Welcome back year 3!

This is our home learning grid for term 2 and is based on our topic, 'Mighty Metals.'
This grid gives a range of learning opportunities across the curriculum and gives you the chance to work as individuals and take your learning to your own level, with a focus on areas of interest.
Therefore, you may present your learning in any way that you wish; perhaps a video, photos or written work.

Have a go at choosing and completing between 1-3 of these activities before 17th December 2020 and send your work to me via a class dojo message.

I cannot wait to see you produce. Have fun!

Miss Leishman 🕹

I would like to practise a life skill or develop my independence:	I would like to teach my family: Which foods are rich in iron	I would like to use my science skills:
By making my bed.	and the importance of the mineral for our bodies.	To find as many different metals, their properties and uses in my home. Record your results in a table or chart.
I would like to use computing skills: To create a powerpoint presentation about a metal of your choice (what it is, where it is found, what it is used for	I would like to research and record: The types of jobs that industrial robots do.	I would like to draw or create: My own fridge magnet.
and its properties). I would like to be expressive	I would like to investigate:	I would like to research:
(drama, music, dance): To make/play an instrument using a metal object(s).	The best surfaces at home for a toy with wheels to travel on; carpet or tiled floor? Measure the distance travelled for each type of surface and rank each one in order of effectiveness. Make a table or bar chart to show your results.	How metals are recycled and my nearest recycling centre.
I would like to use my number or shape skills:	I would like to find out: How magnets are used in	I would like to be outside: To make rubbings of different
To practise adding and subtracting 1, 10 or 100 to numbers up to 1000.	everyday life (such as MRI scans in hospitals and shops).	surfaces (such as brass rubbings).