

YEAR GROUP	2
SUBJECT	PSHE
Term 1	<div data-bbox="504 384 869 949"> <p>All About Money</p> <p>1. What is Money? </p> <p>2. Ways to Pay </p> <p>3. Earning Money </p> <p>4. Saving and Spending </p> <p>5. Wants and Needs </p> </div> <div data-bbox="900 384 1921 544"> <p>Progression and Golden Thread</p> <p>In this Year 2 Wider World unit, we will explore money. We will learn what money is, how it is earned, the different ways we can pay for things, and how it can be managed. This builds on our earlier learning in EYFS, where we identified coins and their values. In Year 2, the focus is on simple, age-appropriate money management, creating a foundation for deeper understanding when we revisit this topic in future years.</p> </div> <div data-bbox="900 560 1377 949"> <p>Wants and Needs</p> <p>Toys Healthy Food </p> <p>Sweet Treats Medicine </p> <p>Holidays Electricity </p> <p>Pet Heating Bed </p> </div> <div data-bbox="1400 560 1921 1316"> <p>Key Terms</p> <p>Cash Money you can hold, like coins and notes.</p> <p>Banknote Paper money, like a £5 note.</p> <p>Bank Card A plastic card you use to pay for things or take money from your account.</p> <p>Card Reader A machine that reads your bank card, phone, or smartwatch when you pay.</p> <p>Savings Money you keep to use later instead of spending now.</p> <p>ATM A machine that gives you cash (notes) from your bank account.</p> <p>PIN A secret number that helps keep your bank card safe.</p> <p>Bank A safe place to keep and look after your money.</p> <p>Wants Things we would like to have, such as toys, treats, or trips.</p> <p>Needs Things we must have to live well, like food, water, clothes, and a home.</p> </div> <div data-bbox="517 965 884 1316"> <p>How Do People get Money?</p> <p>Many grown-ups earn money by doing a job. The money they get is called a salary.</p> <p>Older people may get money from the government to help them live. This is called a pension.</p> <p>If you keep your savings in a bank, the bank may give you a little extra money as a reward. This is called interest.</p> </div> <div data-bbox="900 965 1377 1316"> <p>Common Ways to Pay</p> <p>Paying with cash means using coins and notes. People often use cash to pay in shops or supermarkets.</p> <p>You can also pay by "tapping." If you hold your bank card, watch, or phone near a card reader, the money comes straight from your bank to the shop.</p> </div>
<p>YEAR 2 – AUTUMN 1 WIDER WORLD KNOWLEDGE ORGANISER</p>	

YEAR 2 – AUTUMN 2 HEALTH AND WELLBEING KNOWLEDGE ORGANISER

Common Medicines

 Pain medicine helps to stop aches and pains in our body.

 Antibiotics help our body fight germs that make us sick.


 Allergy medicines help our body feel better when allergies make us sneeze or itch.

How to Brush Your Teeth

 First, put your toothbrush under the tap to get it wet.

 Then, squeeze a small amount of toothpaste onto the toothbrush.

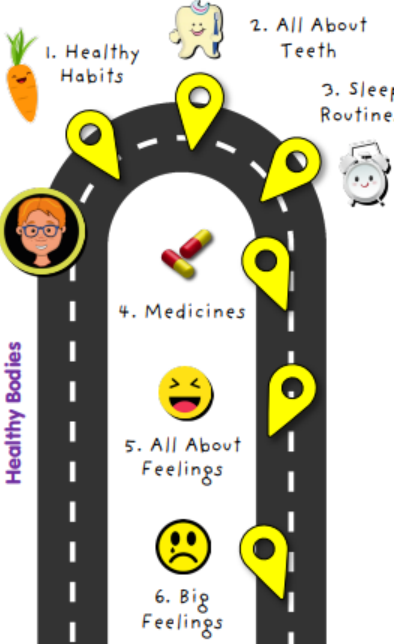
 Next, brush your teeth in little circles for two minutes. Make sure that you clean the top front, back, and sides of each tooth.






 Finally, rinse your mouth with water and spit the toothpaste into the sink.

Key Terms

	Healthy	Things that are good for us and help us to feel well.
	Unhealthy	Things that are not good for us and can stop us feeling well.
	Habit	Something we do often, sometimes without thinking.
	Routine	The usual order we do things each day.
	Sleep Routine	The steps we follow each night to help us get ready for bed.
	Toothbrush	A small brush that we use to clean our teeth.
	Toothpaste	A paste we put on our toothbrush to clean our teeth and keep them healthy.
	Floss	A thin string we use to clean between our teeth.
	Big Feelings	Strong emotions, like being very sad, angry, or scared.

