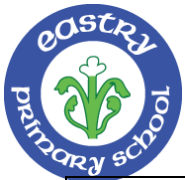




EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



YEAR GROUP	5
SUBJECT	Geography
KEY VOCABULARY	Countries, continents, cities, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, physical geography and human geography, European, Ordnance Survey Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones maps, atlases, globes four figure grid references and six figure grid references location. Biomes, fossil fuels, carbon footprint, renewable,
END POINTS KNOWLEDGE	<p>Place</p> <ul style="list-style-type: none"> • I know how to locate some countries of the world on a world map with more accuracy – e.g. Greece and surrounding countries (preserving the earth, biomes) • I know how to locate countries and cities of the UK with more accuracy on a map – e.g. York/Canterbury (cities + landscapes, biomes) • I know how to identify the position and significance of at least 5 from the following; latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones (cities + landscapes, preserving the earth, biomes) <p>Location</p> <ul style="list-style-type: none"> • I know how to identify aspects of physical geography and human geography that have changed over time (cities + landscapes) • I will use my knowledge to study 2 regions of the UK and a region in a European country and identify some similarities and differences in physical geography between them (cities + landscapes) <p>Human and Physical</p> <ul style="list-style-type: none"> • I know and can describe some aspects of physical geography studying alternative locations - biomes. (cities + landscapes, preserving the earth, biomes) • I know and can describe some aspects of human geography economic activity including trade links, and the distribution of natural resources including energy. (cities + landscapes, preserving the earth) <p>Fieldwork</p> <ul style="list-style-type: none"> • I know how to use 2 of the following – maps, atlases, globes, digital/computer mapping to locate countries and describe their features (cities, preserving the earth, biomes) • I know how to use some of the 8 points of the compass, four figure grid references and six figure grid references more accurately, symbols, keys (including Ordnance Survey maps) (cities + landscapes, preserving the earth)



EASTRY C OF E PRIMARY SCHOOL KNOWLEDGE ORGANISERS



IT HELPS IF I ALREADY KNOW

Location

- I can locate countries in Europe and Africa.
- I can locate polar regions (polar)
- I can locate cities in the UK (rivers/ coasts)
- I can locate the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones and their significance. (polar regions / rivers)

Place

- I can study a region of the UK (Eastry), a region of Africa (Nile) and a polar region and can identify at least one similarity / differences between the three in human geography.(polar regions / rivers)
- I can study a region of the UK (Eastry), a region of Africa (Nile) and a polar region and can identify at least one similarity / differences between the three in human geography (polar regions / rivers)
- I can explain distribution of natural resource and tradelinks. (settlements, rivers, coasts)

Human and Physical Geography

- I can describe some aspects of physical geography (polar, settlements, rivers, coasts)
- I can explain the water cycle, vegetation belts, climate zones (polar, settlements, rivers, coasts)
- I can describe some aspects of human geography (polar, settlements, rivers, coasts)

Fieldwork

- I can use fieldwork to observe, measure, record and practise using; sketch maps, plans, and graphs, and digital technologies. (settlements/rivers/coasts)
- I can confidently use 2 of these 3 – maps, atlases, globes or digital computer mapping to locate countries studied and describe features studied. (settlements, rivers, coasts)