

A Wonka Welcome to Term 4 - Tiger class

<p>Topic: Our topic this term is <i>Scrumdiddlyumptious</i>.</p> <p>With a focus also on:</p> <p>Where does our food come from?</p>	<p>In English, we will base our learning on our topic, reading 'Charlie and the Chocolate Factory' and producing poetry, persuasive adverts, narrative writing and informal letters. Alongside this, we will continue to build on our GPS (grammar, punctuation and spelling). We will particularly focus on suffixes: ing, er, ed and tion to name a few, as well as the apostrophe for possession. We will also continue to learn how to write more complex sentences, using subordinate and main clauses.</p>
<p>Home learning: The children should continue to read daily at home and carry on their work with Times table Rockstars.</p>	<p>On Wednesdays, the children will continue to be taught by Mrs Prestleton.</p>
<p>In Maths, we will continue to look at Length and Perimeter. We will then move on to Fractions, mass and capacity.</p> <p>We will also continue to work on fluency, building on their multiplication skills.</p>	<p>This term, we will have Forest school on Mondays and PE on Wednesdays. Children should remember to come to school in their Forest school clothes on Mondays and Sports kit, every Wednesday.</p> <p>As always, please make sure you child has wellies and waterproofs in school every Monday. They can leave them on their peg from week to week in a NAMED bag</p>
<p>Computing will consist of e-safety and communication (emails)</p> <p>PSHE, will encourage the children to think about 'How they can take care of their bodies?'</p>	<p>In RE we will continue learning about Sikhism and the question that we will be exploring is, 'How do Sikhi worship and celebrate?'</p>
<p>In Term 4, we also have an exciting opportunity to join in with the KS2 Alternative Sports Day at Betteshanger Park on 14th March. Letters have gone home about this, please make sure you have returned the slip, for your child to take part.</p>	<p>Foundation subjects:</p> <p>In DT, our focus will be 'what is involved in the production of chocolates'.</p> <p>During French, we will learn about vegetables. Through Geography, we will work continue to look at geographical locations (in relation to seasons, climate and food productions/sources).</p> <p>Music will give the children an introduction to the recorder, including the beginnings of learning to read music notation. We will supply a clearly named recorder for each child and suitable music.</p>

