
3. Repeat step 1 and 2.
4. Ask your child to 'fred talk' the word. This means they break the word down into the sounds they can hear. In this instance 'p-l-ay'.
5. Show them 3 fingers (or however many sounds there are in the word).
6. Ask them to copy you.

7. Pinch the sounds onto your fingers, e.g. 'p' (pinch your first finger) 'l' (pinch your second finger) 'ay' (pinch your final finger).
8. Ask your child to repeat this, before writing the word.
9. Repeat with other words containing the new sound taught.

Happy watching!

Kind regards,

A handwritten signature in black ink, appearing to read 'S. Moss' with a long horizontal flourish extending to the right.

On behalf of the Eastry Teaching Team