# Year 4 Class Information Term 3;

## Are all predators wicked or simply misunderstood?

Please find some useful information about our routines and our curriculum this term, to help you help the children make the most of their learning.

We are looking forward to welcoming children back into term 3. PE will be held on a Thursday afternoon (PE kits in school please) and forest school on a Friday morning with Mrs Gleave.

**English:** This term we will be taking one of the nation's favourite books and giving it am Eastry makeover! Pupils will be looking at the opening scene of the Dick King-Smith's The Hodgeheg, and using their English skills to add in ambitious vocabulary to change the start of the book. For our non-fiction work, children will be debating the pros and cons of whether they think zoos should exist before choosing a side of the argument to write a persuasive

letter about.



Our reading in VIPERS sessions look at choosing ambitious, subject-specific vocabulary and using inference to answer retrieval questions.

Mathematics: Following White Rose we will be combining new learning with revisiting topics and skills covered in year 3, to give confidence / fill any gaps that children may have missed in lockdown. This term we will complete the work on our 11- and 12-times tables, multiplying 2 digit number and area before beginning fractions. Alongside this, we will be focussing on times tables ahead of government

assessments.



We will be investigating the differences and similarities in animals. We will consider how we can classify animals before creating branching / dichotomous diagrams to help classify and group.





The Hodgeheg

> Computing: Understanding how hardware can control computers. Safety starter: Copywrite and ownership.

**RE: Christianity** – What kind of world did Jesus want?



Geography: Location of world countries. Physical and human changes to the environment. How can we change what is happening?



How is climate change affecting the world?



PE: Gymnastics



**Music:** Stop! Looking at Antibullying lyrics in Grime.

French: Vocabulary – vegetables

#### Je parle français

### Home Learning:

**Reading**-15 mins 5 x a week. Take a quiz and change finished reading books any day

of the week. **Spelling**-4 words per week selected from 24 with an activity. **Maths**—TTRS



PSHE: Dreams and Goals # TTT # TT Useful Info / Dates: Thursdays - PE - do not

f**ul Info / Pates:** Thursdays – PE – do n forget your gym kit!

Friday 4th February – Inspire Day – Chinese New Year

Attached are the spellings for term 3.

Children have been given the spellings for the group they are in. If you need to check or are unsure then please message. Children need to complete all 24 spellings over the term and will be practising them in spelling and handwriting lessons.

Term 3					
said	once	my	find		
come	ask	here	three		
are	school	pull	five		
your	go	full	has		
one	50	door	уои		
was	by	poor	I		

Term 3						
going	bear	child	after			
gone	most	children	come			
book	laughed	great	some			
looks	know	break	one			
good	every	fast	two			
fly	park	last	eight			

Term 3						
dark	going	therefore	occasionally			
surprise	right	though	often			
through	wrong	although	ordinary			
shouted	write	mention	enough			
school	jumped	material	question			
something	inside	occasion	questioning			

## How can these be learnt?

Acrostic poems:	Agent 007:	Silly sentences:	Story time:
Write each of your spelling words as an acrostic poem to do	Write your words using a special code you made up.	Write a silly sentence containing one of your spelling	Write a story using all of your words.
with what the word is	AA 1.	words.	Illustrate the story
about.	Make sure you include the key.		and try to sneak your spellings into the
			illustration as well!
	Can you send coded spelling words to friends?	Can you create one sentence using all of them?	

Do you know what each word means?



In addition to the spelling words, we will be using the following words during the term. Please could you work with your child to learn these words - how to spell them and their definition.

- predator
- prey
- food chain
- classify
- environment
- climate change
- habitat
- persuade
- pollution
- city