Healthy Bodies



1. Healthy Habits 
2. All About Teeth 
3. Sleep Routines 
4. Medicines 
5. All About Feelings 
6. Big Feelings 

Sleep Routines

	Drink a cup of warm milk. 		Avoid fizzy or sugary drinks.	
	Have a bath.		Don't run around too much before bedtime.	
	Read a book.		Don't use tablets or screens before bed.	
	Go to bed on time.		Don't stay up late.	

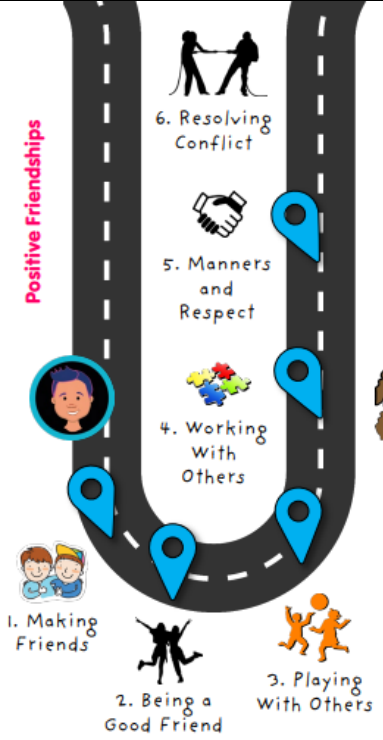
Progression and Golden Thread

In this Year 2 Health and Wellbeing unit, we will explore ways to keep our bodies and minds well. We will learn about healthy habits, cleaning our teeth, sleep routines, how medicines can help us, and how to manage our feelings. This builds on what we learned in EYF5 and KS1 about simple ways to stay clean and healthy. In Year 2, we will study these topics in more detail to get ready for future KS2 lessons, where we will learn even more.

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Term 3

Positive Friendships



1. Making Friends



2. Being a Good Friend



3. Playing With Others



4. Working With Others



5. Manners and Respect



6. Resolving Conflict

Polite Words and Actions

PLEASE Thank You

Excuse Me

Progression and Golden Thread

In this Year 2 Relationships unit, we will learn how to make friends and be a good friend. We will practise sharing, listening, working as a team, and choosing a good leader. We will also explore respect, the Golden Rule, and ways to resolve disagreements. This builds on what we learned in Reception and Year 1 and helps prepare us for more in-depth friendship lessons in KS2.

Strategies to Resolve Conflict

Say Sorry! Talk it over Take a timeout! Meeting halfway

Taking turns Sharing is caring! Tell them to stop

Friendship Words

Hi, my name is Sam. Let's play stuck in the mud! I'll be the wolf! Let's take turns.

What's your name? I'll race you to the swings! Can I play, too?

What qualities do you look for in a friend? ★

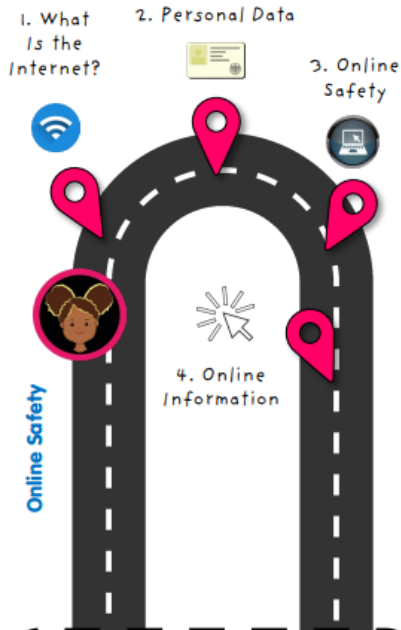
Fun	Silly	Helpful	Funny
Playful	Honest	Caring	A good listener
Reliable	Loyal	Kind	Loving

Key Terms

	Friend	Someone you like and enjoy spending time with.
	Qualities	The things we look for in a friend, like being kind, caring, or funny.
	Listening	Paying attention to what someone is saying and trying to understand them.
	Sharing	Letting others have or use something that is yours, or taking turns so everyone can join in.
	Compromise	When two people don't agree, but they each give up a little to find a way that makes everyone happy.
	Leader	A person who helps guide a group, makes decisions, and supports others to do their best.
	Teamwork	When a group of people work together, share ideas, and help each other to reach a goal.
	Conflict	When two or more people disagree or argue about something.
	Making up	Saying sorry and making friends with each other after a disagreement.

