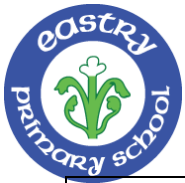




EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	2
SUBJECT	Geography
KEY VOCABULARY	Revise y1 - village, farm, house, and shop town, factory, office, port, harbour Dover port/harbour rom castle sea, continent, countries, capital city, London, Dublin, Cardiff, Edinburgh, England, Ireland Scotland, Wales
END POINTS KNOWLEDGE	<p>Location:</p> <ul style="list-style-type: none"> • I know name and can locate five of the seven continents of the world (Africa / Malawi) • I know the name and can locate four of the world's oceans (Africa/Malawi) • I know the name and can locate the four countries of the UK (Grace Darling lighthouse, GFOL/London, Castles) • I know the name and can locate most capital cities of the UK? (GFOL/London, Castles) • I know the name of the seas around the UK? (Grace Darling Lighthouses, Castles) <p>Place:</p> <ul style="list-style-type: none"> • I know how to study a small area in the UK and a non-European country and be able to identify similarities and differences in human & physical geography (Africa/Malawi, London) • I am able to compare a local city/town in England with a contrasting city in a <u>different country</u> by asking and answering geographical questions . (Africa/Malawi, GFoL London) • I can recognise landmarks (GFoL London) <p>Human and Physical geography:</p> <ul style="list-style-type: none"> • I am able to use a greater range of geographical vocabulary to refer to human and physcial features (see vocab list) (Africa/Malawi Grace Darling lighthouse, GFOL/London, School, garden, Castles) • I know how to compare Eastry and London (GFOL London) • I am able to use a greater range of geographical vocabulary to refer to human and physcial features (see vocab list) (Africa/Malawi Grace Darling lighthouse, GFOL/London, School Garden, Castles) • I know how to discuss climates in relation to the equator (Africa/Malawi) <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> • I know how to use four points of a compass to build my knowledge of the UK/where Eastry is in relation to the rest of the British Isles (School Garden) • I know how to use a map, atlas and globe with increasing confidence to identify place studied (Africa/Malawi Grace Darling lighthouse, GFOL/London, School Garden, Castles) • I know how to devise a simple maps and begin use a key (London GFOL, School Garden)



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



IT HELPS IF I ALREADY KNOW

Location:

- I know at least two of the seven continents of the world and can locate them. (Antarctica, Forrest, Pirates)
- I know at least one of the world's oceans and can locate it. (Antarctica, Forrest, Pirates)
- I know at least two of the four countries of the UK and can locate them. (Eastry, Forrest)
- I know at least one of the capital cities in the UK. (Eastry, Forrest)

Place:

- I know a similarity and a difference in human geography for a small area in the UK and in a non-European country. (Antarctica and Eastry)
- I know a similarity and a difference in human geography for a small area in the UK and in a non-European country. (Antarctica and Eastry,)
- I can talk about where I live. (Eastry)

Human and Physical geography:

- I know of seasonal patterns. (Ongong)
- I know and can use basic geographical vocabulary to refer to human features, and can apply it when describing a place. (Antarctica, Eastry)
- I know and can use basic geographical vocabulary to refer to physical features, and can apply it when describing a place. (Antarctica, Eastry, Pirates)
- I know a place where it is cold (Antarctica).

Geographical skills and fieldwork:

- I am beginning to use maps, atlases and globes to identify studied regions. (Eastry, Antarctica, Forrest)
- I can use north and south accurately. (Antarctica)
- I am beginning to recognise landmarks e.g. church. (Eastry)
- I am beginning to devise a simple map with support. (Eastry)
- I am beginning to use a globe/atlas/ google earth to locate countries and features studied (e.g. seas or rivers). (Ongoing all topics)