Eastry C of E Primary School Medium Term Plan: KS1 and KS2

Evaluating Creating Analysing Use info to create Critically examine Take info apart something new info and make and explore judgements relationships Applying Use info in a new situation Understanding Understand and make sense of info Remembering Remember and recall info

Exceeding Skills Democracy

Expected Skills

Emerging Skills

Rule of Law

Cultures & religion

Mutual respect

Individual liberty

Topic: What is the role of the monarchy?

Term: 4

Hooks: Walmer castle visit/spotting dragons around the school

Texts: The Dragon machine/George & the dragon/ Castle non-fiction

Area of Lea	rning Skill/ Small steps	Week 1 / lesson 1	Week 2/ lesson 2	Week 3/ lesson 3	Week 4/ lesson 4	Week 5/ lesson 5	Week 6/ lesson 6	Week 7/lesson 7
	DM// and a should be seen	10.004	LO BUMBLO	LO DIAMA	LO DIVINI	LO DIVINI	LO DUMN	10
Reading	RWInc plus through our class reader	LQ: RWInc	LQ:RWINC	LQ:RWINc	LQ:RWINc	LQ:RWINc	LQ:RWINc	LQ:
	<u>class reader</u>	Can you spot the verbs in the		_Can you answer questions	LQ: can you find the	LQ: can you spell the missing		
	Continue to apply phonic	poem?		based on looking at the front	meanings of new words? (all	words from this passage? (all		
	knowledge & skills to		Can you Read The Little	cover of a story?	week)	week)		
	decode	Can you draw a dragon after	Dragon answer questions 1-5					
		reading a description?	Can you answer questions	Can you answer				
	Read further common	Can you label the dragon?	Can you answer questions about the story (6-10)	comprehension questions				
	exception words	Call you label the dragons	about the story (6-10)	about The Dragon Machine?				
	Develop pleasure in			(over 2 days)				
	reading, motivation to							
	read, vocabulary &							
	understanding by;							
	discussing sequence of							
	events, discuss favourite							
	words & phrases,							
	understand books that							
	they can read & books							
	that are read to them							
	Draw on what they							
	already know or on							
	background info, make							
	inferences, predict,							
	explain & discuss							
	understanding.							
1111	Loorning to an all assume	LO. (see history)	LO, see history	LO. What is availing a large	LO. Convolution	IO. Con you write earter	IO. Con you greate a start	10:
Writing		LQ: (see history)	LQ: see history	LQ: What is exciting about this story?	LQ: Can you write a command that will give	LQ: Can you write sentences that describe and explain?	LQ: Can you create a story	LQ:
	exception words			uns story?	advice? (2 lessons / explore	that describe and explain?	plan?	
	Add suffixes to spell			Can you use positional	& plan / write / edit –	Can you create your own	Can you write the	
	longer words			language to create	continued from Friday)	expanded noun phrases?	opening/middle/end of a	
				descriptive sentences? (2	Samuel Homi Hudy)		narrative?	
	Using the prefix un			lessons)				

Write from memory sentences dictated by the teacher Write narratives about personal experiences, write for different purposes, plan or say aloud what they are going to write, edit & proof read their work			Can you understand, use and correctly spell words with the prefix un? Can you write a command that will give advice? (2 lessons / explore & plan / write / edit)	Can you write information using a range of sentences? (intro session) Can you write information using a range of sentences? (continued over 2 days)	Can you identify & use verbs that describe movement? Can you spell words with ment & ness? Can you use adverbs to explain changes in a story?	Can you edit and publish your story?	
(2G1.2) verb (2G4.2) Learn how to use the present and past tenses correctly and consistently including the progressive form (2G4.2) Correct choice and consistent use of present tense and past tense throughout writing Terminology for pupils: (2G4.2) tense (past, present) (2G2.4) How the grammatical patterns in a sentence indicate its function as a exclamation (2G2.1) How the grammatical patterns in a sentence indicate its function as a statement Terminology for pupils: (2G2.1) statement (2G2.1) statement (2G2.4) exclamation	LQ: Can you identify different types of verbs? What are adverbs? Can you add ly to words?	LQ: Can you recognise adverbs in sentences? Can you use adverbs in sentences? Can you recognise simple contractions? Can you use simple contractions?	LQ: What is possession? What is the difference between plural and possessive? Can you recognise exclamations? Can you use exclamations?	Can you recognise statements? Can you use statements in your writing? What are the four sentence types?	Can you recognise simple past and present tense? Can you use simple past and present tense? Can you recognise past progressive tense?	LQ: Can you use & recognise past progressive tense? all week	LQ:
Maths Interpret and construct simple pictograms, tally charts, block diagrams and simple tables & ask and answer simple questions by counting the	LQ: How do I draw a pictogram? How do I interpret a pictogram?	LQ: Can I recognise 2D and 3D shapes?	LQ: Can I count vertices on 2D shapes? Can I draw 2D shapes?	LQ: Can I count faces on 3D shapes?	LQ: How do you make equal parts? Can you recognise ½?	LQ: Can you recognise 1/3? Can you find 1/3?	LQ:

