

	<u>Term 1</u>		<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>	
TOPIC	ME, MY FAMILY AND OUR PETS		TOYS AND TEDDIES / XMAS	COLD PLACES AND EXPLORERS	CELEBRATIONS	TRADITIONAL TALES/BUILDING	SEASIDE	
Topic Question	What makes me, me and my family special? Who is in my wider family and how are pets special?		Which toys are special to me? How have toys and teddies changed?	Where in the world is a cold place? What can live there?	What do you celebrate? What do other people celebrate? How do they celebrate? Are there similarities and differences?	How can we build strong buildings? How can we grow plants?	What's it like at the seaside? How has the seaside changed? Who was a pirate?	
Books	<u>Families</u> ; The Family Book Paper Dolls Stickman Who is in my Family When I was a child How to train a grandad Grandma's house Once there were giants The Great Big Book of Families We are all Welcome Colour Monster <u>Pets / Animals</u> ; <u>Dear Zoo</u> Owl Babies Mog Forgetful Cat Tiger who came to Tea Monkey Puzzle Hairy Maclairy Funny Bones		<u>Toys</u> Dogger Kipper's Toy Box Where's my Teddy That rabbit belongs to Emily Brown	<u>Cold Places / South Pole</u> Lost and Found Little Penguin lost Poles Apart Penguin Snow Penguin Penguin huddle Cuddly Dudley Cold Places Looking at animals-arctic	<u>Celebrations</u> Festival of Colours First Festivals – Holi The Night before Holi The Very Hungry Caterpillars Eid First Festivals – Holi My Most Exciting Eid	<u>Traditional Tales</u> Enormous Turnip 3 Little Pigs Billy Goats Gruff Suddenly	<u>Under the Sea / the seaside</u> Snail and the Whale The Whale who wanted more Non-Fiction – Whales. The problem for whales ...	
Hook	Hook – visit from older person Visit Eastry vet		Hook – TB picnic	Hook – Wingham to see penguins??	Hook – Eid / Holi Prep and celeb	Hook – tug of war – invite families?? / mini veg patch / blow your house down hairdryers!	Hook – ?? Trip to the beach	
PSED	R	Family and friends Me and my world	Healthy Bodies	People and Places			Me and my body	Making good choices
	1	All about me	Healthy Bodies	Respectful Relationships			Safe and smart choices	Family, Love+boundaries
Communication and Language	R	Listening to stories with recall, speaking in small groups, retelling events, new stories, joining in with songs, rhymes, poems, communicate plans and reviews in discovery time.	Listening to stories with recall, sharing Tuesday Newsday books during snack, singing nursery rhymes. Building up to modelling sentences for plan do review, adding vocab and words to our LTC wall.	Respond to peer ideas and suggestions, ask how and why questions, follow two-part instructions, story talking, holding conversations,	Recount what has happened during a hook/Wow moment, talk through a narrative/teacher in role asking questions/responding to how and why questions, introducing story vocabulary.	Retelling stories read, making up their own stories with familiar characters, asking relevant questions, makes comments about what they see, recently introduced vocab, suggests why things happen.	Acknowledging and discussing feelings regarding change/transition etc/ hand out a compliment/advice for new Fledglings	
	1							
Physical Development	R	Writedance, making large structures, bikes, scooters, exploring play equipment, introduction of funky 5, fine motor activities, gross motor activities, pre-cursive handwriting shapes.	Writedance, making large structures, bikes, scooters, exploring play equipment, introduction of funky 5, fine motor activities, gross motor activities, pre-cursive handwriting shapes.	Writedance, making large structures, bikes, scooters, exploring play equipment, introduction of funky 5, fine motor activities, gross motor activities, pre-cursive handwriting shapes.	Writedance, making large structures, bikes, scooters, exploring play equipment, introduction of funky 5, fine motor activities, gross motor activities, pre-cursive handwriting shapes.	Writedance, making large structures, bikes, scooters, exploring play equipment, introduction of funky 5, fine motor activities, gross motor activities, pre-cursive handwriting shapes.	Writedance, making large structures, bikes, scooters, exploring play equipment, introduction of funky 5, fine motor activities, gross motor activities, pre-cursive handwriting shapes.	
PE	1	Ball skills	Dance / Gymnastics	Ball skills / dance	Basketball	Athletics	Tennis / Athletics	

