

# A Wonka Welcome to Term 4 - Tiger class

**Topic:** Our topic this term is *Scrumdiddlyumptious*.

With a focus also on:

**Where does our food come from?**

In **English**, we will base our learning on our topic, reading 'Charlie and the Chocolate Factory' and producing performance poetry and persuasive adverts. Alongside this, we will continue to build on our GPS (grammar, punctuation and spelling). We will particularly focus on suffixes: ful, less, -ous, tion to name a few, as well as the apostrophe for possession.

**Home learning:** The children should continue to read daily at home and carry on their work with Times table Rockstars and Spelling practise on Edshed.

On Monday afternoon, in a slight change to our timetable, the children will be taught by Mrs Shallcross.

In **Maths**, we will continue to look at Length and Perimeter. We will then move on to Fractions, mass and capacity.

We will also continue to work on fluency, building on their multiplication skills.

This term, we will have **PE on Mondays and Forest School on Wednesdays**.

Children should remember to come to school in their PE clothes on Mondays and Forest School kit, every Wednesday.

As always, please make sure your child has wellies and waterproofs in school every Wednesday. They can leave them on their peg from week to week in a **NAMED bag**.

**Computing** will consist of e-safety and communication (emails)

In **RE**, year 3 will continue learning about Sikhism and the question that we will be exploring is, 'How do Sikhi worship and celebrate?'

**PSHE**, will encourage the children to think about 'How can I make good choices to keep myself healthy?'

**Foundation subjects:**  
In **DT**, our focus will be 'what is involved in the production of chocolates'.

During **French**, we will learn about vegetables. Through **Geography**, we will work continue to look at geographical locations (in relation to seasons, climate and food productions/sources).

**Music** will give the children an introduction to the recorder, including the beginnings of learning to read music notation. We will supply a clearly named recorder for each child and suitable music.