| CLASS: | $\underline{3}$ | TEACHER: | L Gleave |
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|  | TERM ONE | TERM TWO | TERM THREE | TERM FOUR | TERM FIVE |  |
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| TOPIC QUESTION | Heros and Villains. <br> What makes a hero <br> or villain? | Mighty metals. What <br> is a metal? | Tremors. What <br> causes the earth to <br> tremor? | Scrumdidlyumptious. <br> Where does our food <br> come from? | Stone Age / Bronze <br> Age. Who were the <br> first people to live in <br> Britain? | Iron Age, Romans <br> and Celts. Who were <br> the Romans and the <br> Celts? |
| HOOK/WOW | Superheroes <br> Supervillains <br> Everyday life hero <br> visitors, Super hero <br> day | The Iron Giant/The <br> Iron Man, Recycling <br> metals | Pompeii, Mount <br> Vesuvius, Virtual <br> Volcanoes and <br> Earthquakes online <br> workshop, make a <br> volcano | Chocolate! <br> Following recipes. <br> Design and make a <br> chocolate and <br> packaging. Design <br> and make a <br> sandwich. | Stone Age Day, visit <br> to Kent Life for <br> Stone Age <br> worskshops |  |
| TEXTS | Texts: 101 <br> Dalmations, <br> Pandora's Box, Little <br> Red Riding Hood, The <br> Owl who is afraid of <br> the dark | Texts: The Iron Man, <br> The Tin Forest | Texts: Escape to <br> Pompeii, non-fiction, <br> Stone Girl Bone Girl | Texts: Charlie and <br> the Chocolate <br> Factory Poetry: <br> Michael Rosen | Texts: Stig of the <br> Dump Stone Age and <br> Bronze Age non- <br> fiction, Stone Age <br> Boy, Ugg, |  |
| Texts: Stig of the <br> Dump, Roman and <br> Celt non-fiction |  |  |  |  |  |  |


| ENGLISH | Comic strips, <br> narrative, myths, <br> diary entry | English: Instructions, <br> suspense writing, <br> narrative, poetry | English: Narrative, <br> letters, diary entry, <br> newspaper article | English: <br> Performance poetry, <br> persuasive adverts, <br> informal letters, <br> narrative | English: Direct <br> speech, persuasive <br> speech, persuasive <br> letter, narrative, | English: Playscripts, <br> newspaper articles, <br> diary entries |
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| MATHS | Maths: White Rose | Maths: White Rose | Maths: White Rose | Maths: White Rose | Maths: White Rose | Maths: White Rose |


| SCIENCE | Science: Light and Shadows | Science: Forces and Magnets | Science: Rocks and Soils | Science: Animals and humans Nutrition | Science: Plants | Science: $\mathrm{n} / \mathrm{a}$ |
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| HISTORY | History: War heroes and local heroes | History: n/a | History: Pompeii | History: n/a | History: Stone Age and Bronze Age | History: Iron Age, Boudicca, Celts and Romans |
| GEOGRAPHY | Geography: n/a | Geography: n/a | Geography: <br> Volcanoes, tsunamis, earthquakes, locating Italy, coastal erosion | Geography: Food seasonality, fair trade, food origins around the world | Geography: n/a | Geography: Locate Roman cities and towns, Roman invasion, Boudicca's rebellion location of British cities, simple grid references |
| ART | Art: Pop Art Andy Warhol | Art: textures. collage, lines | Art: Clay, paper mache | Art: Observational drawing | Art: Georgia 0 Keeffe | Art: Weaving, Roman shield, Roman mosaic |
| DT | D\&T: Superhero masks, shadow puppets | D\&T: Moving monsters (pneumatic systems) | D\&T: $\mathrm{n} / \mathrm{a}$ | D\&T: design and make a sandwich, design and make chocolate and packaging | D\&T: $\mathrm{n} / \mathrm{a}$ | D\&T: $\mathrm{n} / \mathrm{a}$ |
| COMPUTING | Programming | Databases | Touch typing | Emails | Database simulation | Powerpoint |
| PROJECT EVOLVE | identity | Online relationships | Health and wellbeing | Online reputation | Online bullying | E-safety |
| PE | Football (W) <br> Alternative sports day | Netball (M) <br> Badminton (W) | Dance (W) | Gymnastics (W) | Swimming | Athletics (W) Sports Day |


| RE | RE: People of God What is it like to follow God? Noah / Abraham | RE: Incarnation What is the Trinity? | RE: Sikhism- What is important to Sikh people? | RE: Sikhism 2 - How do Sikhs celebrate and worship? | RE: Kingdom of GodWhen Jesus left, what was the impact of Pentecost - what happened? | RE: Humanism What is Humanism? |
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| PSHE | PSHE/SRE: Being Me in My World | PSHE/SRE: <br> Celebrating <br> Differences | PSHE/SRE: Dreams and Goals | PSHE/SRE:Healthy Me | PSHE/SRE: <br> Relationships | PSHE/SRE: Changing Me |
| MUSIC | Spark yard | Spark yard | Spark yard | Recorders | Recorders | Spark yard |
| MFL | I am learning French | Little Red Riding Hood | Fruit | Vegetables | I am able | Ice-creams |

