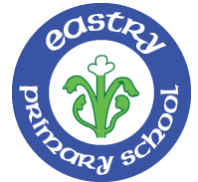
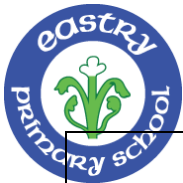




EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS

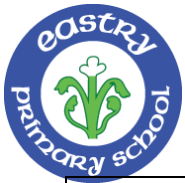


YEAR GROUP	3
SUBJECT	History
KEY VOCABULARY	Chronology, chronological, chronological order, era/period, anachronism BCE CE millennium revolt conquest archaeologist archaeology sources importance significance legacy impact effects reason change continuity first hand evidence second hand evidence Stone Age, Iron Age, Bronze Age Neolithic, Palaeolithic, mesolithic
END POINTS KNOWLEDGE	<p><u>First Flight / Louis Bleriot</u></p> <p>1.I can explain how events from the past have helped shape our lives. (Flight) 2.I use my mathematical knowledge to work out how long ago events in recent and local history would have happened? Lois / flight</p> <p><u>Across First flight, Stone, Bronze and Iron Age</u></p> <p>3.I use a broader range of terms securely; before, after, long ago, months, years. (Flight / Stone Bronze, Iron Age) 4.I can recall the main events/ features of time periods studied. (Flight / Stone Bronze, Iron Age) 5.I know how to sequence a number of events or objects on a simple timeline (Flight / Stone, 6.Use sources of information to make statements or judgements draw together information from an increasing range of sources show awareness and understanding visually and in writing use a wider range of vocabulary when showing awareness 7.I use various sources of evidence to answer questions. (Stone, Bronze, Iron Age, Romans armies / impact) 8.I know how to use sources to see changes / developments to life e.g. technology / homes note improvements? (Stone, Bronze, Iron Age, Roman life) 9.I know how to describe events and periods using the words: Prehistoric BCE, CE, and decade. (Stone, Bronze, Iron Age) 10.I can research a specific event from the past and then write about it. Fight / Stone, Bronze or Iron Age)</p>



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS

	<p>11.I know how to describe events from the past using dates when things happened. (Flight / Stone, Bronze, Iron Age,</p> <p>12.I can give examples of change over time. See how gaps in evidence can influence interpretations – ie pre-history with no written evidence (Flight / Stone, Bronze, Iron Age)</p> <p><u>Prehistory – Stone, Bronze and Iron Age</u></p> <p>13.I note changes to lifestyle during prehistory. (Stone, Bronze, Iron Age)</p> <p>14.I can compare 2 groups of people during a similar period in history. (Stone, Bronze, Iron Age I can appreciate that the early Brits would not have communicated as we do or have lived / eaten as we do. (Stone, Bronze, Iron Age)</p> <p>15.I can begin to picture what life would have been like for the early settlers and why. (Stone, Bronze, Iron Age)</p> <p>16.I know how to explain changes to early settlers’ lives (or aspects of their lives) through each ‘pre-historic era’? (Stone, Bronze, Iron Age)</p> <p>17.I can recognise the part that archaeologists have had in helping us understand what happened in the past. (Stone, Bronze, Iron Age)</p> <p>18.I can use a timeline within a specific time in history to set out the order things may have happened. Stone, Bronze, Iron Age,</p> <p>19.I know how to suggest why certain events happened as they did in history (Stone, Bronze, Iron Age)</p>
<p>IT HELPS IF I ALREADY KNOW</p>	<p>Knowledge Organiser</p> <p>1.I am beginning to use phrases / words like, before, after, past, present, then, now, in my historical learning (Florence Nightingale, Grace Darling, GFoL, Castles)</p> <p>2.I know how to sequence a set of events in chronological order and give reasons for their order (At least 5 pics) (Florence Nightingale, Grace Darling, GFoL, Castles)</p> <p>3.I can recount some interesting facts from an historical event.(Florence Nightingale, Grace Darling, GFoL)</p> <p>4.I know how to explain why someone in the past acted in the way they did. (Florence Nightingale, Grace Darling, GFOL - Samuel Pepys, Castles)</p> <p>5.I know that we have a queen who rules us and that Britain has had a king / queen for many years. (Florence, (GFOL, Castles)</p> <p>6.I know that Britain has a special history & can name some famous events and some famous people. (Florence Nightingale, Grace Darling, Samuel Pepys, Castles)</p> <p>7.I know how to use a range of artefacts/ photos provided to answer questions . (Florence Nightingale, Grace Darling, GFOL - Samuel Pepys, castles)</p>



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



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| | <p>8.I know how to use different resources to help research the life of a famous Briton from the past (Florence Nightingale, Grace Darling)</p> <p>9.I can answer questions by using a specific source, such as an information book (Onoing all topics)</p> <p>10.I know how to use words and phrases like: before I was born, when I was younger (Onoing all topics)</p> |
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