

Eastry C of E Primary School Long term plan 2025-2026

CLASS:	Giraffes – Year 4	TEACHER:	Jackie Davies
---------------	--------------------------	-----------------	---------------

	TERM ONE	TERM TWO	TERM THREE	TERM FOUR	TERM FIVE	TERM SIX
TOPIC QUESTION	What did the Romans ever do for us?	The Arctic and Antarctica: poles apart?	Can we walk, talk and live like Egyptians?	Where do all the puddles go?	How can we make the most of our local coast?	Why did the Anglo-Saxons choose Britain?
HOOK/WOW	Art – mosaic tiles	3D diorama	Mummify a tomato Make a canopic jar	Create water cycle	Trip to coast?	Ango-Saxon man / trip Dress up day
TEXTS	<p>Fiction: Vita and the Gladiator – Ally Sherrick</p> <p>Non-fiction: What It Was Like to be an Ancient Roman: Discover our ancient civilisations - David Long (Dyslexia-friendly)</p>	<p>Fiction: Ice Trap! – Meredith Hooper</p> <p>Non-Fiction / Poetry: You wouldn't want to be on Shackleton's polar expedition! – Jen Green</p>	<p>Fiction: Goosebumps 'The curse of the Mummy.' RL Stine</p> <p>Fiction / non-fiction: Everything: Ancient Egypt – National Geographic kids</p>	<p>Fiction: Journey to the river sea – Eva Ibbotson</p> <p>Non-fiction: Once upon a raindrop – James Carter</p> <p>A drop in the ocean: The story of water – Jacqui Bailey</p>	<p>Fiction: The Last Castaways – Harry Horse</p> <p>Non-fiction: A drop in the ocean: The story of water – Jacqui Bailey</p>	<p>Fiction: The king who threw away his throne – Terry Deary</p> <p>Non-fiction: Men, women and children in Anglo Saxon times – Jane Bingham. You wouldn't want to be an Anglo-Saxon peasant – Jacqueline Morley</p>
ENGLISH	<ul style="list-style-type: none"> Recount (NF) Character analysis (F) 	<ul style="list-style-type: none"> Informal letter (F) Poetry Discussion and persuasion (NF) 	<ul style="list-style-type: none"> Instructions (NF) Narrative – next chapter (F) 	<ul style="list-style-type: none"> Explanation (NF) Narrative (journey tale) (F) 	<ul style="list-style-type: none"> Diary entry (F) Biography (NF) 	<ul style="list-style-type: none"> Newspaper report (NF) Playscript (F)
MATHS	<p>Maths: White Rose</p> <ul style="list-style-type: none"> Place value Addition and subtraction 	<p>Maths: White Rose</p> <ul style="list-style-type: none"> Addition and subtraction Area Multiplication and division A 	<p>Maths: White Rose</p> <ul style="list-style-type: none"> Multiplication and division B Length and perimeter 	<p>Maths: White Rose</p> <ul style="list-style-type: none"> Fractions Decimals A 	<p>Maths: White Rose</p> <ul style="list-style-type: none"> Decimals B Money Time 	<p>Maths: White Rose</p> <ul style="list-style-type: none"> Shape Statistics Position and direction

SCIENCE	Sound and vibrations	States of matter	Digestion and food	Electricity and circuits	Living things: Classification and changing habitats	Making connections – how does the flow of liquid compare?
HISTORY	How did the Roman invasion change the way people lived traded and socialised?	Geography	What were some of the significant achievements and what did it help them achieve? Why is ancient Egypt known as an ancient 'civilisation'?	Geography	Geography	Did the settlement by the Anglo-Saxons make Britain a better or worse place to live?
GEOGRAPHY	History	Can we compare our polar regions with Eastray?	History	What is the water cycle? What are rivers and how do they start / end?	Coasts – What is the water cycle? What are rivers and how do they start / end?	History
ART/DT	D and T: Roman catapults	D and T: dioramas	Art: canopic jars	d and t- water cyle	art sketches – coast	art: Anglo Saxon shields / patterns
COMPUTING	Purple Mash: Effective searching	Purple Mash: 3D logo	Purple Mash: animation	Purple Mash: hardware investigators	Purple Mash: Coding	Purple Mash: Making music
PROJECT EVOLVE	Privacy and security	Managing online information	On-line reputation	On-line relationships	On-line bullying	Self-image and identity
PE	Football	Netball	Dance / badminton	Dance / badminton	Athletics	Rounders
RE	GOD What do Christians learn from the Creation Story?	INCARNATION What does incarnation mean to Christians?	PEOPLE OF GOD What kind of world did Jesus want?	SALVATION Why do Christians call the day Jesus died 'Good Friday'?	HINDU DHARMA What does it mean to be a Hindu in Britain today? (Part 1)	HINDU DHARMA What does it mean to be a Hindu in Britain today? (Part 2)
PSHE	Jigsaw Scheme – Being Me (Piece 1)	Jigsaw Scheme- Celebrating difference (Piece 2)	Jigsaw Scheme – Dreams and goals (Piece 3)	Jigsaw Scheme – Healthy me (Piece 4)	Jigsaw Scheme – Relationships (Piece 5)	Jigsaw Scheme – Changing me (Piece 6)

MUSIC	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
MFL	The date	Seasons	Animals	Instruments	Shapes	Ancient Britain