Term 6 - YEAR 3 TOPIC BASED ACTIVITES

Hi year 3,

Welcome to term 6's topic - a new one for year 3 which is exciting.

- Topic: Oh I do like to be beside the seaside!
- Topic question: Which seaside artists have been influential locally?

We will be thinking about our local coastline and seaside including the plants that grow well by the coast, the effect of the railways on seaside resorts (e.g. Margate) in the Victorian times (which began almost 200 years ago in 1837). We will look at paintings of the sea by different artists, particularly the work of artists who have painted the local seaside areas.

Art – Who was JMW Turner? Make a mini



file about him, his

fact

his work and his local connections / influence.

Art - What do you see in Turner's

paintings of
Margate?
Look at 2 or 3
paintings Turner
did of Margate.
What is similar /
different? What
do you like /

Art - Can you compare Turners paintings of Margate to other artists' paintings of Magate?

Darren Lewis https://darrenlewispaintings.co.uk/





Peter Blanche - http://pblanche.co.uk/portfolio-studies1-3.htm

Art - Can you draw paint or collage a seaside scene?

What will you put in the foreground, mid ground and back ground? You could follow this... https://www.kapowprimary.com/subjects/art-design/key-stage-1/year-1/landscapes-using-different-media/lesson-1-seaside-landscape/

Geography – What is 'the coast'?
Watch the video clip that shoes lots of different coastlines.

https://www.oddizzi.com/teachers/exp lore-the-world/country-closeup/united-

kingdom/landscape/physical-features/coastline/

Draw a mind map with the words 'English coastlines' in the middle and different types of coast around the edge.

Geography – What is erosion?

Find out how beaches are made.

https://www.bbc.co.uk
/bitesize/clips/zc2pvcw
You could draw a flow
diagram to show the
process of how a
beach is made — or use
a digestive biscuit as
the cliff, and
demonstrate how the
'cliff' (biscuit) erodes
(crumbles) until
eventually have the
texture of sand.

dislike? History -Seaside holidays – where and when did it all begin? When did seaside holidavs to Margate become popular? Why did people want to come to the seaside? https://www.vo utube.com/wat

ch?v=IOOg7xFU

JOw - video

MARGATE Mar How com

Could you design a people to Margate like now? What are might persuade

Margate today?

History – Can you design a poster persuading people to come to Margate?

How did the railways help people to come to the Margate?

These types of posters were first made in Victorian times – What information do they tell us? What were they trying to get people to do? Have you been to Margate? The railway to Margate was

completed in 1846.

poster to attract today? What is it the attractions that people to come to History -What was different about a trip to the beach in Victorian time compared to today?



Make a similarities and differences chart. Think about why

they may have been different. http://history.parkfieldprimary.co m/victorians/victorian-seasideholidays- information <u>History – What</u> was a bathing machine and why was it used?



Science – Can you find and identify daisies, dandelions or buttercups?
Collect some of each and compare them – what is similar / different about them. Follow these simple instructions to press your flowers.

https://www.redtedart .com/how-to-pressflowers/ Science – Can you
photograph inside
flowers? – close up –
focus on the inside of
the flower
Go for a walk or look in
the garden.
What do you notice? Can

you find any of these parts on the flower you found. What is each bit of the flower for?

https://www.stem.org .uk/resources/elibrary /resource/34259/repr oduction-and-lifecycles-part-1

Art - What can you find out about the artist Georgia O'Keefe?

Write 4 facts and a sentence about her / her work and why you like or dislike her work.

Can you draw a flower looking carefully and closely at the inside?

Challenge yourself and try to draw the inside of a fruit – looking closely at lines, colour and shapes. Science – Can you label the parts of a flower and explain the job of each part? Maybe ask if you can use a flower from the d=garden and carefully dissect it to find each part.

https://www.youtube.com/watch?v=A5Pf4 LXyC4&index=3&t=4s&list=PLcvEcrsF_9zLl1enZ2h4kF396AtH90d9F



<u>Science – Which plants grow well on /</u> <u>near the coast?</u>

If you can get to the beach, can you draw or photograph any plants you see?

OR

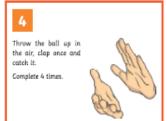
Find out which plants grow well near the seaside / coast and how these clever plants have learned to thrive beside the sea.

https://www.theschoolrun.com/homework-help/coastal-habitats

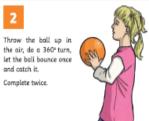
Investigate ways of making your heart beat faster without running.

Discuss different movements they could do, such as jumps, hops etc. Demonstrate paying attention to your heart-rate and your breathing.

PE - Can you improve your catching skills?









RE – Can you remember facts about Sikhism?

Use this to activity to remind yourself of the things we learnt about Sikhism in Term 2.

https://www.bbc.co.uk/teach/classclips-video/religious-studies-ks2what-is-sikhism/zn4h382

- Sikh's Special book Guru Granth Sahib
- Sikh's Founder Guru Nanak
- Sikh's Place of Worship -Gurdwara
- Values share, donate, equality

Computing / RE Can you create a
poster or leaflet
about The Khalsa
and the 5Ks of
Sikhism using the
computer?
https://www.bb
c.co.uk/bitesize/
topics/zsjpyrd/a
rticles/zkjpkmn

- What do we mean by the word 'seasonal' when we are talking about food?
Which fruits grow near Eastry / in Kent in the summer? Can you make a fruit salad using seasonal fruits only?

Design and Technology