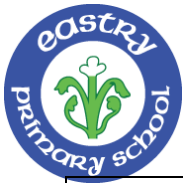


EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	4
SUBJECT	Geography
KEY VOCABULARY	<ul style="list-style-type: none"> • Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones • water cycle, vegetation belts, climate zones • natural resource, tradelinks grid references symbols digital fieldwork • permafrost tundra ice berg glacier • estuary mouth source meander waterfall erosion deposition tributary ox bow lake delta stream • bay beach cliff cove coast dune erosion shingle spit swash tide
END POINTS KNOWLEDGE	<p>Location</p> <ul style="list-style-type: none"> • I can locate countries in Europe and Africa. (rivers) • I can locate polar regions (polar) • I can locate cities in the UK (rivers/ coasts) • I can locate the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones and their significance. (polar regions / rivers) <p>Place</p> <ul style="list-style-type: none"> • I can study a region of the UK (Eastry), a region of Africa (Nile) and a polar region and can identify at least one similarity / differences between the three in human geography.(polar regions / rivers) • I can study a region of the UK (Eastry), a region of Africa (Nile) and a polar region and can identify at least one similarity / differences between the three in human geography (polar regions / rivers) • I can explain distribution of natural resource and tradelinks. (settlements, rivers, coasts) <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I can describe some aspects of physical geography (polar, settlements, rivers, coasts) • I can explain the water cycle, vegetation belts, climate zones (polar, settlements, rivers, coasts) • I can describe some aspects of human geography (polar, settlements, rivers, coasts) <p>Fieldwork</p>



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS

	<ul style="list-style-type: none"> • I can use fieldwork to observe, measure, record and practise using; sketch maps, plans, and graphs, and digital technologies. (settlements/rivers/coasts) • I can confidently use 2 of these 3 – maps, atlases, globes or digital computer mapping to locate countries studied and describe features studied. (settlements, rivers, coasts) • I can gain confidence using 4 figure grid references and symbols / keys (settlements/rivers/coasts)
<p>IT HELPS IF I ALREADY KNOW</p>	<p style="text-align: center;">Knowledge Organiser</p> <p>Location</p> <ul style="list-style-type: none"> • I know how to begin to locate the cities of the UK (Mountains, volcanoes) • I know how to identify the positions of the equator, Northern Hemisphere, Southern Hemisphere (Mountains, volcanoes, food) <p>Place</p> <ul style="list-style-type: none"> • I know how to use a map to locate UK countries and describe features studied – becoming more confident using each (Mountains) • I know how to locate countries in Europe on a map (mountains, volcanoes, food) • I can study a small area in the UK and in a European country and begin to understand similarities and difference in physical geography (mountains, volcanoes, food) • Can I study a small area in the UK and in a European country and begin to understand similarities and difference in human geography (mountains, volcanoes, food) <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I know aspects of physical geography. (Mountains / volcanoes) • I know some aspects of human geography. Settlements, land use (mountains, volcanoes, food) <p>Fieldwork</p> <ul style="list-style-type: none"> • I know how to accurately use symbols and keys to understand places studied (mountains, volcanoes, food) <p>I know how to observe, measure, record and present the human and physical features in the local area practising using; sketching maps, plans graphs and digital technologies? (mountains, volcanoes, food)</p>