YEAR 2 – SPRING 1 RELATIONSHIPS 1 KNOWLEDGE ORGANISER





Progression and Golden Thread

In this Year 2 Wider World unit, we will explore what the internet is, how it is used, and how to search safely. We will see how the internet can help us, while learning that not everything online can be trusted. This builds on our earlier learning in EYFS and Year 1, when we read Chicken Clicking and discussed online dangers. In Year 2, the focus is on practical steps to find information online, providing a foundation for deeper understanding when we revisit this topic in future years.

My Personal Data

It's important to keep your personal information private, especially when you go online.

Personal information includes things like your name, age, address, and the school you go to. If someone you don't know asks you questions to find out these details, always tell a trusted adult straight away.

Name: Crusher
Age: 23
Address: 55 Hanger Road
Phone Number: 07553 864972
Superpower: Strength
Weakness: Sunlight
Current Location: Home

Key Terms

A way for computers all over the world to connect so people can find information, watch videos, chat, play games, and share things.

A way to see and talk to someone on a screen, even if they are far away.

A way to send written messages to people using a computer, tablet, or phone.

Information about you, like your name, age, or where you live.

A setting on your computer that helps block unsafe things when you search online.

A place on the internet where you can read, watch, or learn things.

A popular website used to search for information online.

A text box on a website like Google where you type words and the computer finds a match online.

A safe website that stops people from seeing your personal information.

Information We Can Trust

- BBC News Website
- BBC Bitesize
- Books
- Trusted adults e.g., parent, guardian, teacher, doctor, police officer.

Information We Should Check

- YouTube Videos
- Websites like Facebook
- Information on websites like Wikipedia

Information We Should Avoid

- Emails that ask for your personal information
- Popups that say you have won a prize
- Messages from online strangers

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Progression and Golden Thread

In this Year 2 Wider World unit, we will celebrate the things that make us unique while exploring the ways we are the same as and different from others. We will learn about the groups we belong to and the roles or jobs we may have within them. This builds on our Year 1 learning about identity and what makes each of us special. In Year 2, we extend this by thinking about belonging and how we can make others feel welcome. This learning provides a strong foundation for developing a deeper understanding of diversity and community in later years.

Caring Communities



5. Belonging to a Community



6. Same and Different

Same and Different



We all have feelings.



We all look different

We are all human



We like different things



Everyone deserves to be treated with kindness and respect.



We come from different families and places

Groups I belong to:



My class



My local community



My family



My school



My friendship group



Clubs



Sports teams

Roles

At home



Water plants

Make my bed



Tidy my room

Setting the table



In the classroom



Tablet Monitor

Book Monitor



Letter Monitor

Coat Monitor



Key Terms



Welcome

Making someone new feel happy and wanted.



Included

Inviting everyone to play or join in.



Community

A group of people who are connected. They might live, work, or spend time together.



Group

A number of people that are together for a reason, like the children who are in your class.



Role

A job carried out by a person in a group, like the book monitor who collects and hands out books.



Special

Something or someone that is important to you or makes you happy.



Unique

Being the only one of its kind, like a snowflake - every one is different!



Different

Not the same as someone or something else.

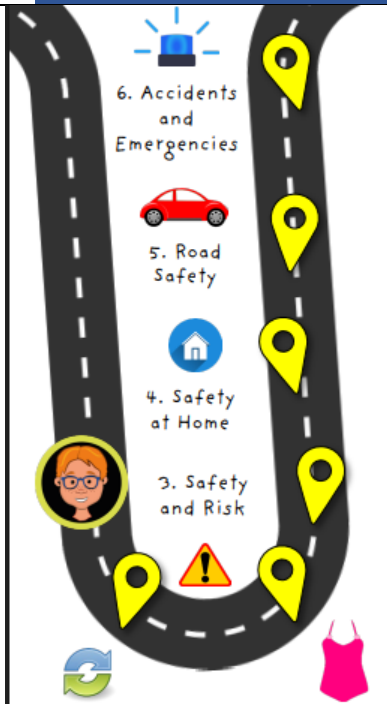


Diversity

Celebrating all the ways that people are the same and different.

