



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by



Department
for Education

Created by



This report is used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Details regarding funding

Total amount allocated 2022-23	£25330.23
Total amount carried over 2022-23	£7850.02
How much did we carry over to 2023-24	£7094.21
Total amount allocated for 2023-24	£24644.00
Total amount funded for 2023-24	£17509.00

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Using Elite coaches	Specialist coaches Planning provided and progression clear Teachers CPD	To use more coaching from Elite next year.
Specialist coaches for badminton and cricket	CPD Children tried new sports Expert skills taught	Use coaches and other specialist coaches when possible.
Outdoor gym was installed	Children are more active during playtimes and lunchtimes.	
Updated resources such as footballs, netball, basketball, egg and spoon etc.	Children have the correct size balls to use. Children equipment is safe. There is enough equipment for all children, when needed. Lessons are well resourced.	Continue to keep all equipment well resourced and up to date.
A range of sport workshops/opportunities for children to experience e.g. 'little jockeys, archery, laser tag, skateboarding and fencing.	Children engaged in new sports. More children were active. More children speaking positively about sports (PV)	Continue giving these sporting opportunities.
Hire of sports center		
New football kits.	Dance children were able to practice in a high quality, purpose-built room, designed	

<p>Dover competitive package</p>	<p>for dancers.</p> <p>Encouraged more girls to participate in football and compete in competitions.</p> <p>Children took part in more competitions. Linked with local schools Opportunity for SEN children</p>	<p>Continue with this package and participate in more of the events.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improving lunchtime sport sessions/activities for pupil through Elite	<p>coaches once a week – will lead the activities, focusing on sports with competitions that term.</p> <p>TAs who support during play sessions.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional coaching to support lunchtime sessions.

<p>CPD for teachers through supporting specialist coaches</p>	<p>Teachers and TAs.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£4000 CPD for teachers through Elite and additional coaches such as dance and badminton.</p>
<p>Additional off and onsite sporting opportunities, such as alternative sports days.</p>	<p>Pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity –</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More children participating in more sports and trying new sports they may never have experienced.</p>	<p>£5000</p>
<p>New sporting equipment</p>	<p>Pupils</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity –</p>	<p>More opportunity to participate with the need equipment, safe equipment</p>	

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	used by all. More opportunities through play and lunch time. Equipment needed for competitions and clubs.	£2000
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KS2 alternative sports day, held of site (Betteshanger country club).	Children were able to try new sports such as orienteering, boonies, gel blast and archery. Children were physically active for a long period of time within the day. Children all came back feeling positive. High engagement level. Children and parent's feedback was positive.	Would like this opportunity again, to even try some more alternative sports such as cycling.
New football kits	More kit available for more teams to play at the same time and to play 9 a-side. Kits were then also used for other sporting competitions. Everyone felt good and part of a team.	May need to replenish socks and purchase new shin pads.
New playground equipment including: Basketball hoops, soft footballs, hoola skips, floor basketball nets, dancing wrist scarves, threading pebbles, stilts, hula hoops, katcha cups, basketballs and beanbags.		
Skip to be fit training and kit	KS2 children took part in an intense hour of sport (each class). Trying new sports linked to boxing and fitness. Led by an instructor. CPD for staff. We brought the complete kit and have led an after-school club plus PE lessons using box 2 be fit. More children are active. Children participating in high intensity sports. Children enjoy Box 2 be fit. Encourages team work	Really good for fitness. All abilities could participate Children enjoy the circuits School to continue leading a club and lessons using box 2 be fit.

Elite coaching	Children were competitive and aimed to beat their own personal targets.	
Dover competitive package	Specialist coaches Planning provided and progression clear Teachers CPD Children took part in more competitions. Linked with local schools Opportunity for SEN children	Continue with this package and participate in more of the events.
Badminton coach	CPD Children tried new sports Expert skills taught Link with local clubs.info provided to parents Adapted for SEN	Use coaches and other specialist coaches when possible.
Dance specialist	CPD Expert skills taught Link with local clubs.info provided to parents Adapted for SEN	Use coaches and other specialist coaches when possible.
Elite coaches leading lunch club	More children physically active during lunchtimes.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.
Cheerleading resources	Children took part in a new club. Children have performed to the whole school. More children active and trying a new sport.	Continue club next year.
Scooter rack	More children coming to school on scooters.	
Twinkl membership	Lesson plans/videos/resources used to teach	Maintain

<p>Dance costumes</p> <p>Mini goals</p> <p>Sports day equipment: Count mat, space markers, football flick, footballs, play hoops.</p> <p>Outdoor physical/ team building resources.</p>	<p>additional PE lessons. Supported teachers less confident.</p> <p>Children participating in dance. More children physically active Sense of team and success.</p> <p>Encourages positive football play on the playground.</p> <p>Whole school participated in a well-resourced sports day. More variety of sports taken part in.</p> <p>More opportunity to be active outside. More children participating. Using gross and fine motor skills. Team work and communication developed.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Through staff attending all swimming lessons and having whole school water safety assembly. Life guards.</p>

Signed off by:

Head Teacher:	Sarah Moss, Headteacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sara Ward, PE Lead
Governor:	Stephen Booth, Chair of Governors
Date:	12th September 2024