



Welcome to Term 5 Tiger class!

Topic: Our topic this term is based on the historic periods of the Stone Age and Bronze Age, as we ask:

Who were the first people to live in Britain?

This topic will be greatly enhanced by our trip to Kent Life on Thursday 9th May where the children will take part in workshops and come dressed in stone age costumes.

English will be linked to our topic and will explore narrative writing, persuasive writing and instructional texts.

Alongside this, we will be taught how to write direct speech accurately, how to use apostrophes, spell several homophones and how to use the perfect tense in the correct context.

We will also continue to build on our understanding of more complex sentence writing, using subordinate clauses and fronted adverbials.

Home learning: The children should continue to read daily at home and carry on their work with Times table Rockstars.

On Wednesdays, the children will continue to be taught by Mrs Prestleton.

In **Maths**, we will continue to learn about Fractions; adding and subtracting and finding equivalents. We will then move on to telling the time to the nearest minute, understanding 12hr and 24hr clock and calculating time durations.

In **Science** they will be learning about plants.

This term, for **PE** the children will need to be in house coloured t-shirts and plain/dark short or tracksuit bottoms. Trainers will also need to be worn.

Fluency will also remain an important part of our daily curriculum, building on the children's multiplication skills.

Computing will be looking at databases and simulations.

In **RE** we will be following a Christian unit and learning about 'the Kingdom of God'.

PSHE, will encourage the children to think about 'How they can take care of their bodies?'.

PE will take place every Wednesday.

Foundation subjects:

In **Art**, we will be looking at the works of the artists Georgia O'Keeffe.

Please note for your diary, Swimming will be in Term 6. More information will be delivered next term.

In **Music** will continue to learn the recorder, including the reading music notation.