Literacy Reading	R	Phonics, name recognition, peg recognition, book bag boxes etc.	Phonics, name recognition, simple CVC words, magnetic whiteboards, blending games.	Phonics, red words, green words, RWInc groups, independent reading activities.	Phonics, red words, green words, RWInc groups.	Guided reading, simple sentence reading, RWI groups, red words, retelling stories	reading simple sentences from relevant texts, reading uncommon red words, knowledge of set 2 sounds, pair read
	1	Phonics recap set 1 and 2 Listen to a range of stories / poems Check text makes sense Clarify word meanings Join in with predictable phrases Say what I like about a story Use pictures to gain meaning Text features - font size, details in illustrations or diagrams, identifying when somebody is speaking.	Phonics learn set 3 Link stories to own experiences Make predictions Hear rhymes Begin to understand how the characters have an impact on the main events in a story. Understand the feelings of the main characters within a story. Link what read to my own experience.	Phonics learn and apply set 3 Listen to range – including nonfiction Discuss word meanings – link to words already known Use knowledge of text to answer questions Know characters have an impact on the main events in a story. Talk about main events in a story	Phonics application Link what read to own experiences Talk about a range of stories Discuss what's been read to them Listen to partners Predict what a character might do Talk about main events in a story	Phonics application Retell traditional tales Join in with predictable phrases Recognise story language What happened at the start, middle and end? Understand the feelings of the main characters within a story.	Phonics application Listen to range – including non-fiction Explain clearly what's been read to them
Literacy Writing	R	Mark making with meaning, Attempt name writing, patterns.	Mark making with meaning, Name writing letter shapes Handwriting patterns.	Using dominant sounds Captions Words Speech bubbles, Phrase writing	Writing words Phrases Simple dictated sentences Write red words	Simple dictated sentences that can be read by other adults Speech Bubbles Posters	Posters Captions Simple sentences that can be read by other adults
	1	Captions and labels Pattern and rhyme Familiar stories Postcard	Description Narrative Recount	Instructions Questions Captions Narrative Letter	Captions and labels Narrative Information texts (non-fiction)	Narrative Poetry Non-fiction	Character description Diary Recount Brochure
Maths	R	Maths: White Rose – Match, sort and compare Talk about measure and pattern	Maths: White Rose – It's me 1,2,3. Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Maths: White Rose – Alive in 5 Mass and capacity Growing 6,7,8 Length, height + time	Maths: White Rose – Length, height + time Building 9 and 10 Explore 3D shapes	Maths: White Rose – to 20 and beyond How many now? Manipulate compose + decompose Sharing + grouping	Maths: White Rose Sharing+ grouping Visualise, build and map Make connections
	1	Place value to 10 Addition and subtraction to	Addition and subtraction to 10 Shape	Place value within 20 Addition and Subtraction within 20	Place value within 50 Length and Height Mass and volume	10 Multiplication and division Fractions Position and direction	Place value within 100 Money Time

Knowledge and Understanding of the world	R	Our environment Me, My Family	All about teddies and toys	What is it like at the South Pole? What qualities do different people possess? (Scott) How do living things change and grow?	World Faiths differences How do we and different cultures celebrate?	Growing Seeds / Plants Building – bridges and homes	Conservation and Caring for our Environment.
History	1	How is my childhood the same/different from my grandparents?	How have teddies/toys changed in living memory?	Why is Robert Falcon Scott remembered?	Which buildings in Eastry are oldest? How do we know? (mention)	<u>n/a</u>	How has the seaside changed over time?
Geography	1	<u>n/a</u>	<u>n/a</u>	The Poles – What is the South pole like? Cold places	What is Eastry like? – compare to the poles	<u>n/a</u>	What is it like at the seaside / who were pirates? (old boats)
Science	1	Science – animals – comparing animals	Science – Seasonal ch	Science – Animals – sensitive bodies	Science – Every day materials	Science – Finish materials Intro plants	Science – plants (cont)
Creative Development	R	The dot ... mark making Printing techniques – thumb/hands Portraits – paint / pen – on clear lids / stone families / pets Singing familiar rhymes	puppets (toys) (sock – join with glue) Planning and cooking Tb picnic Modelling dough – xmas dec Xmas songs and performance	Act out a narrative, confidently penguins Stand up and speak in class worship Icy cold colours painting	Painting a sky of stars / fireworks Holi – powder paint mixing Oil pastel fire creation Celebration songs and instruments	Design and build - Acting out stories – enormous turnip and 3 little pigs. Add music to retold story	Recycled materials to make sea creatures Making a large fish, decorating scales Textiles Clay shark teeth Repainting faces they did in term 1, analyse progress Rap verses.
Art / DT	1	Andy Goldsworthy – natural sculptures	Teddy bear puppets (hand puppets)	Penguin art - Moving picture - penguin	Sky full of stars – printing – (Van Gogh)	Character studies from trad tales	Recycled pictures / collage (abstract)
Music	1	Why does music follow pulse?	Can I sing more than one song from memory?	How can we make small changes to music?	What can you change in music to help it tell a story?	How can we show changes in pitch?	How can we write music down?
RE	R	Why is the word GOD so important to Christians?	Why do Christians perform Nativity Plays at Christmas?	Which stories are special and why?	Why do Christians put a cross in an Easter Garden?	Which stories are special and why? (World Faiths)	Which stories are special and why? (World faiths)
	1	What do Christians believe God is like?	Why does matter to Christians?	What is the good news Jesus brings?	Why does Easter matter to Christians?	Who is Jewish and what do they believe?	Who is Jewish and what do they believe?

Forest School	R	Safety and familiarisation	Autumn collections / winter trees Fires	Tools Fires	Spring changes Planting – seed potatoes	Pond habitat Making habitats for toys	Den building
	1	Forest School Games	Seasons	Habitats and homes	Plants and Animals	Tools	Shelters
COMPUTING Y1 only	Online safety Pictograms		Grouping and sorting Lego builders	Maze explorers	Animated stories	Spreadsheets	Coding
PROJECT EVOLVE Y1 only	Self-image and identity		Online relationships	Online reputation	Managing online information Health, wellbeing and lifestyle	Online bullying	Privacy and security Copyright and ownership