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1. The Human Life Cycle

2. Brilliant Bodies

Emergency Helpers



Police



Fire Service



Ambulance

In an emergency dial 999.

Progression and Golden Thread

In this Year 2 Health and Wellbeing unit, we will learn about ways to keep ourselves and others safe. We will explore how to stay safe in different situations and learn how to call the emergency services if we need help. This builds on what we learned in EYFS when we talked about road safety and community helpers. We will revisit these ideas in Year 4, when we learn about safety in more depth and begin to study basic First Aid.

Staying Safe



Some things at home can be dangerous. Never touch medicines, cleaning sprays, batteries, matches, or hot things like irons and cookers. Always ask a grown-up for help.

Safe Places to Cross



Key Terms

	Dangerous	Something that can hurt you or make you unsafe.
	Risk	The chance that something could go wrong or someone could get hurt.
	Emergency	When someone is badly hurt or needs help right away.
	Emergency Services	People who help in an emergency, like the police, ambulance and fire service.
	Accident	When something happens by mistake and someone might get hurt or something gets broken.
	Road Safety	Staying safe when walking near or crossing the road.
	Crossing	A safe place to cross over the road.

YEAR 2 – SUMMER 1 HEALTH AND WELLBEING KNOWLEDGE ORGANISER



YEAR 2 – SUMMER 2 RELATIONSHIPS EDUCATION KNOWLEDGE ORGANISER

Secrets and Surprises

A surprise is a happy secret that is only kept for short time. For example:



A birthday gift



A new baby

A bad secret is different. It might make you feel sad, scared, or unsafe. You should never feel like you have to keep a bad secret. If someone touches you in a way that hurts you, makes you feel sad, or makes you feel uncomfortable, never keep it a secret. **It is never your fault.**

Bullying and Being Mean

Bullying is different from being mean. It is when someone is unkind, on purpose, over and over again.

Types of Bullying



Physical bullying might mean hitting, pushing someone, or taking their belongings.



Saying mean names or unkind words is a kind of bullying.



Leaving someone out on purpose is a kind of bullying.

Key Terms



Lonely

Feeling sad or alone when you don't have friends or someone to play with.



Included

When others make you feel welcome and part of a group.



Kindness

Being friendly, helpful, and caring to others.



Unkind words

Words that hurt someone's feelings.



Bullying

Repeatedly hurting or upsetting someone on purpose.



Secret

Something you keep quiet about and don't say to others.



Surprise

Something exciting, like a party or a present, that is meant to be kept secret for a short time.



Unsafe

Something that could hurt you or make you feel scared.



Trusted Adult

A grown up you can talk to if you feel sad, worried, or unsafe.



New Beginning

Starting something new, like a new class, school, or activity.

Kindness Grows

Being kind to others can make them want to be kind too! We can make kindness grow by:



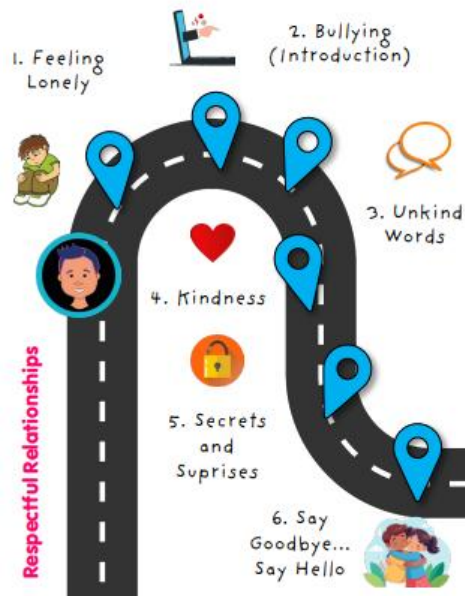
Helping

Sharing



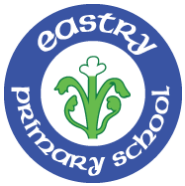
Using kind words

Inviting someone to play



Progression and Golden Thread

In this Year 2 Relationships unit, we will learn about positive relationships, kindness, and how to keep ourselves safe. We will explore how unkind behaviour can lead to bullying and what we can do to be kind and include everyone. We will also learn about unsafe touch, happy surprises, and secrets that should never be kept. This unit builds on learning from Reception and Year 1 and prepares children for more in-depth lessons about bullying, safeguarding, and bodily autonomy in KS2.



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