



# SCHOOL NEWS

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## DATES FOR YOUR DIARY

### Friday, 5<sup>th</sup> July – Non-Uniform Day

Children are able to wear non-uniform to school on Friday, 5<sup>th</sup> July in exchange for a small donation of either a bottle or child's gift for the Bottle or Children Tombola at the PTFA Summer Fayre on Friday, 12<sup>th</sup> July.

### Friday, 5<sup>th</sup> July – Year 4 Class Worship

Parents and carers of children in Year 4 are invited to join us for their class worship at 9.00am in the school hall.

### Monday, 8<sup>th</sup> July – No Netball Club

Please note that there will be **no Netball Club** on Monday due to the Year 6 Production. Creative Station will still be on in the Nurture Room.

### Monday, 8<sup>th</sup> July and Tuesday, 9<sup>th</sup> July – Year 6 Production of 'Aladdin' at 5.30pm in the School Hall

Parents, carers, family and friends of children in Year 6 are invited to join us for their production of 'Aladdin'. The children have been practising hard and this promises to be a wonderful evening.



### Thursday, 11<sup>th</sup> July – Year 3 swimming & Year 4 catch-up swimming for some children

### Thursday, 11<sup>th</sup> July – Canterbury Academy Year 12 Musical Theatre Group performing 'The Koala who could' to Fledglings and Year 1 children

### Friday, 12<sup>th</sup> July Year 3 Class Worship

Parents and carers of children in Year 3 are invited to join us for their class worship at 9.00am in the school hall.

### Friday, 12<sup>th</sup> July – Year 2 visit to Walmer Castle and Year 5 visit to Dover Castle

### Friday, 12<sup>th</sup> July – PTFA Summer Fayre – from 3.30 to 5.00pm on the school playing field



We hope you will be able to join us for our Summer Fayre organised by the PTFA on Friday, 12<sup>th</sup> July. There will be tombola's, inflatables, refreshments, a raffle and other stalls at the event. Raffle tickets were sent out with the children this week – if you have any unsold raffle tickets, please return them to the school office so that they can be sold during the Fayre.

***Wristbands will be on sale next week in the playground after school at £5.00 for unlimited sessions on the inflatables.***

## PTFA – HELP NEEDED!

Can you face paint? Can you plait hair?

We need help on our stalls with hair, face painting and nail stickers and transfers. Please let the school office know or you are welcome to contact the PTFA through Eastry Primary School Parents Page on Facebook.

### Cakes and Teddies Needed

We are in need of donations for our refreshment stand, any cake donations will be gratefully received.

We are also looking for donations of soft toys for our ever popular teddy hoopla.

### Calling all Crafters and Green Fingered Gardeners!

We would really like to run a Craft Stall at the Fayre selling homemade gifts donated by children or adults. These could be keyrings, knitted or crochet items, bracelets, plants, bookmarks or any other homemade craft.

So, if you, or any member of your family love crafting and have some spare time to be creative between now and July we would love to receive some donations for the stall.

If you have any plants that you would also like to donate to our plant stall, please can these be brought into school on the morning of the Summer Fayre.

*Thank you for your continued support.*



We have 2 pairs of children's glasses that have been found in the grounds of the school. If your child is missing a pair of glasses, please pop by the school office to see if they belong to them.

### School Uniform

**REMINDER!** The last day for ordering school uniform from Brigade.uk for delivery to home before the start of the new academic year is Friday, 26<sup>th</sup> July, 2024.

Kind Regards

Mrs Sarah Moss  
Headteacher

### AFTER SCHOOL CLUBS

Week commencing 08.07.24

<b>Monday</b>	
Cheerleading & Dance (3.30-4.15pm)	NO
Creative Station (3.30-4.30pm)	Yes
<b>Tuesday</b>	
<b>Wednesday</b>	
Netball Club (3.30 – 4.15pm)	Yes
Archery (3.30 – 4.30pm)	Yes
<b>Thursday</b>	
Football Club (3.30 – 4.30pm)	Yes
<b>Friday</b>	

### Health Advice/Online Safety Section

The term 'trolling' refers to sending hurtful or provocative comments – often done anonymously online to provoke a reaction or cause emotional distress. Please see some useful information below for parents on how to support your child.