categories ask and an about tota comparing data identify the proper shapes, inc number of symmetry line iden describe th 3-D shapes number of and faces is shapes on 3-D shapes a circle on a triangle of common 2 shapes and objects. recognise, write fracti 2 and 4 3 of shape, set quantity if fractions for of 6 = 3 and	and sorting the s by quantity shower questions alling and g categorical and describe erties of 2-D accluding the of sides and line or in a vertical antify and the properties of es, including the of edges, vertices show it is sufficient to the surface of es, [for example, in a cylinder and on a pyramid]	What are block diagrams? Mental arithmetic practice	Can I make 2D and 3D shapes? Can I count sides on 2d shapes? Mental arithmetic	Can I recognise lines of symmetry? Can I sort shapes?	Can I count edges on 3D shapes? Can I count vertices on 3D shapes? Can I sort 3D shapes & make patterns with them?	Can you find ½? Can you find ½? Can you find ½?	What is a unit fraction? What are non-unit fractions?	
suitability of everyday mincluding with plastic, glass paper and particular utility of solid objections.	of a variety of materials, wood, metal, ass, brick, rock, d cardboard for uses ow the shapes objects made e materials can ed by squashing, twisting and	LQ: Can you identify uses of everyday materials? LQ: Can you identify and group the uses of everyday materials? Can you record my observations? LQ: Can you compare the suitability of different everyday materials?	LQ: Can you explain how the shapes of objects made from some materials can be changed? LQ: Can you explain the process of recycling? LQ: Who is the inventor John McAdam?	LQ: How is the idea of salvation linked to stories of	LQ: What might Christians Learn from the Easter story?	LQ: How do Christians prepare for Easter?	LQ: LQ: What questions do have from the Easter story	<u>LQ:</u>
		about?	Gospel and Salvation part of the 'Big Story' of the Bible?	salvation linked to stories of Holy Week and Easter?	learn from the Easter story?	prepare for Easter?	have from the Easter story and what might I learn from it?	

Computing	use technology purposefully to create, organise, store, manipulate and retrieve digital content	<u>LQ:</u>	LQ: Can you show that the information provided on pictograms is of limited use beyond answering simple questions?	LQ: Can use yes/no questions to separate information?	LQ: Can you construct a binary tree to separate different items?	LQ: Can you use 2Question (a binary tree) to answer question?	LQ: Can use a database to answer more complex search questions & use the Search tool to find information?	<u>LQ:</u>
History	Events beyond living memory that are significant nationally or globallyThe lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods Significant historical events, people and places in their own locality. Use information to describe the past Describe the differences between then and now Look at evidence to give and explain reasons why people in the past may have acted in the way they did Recount the main events from a significant event in history. Identify different ways in which the past is represented Ask questions about the past Use a wide range of information to answer questions.	LQ: Can you understand what a monarch is and the qualities needed to be a good monarch? LOCKDOWN DO AS TUESDAY AM LARNING LQ: Can you find out about some important British monarchs? WED AM LQ: Can you find out how the title of king or queen is inherited? LQ: Can you find out about how family history, such as Queen Victoria's and my own family, can be represented? THURS AM	LQ: Can you understand how we know about the life and death of Richard III? LQ: Can you find out about some key facts about the life of Richard III? MON AM LQ: Can you find out about what Kings and Queens ate during medieval banquets? Tue AM LQ: Can you find out about and compare the lives of Elizabeth I and Queen Victoria? Wed AM LQ: Who is the Royal Family now? Thurs AM	LQ:	LQ:	LQ:	LQ:	LQ:
Geography		LQ:	LQ:	LQ:	LQ:	LQ:	LQ:	LQ:

Art		LQ:	LQ:	LQ: Can you plan a world for	LQ: Can you plan a dragon's	LQ:	LQ:	LQ:
7110				your dragon to live in?	eye?			
					Can you create a dragon's			
					eye?			
				Can you use paint to create a				
				dragon's world?				
D.T	♣ design purposeful,	LQ:	LQ:	LQ:	LQ:	LQ: What are levers and	LQ: Can you make your own	LQ:
5	functional, appealing					sliders?	dragon machine? Continued	
	products for					Can you plan your own	Can you evaluate your	
	themselves and					dragon machine?	dragon machine?	
	other users based on					Can was made was a		
	design criteria 📤					Can you make your own dragon machine?		
	generate, develop,							
	model and							
	communicate their							
	ideas through							
	talking, drawing,							
	templates, mock-ups							
	and, where							
	appropriate,							
	information and							
	communication							
	technology Make &							
	select from and use a							
	range of tools and							
	equipment to perform practical							
	tasks [for example,							
	cutting, shaping,							
	joining and finishing]							
	♣ select from and							
	use a wide range of							
	materials and							
	components,							
	including							
	construction							
	materials, textiles							
	and ingredients,							
	according to their							
	characteristics							
	Evaluate & explore							
	and evaluate a range							
	of existing products							
	♣ evaluate their							
	ideas and products							
	against design							
	criteria Technical							

		1	1	T		1	1	
	knowledge 🕹 build							
	structures, exploring							
	how they can be							
	made stronger,							
	stiffer and more							
	stable & explore and							
	use mechanisms [for							
	example, levers,							
	sliders, wheels and							
	axles], in their							
	products.							
P.E		LQ: Can you hold a racket	LO: Can you hit a ball	LQ: Can you use a simple	LQ: Can you hold a cricket	LQ: Can you combine your	LQ: Can you combine your	LQ:
		correctly?	that has been thrown	tactic?	bat correctly and use it to hit a ball?	skills to play a competitive team game?	skills to play a competitive team game?	
			under arm?		a bail:	team game:	team game:	
BUIGE								10.
PHSE		LQ: Can I talk about	LQ: Can I show or tell	LO: Can I talk about	LQ: Can I talk about	LQ: Can I talk about	LQ:Can I talk about	LQ:
PHSE		what I need to keep my	what makes me	how medicines work in	healthy food and make	healthy food and make	healthy food and make	<u>LQ:</u>
PHSE				how medicines work in my body and how to				<u>ια:</u>
PHSE		what I need to keep my	what makes me	how medicines work in	healthy food and make	healthy food and make	healthy food and make	<u>LQ:</u>
PHSE		what I need to keep my	what makes me	how medicines work in my body and how to	healthy food and make	healthy food and make	healthy food and make	<u>ια:</u>
		what I need to keep my body healthy?	what makes me relaxed or stressed?	how medicines work in my body and how to use them safely?	healthy food and make good choices?	healthy food and make good choices?	healthy food and make good choices?	
PHSE French (N/A)		what I need to keep my	what makes me	how medicines work in my body and how to	healthy food and make	healthy food and make	healthy food and make	<u>LQ:</u>
		what I need to keep my body healthy?	what makes me relaxed or stressed?	how medicines work in my body and how to use them safely?	healthy food and make good choices?	healthy food and make good choices?	healthy food and make good choices?	
		what I need to keep my body healthy?	what makes me relaxed or stressed?	how medicines work in my body and how to use them safely?	healthy food and make good choices?	healthy food and make good choices?	healthy food and make good choices?	
French (N/A)		what I need to keep my body healthy?	what makes me relaxed or stressed?	how medicines work in my body and how to use them safely?	healthy food and make good choices?	healthy food and make good choices? LQ:	healthy food and make good choices?	<u>LQ:</u>
French (N/A) Music		what I need to keep my body healthy?	what makes me relaxed or stressed?	how medicines work in my body and how to use them safely?	healthy food and make good choices?	healthy food and make good choices? LQ:	healthy food and make good choices?	<u>LQ:</u>
French (N/A) Music Learning Environment in		what I need to keep my body healthy?	what makes me relaxed or stressed?	how medicines work in my body and how to use them safely?	healthy food and make good choices?	healthy food and make good choices? LQ:	healthy food and make good choices?	<u>LQ:</u>
French (N/A) Music		what I need to keep my body healthy?	what makes me relaxed or stressed?	how medicines work in my body and how to use them safely?	healthy food and make good choices?	healthy food and make good choices? LQ:	healthy food and make good choices?	<u>LQ:</u>
French (N/A) Music Learning Environment in		what I need to keep my body healthy?	what makes me relaxed or stressed?	how medicines work in my body and how to use them safely?	healthy food and make good choices?	healthy food and make good choices? LQ:	healthy food and make good choices?	<u>LQ:</u>