

Eastry Primary School Home Learning Year 2 Term 5

I would like to practise a life skill or develop my	I would like to teach my family:	I would like to use my science skills:
independence: Choose 2 chores that you don't usually do but know would be helpful – can you make them part of your routine and stick to them?	We are going to learn a French nursery rhyme – once we have learnt it teach it to your family!	To plant some seeds or bulbs. I'd love to see what you grow!
I would like to use computing skills:	I would like to write:	I would like to draw or create:
Log onto purple mash (please message me on class dojo if you haven't got your log in for this as I know they were given out during lockdown & not all might have received them) then create a new front cover on a paint programme for your own fairy tale story!	Your own fun traditional tale	Sketch your favourite plant – how much detail can you add?
I would like to be expressive (drama, music, dance):	I would like to use sporting skills:	I would like to research:
Be a flower or tree, sway in a light breeze then change as the weather changes – I wonder what you would look like in a storm!?	Practice throwing and catching – start with a football then can you catch a tennis ball?	Some different or 'twisted' versions of fairy tales e.g. Once upon a wild, Prince Cinders, The Princess and the peas (please search safely (3))
I would like to use my number or shape skills:	I would like to imagine:	I would like to be outside:
Remember to use times table rockstars! Or/and https://nrich.maths.org/7337 have a go at this fun game	If you were to climb a beanstalk where would it take you?	Can you build a bridge strong enough to hold your weight?

Please complete between 1 and 3 of these project home learning tasks on or before 26/5/21. Please submit your home learning via class dojo by messaging the class teacher. You can choose how to present it. You might want to write something, take photos or upload a video, the choice is yours! We look forward to seeing what you get up to.