## What Parents & Educators Need to Know about

# ONLINE TROLLING

The term "Trolling" refers to sending hurtful or provocative comments – often done anonymously online – to provoke a reaction or cause emotional distress. Anonymity can embolden people into saying things they wouldn't dare say in person. Euro 2024 and other tournaments tend to put an emphasis on this, with the abuse of both players and fans often increasing during such events.

### WHAT ARE THE RISKS?

#### ESCALATION

Many trolls begin with silly, banal comments before moving on to a broader pattern of offensive messages and posts. They can also turn their attention very quickly to a new target if they grow bored with an existing one, which makes engaging with one fruitless at best – and potentially dangerous at worst.

#### HIDING BEHIND A SCREEN

Because trolls tend to use anonymous profiles, they enjoy a lack of accountability. This also means they'll often have multiple profiles, potentially switching between them regularly or posting across several of them at the same time, making a target feel as though there's no escape. After all, once you block one account, what's to stop them reappearing elsewhere?

#### 24/7 CONTACT

The internet has given us the ability to remain in contact at any time, from almost anywhere in the world. A troll having the ability to reach you whenever they want can leave you feeling like their abuse is unavoidable. While they don't see you in real life, they can message you at any time, reach out to your peers online and even try to discover your personal information to scare you.

#### HATE SPEECH

Sadly, many trolls resort to spewing racial slurs, homophobic attacks and awful stereotypes, as these often stand the best chance of causing emotional harm. This can add a hefty degree of weight to their attacks, moving from what might charitably be described as "teasing" into a genuine hate crime. After Euro 2020, three England footballers were racially abused, resulting in several prison sentences.

#### IMPACT ON VICTIMS

It's not uncommon for the victims of trolls to shut down their accounts, disappear from public life, and try to stay out of the crosshairs for a time – with some even leaving social media forever. This can have a severe impact on children and young people's connections to friends and the world at large, and may not even actually stop the troll. The victims' families, for example, may have online profiles that trolls can still access.

#### NORMALISATION OF TROLLING

It is, regrettably, inevitable that some people will go too far in their criticisms or comments, both online and in the real world. This can lead to many people seeing trolls and their abuse as part and parcel of social media – an inherent risk of interacting with others online. This doesn't mean, however, that it should be considered "normal" or even tolerated.

## Advice for Parents & Educators

#### USE PARENTAL CONTROLS

While social media platforms (where most trolling tends to happen) aren't always helpful when responding to abusive behaviour, parents can set up screen time limits, so children only get to use certain apps at certain times. There's always the potential for trolling to occur anyway – such as friends showing screenshots to one another – but this would minimise the likelihood of children seeing it.

#### DON'T ENGAGE WITH ABUSE

A well-known adage on social media is "don't feed the trolls". Fundamentally, if a child identifies a potential troll online, it's best not to engage with that individual directly. Instead, consider setting up a log to gather evidence for reporting them later on, including screenshots and quotes where possible.

#### ENCOURAGE EMPATHY

While every professional athlete aspires to maintain high standards, it's important to separate the player from the person. A player's performance doesn't make them worthy of abuse, and that can often be forgotten by younger children who simply see the colour of the shirt without considering the person wearing it. For all the rivalries between teams, it's essential children understand that players are still human beings, with families and lives outside of sport.

#### BLOCK AND REPORT

While anonymous accounts make it difficult to block trolls permanently – or even for very long – it's still good practice to help children learn to control who can engage with them online. It's not worth "feeding the trolls", and it's more helpful to block them, report them, and try to move on. Blocking and reporting is an anonymous process, too, so there'll be no indication of who specifically blew the whistle.

#### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon, and has been working in the gaming and tech industry for five years. A long-time fan of Arsenal, he's a parent who understands the importance of online safety. He's also a tech and fitness writer whose work has been published on sites including IGN, TechRadar and many more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/online-trolling](https://nationalcollege.com/guides/online-trolling)

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